FHSA Annual Conference & Expo

#FHSA2020

March 4-6, 2020
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Schedule at a Glance

**Wednesday, March 4**

9:00 AM - 12:00 PM  
NHSA Legislative Updates  
FHSA Annual Meeting  
Affiliate Group Meetings

10:00 PM - 11:30 AM  
Volunteer Orientation

12:00 PM - 5:30 PM  
FHSA Registration Center Open

1:00 PM - 5:00 PM  
Concurrent Educational Sessions

2:30 PM - 2:45 PM  
Coffee, Conversations & Quality Talks

2:00 PM - 11:45 AM  
Exhibitor Set - up

4:00 PM - 6:00 PM  
FHSA Board of Directors Meeting

**Thursday, March 5**

7:30 AM- 4:30 PM  
FHSA Registration Center Open

8:00 AM- 9:30 AM  
Opening Session & Keynote Address

8:00 AM - 12:00 PM  
Exhibitor Set- up

9:30 AM- 10:45 AM  
Concurrent Educational

10:45 AM - 11:00 AM  
Coffee, Conversations & Quality Talks

12:00 PM - 2:00 PM  
Expo Center Open | Silent Auction

12:15 PM- 1:30 PM  
Lunch in Expo Center

1:45 PM - 3:00 PM  
Plenary Session

3:00 PM - 3:15 PM  
Coffee, Conversations & Quality Talks

3:15 PM- 4:30 PM  
Concurrent Educational Sessions

4:30 PM - 6:00 PM  
Welcome Reception in Expo Center | Silent Auction

4:30 PM - 6:00 PM  
Post Session

**Friday, March 6**

8:00 AM - 1:30 PM  
FHSA Registration Center Open

8:00 AM - 9:00 AM  
Breakfast in Expo Center | Silent Auction

9:00 AM - 10:15 AM  
Concurrent Educational Sessions

10:15 AM - 10:30 AM  
Coffee, Conversations & Quality Talks

10:30 AM - 11:45 AM  
Concurrent Educational Session

11:30 AM- 1:30 PM  
Expo Center Open, Lunch

12:30 PM - 1:30 PM  
Closing Keynote Session

1:30 PM - 5:00 PM  
Exhibits Close, Exhibitor Tear Down

Discover new ideas and solutions by visiting the exhibitors while enjoying daily activities, food and beverages and prize drawings. Don’t forget to check out the silent auction items!
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FHSA Professional Development Committee

Chair, Martha Fitzpatrick, Children’s Home Society of Florida
LaShawn Capers-Huff, Lutheran Services Florida Children & Head Start Services
Stacey Dano, Children’s Home Society of Florida
Brigette Davis, Children’s First, Inc.
Gay DeLaughter, Community Coordinated Care for Children, Inc. (4C)
Nacole Guyton, Children’s Home Society of Florida
Sonya Hill, Orange County Head Start
Julie May McDougal, FSU Early Head Start Program
DeArda Rolle, Miami-Dade Community Action and Human Services Department
Autumn Tomas, Episcopal Children’s Services Head Start/Early Head Start
Michelle Toral, Miami-Dade Community Action and Human Services Department
LaTanya Wynn-Hall, Lutheran Services Florida HS/EHS Duval County

The Florida Head Start Association, Inc. (FHSA), is a not for profit association providing leadership in professional development, advocacy and research to enhance and support the capability of local Head Start programs in the delivery of high-quality services for Florida’s most vulnerable children and families. FHSA is the statewide voice for the 126 programs serving over 43,000 children and families. Head Start and Early Head Start programs provide comprehensive early education programs for children from at risk backgrounds from birth to age 5 pregnant women, and families. The programs focus on preparing children for school.
Dear FHSA Annual Conference Attendees,

Welcome to Orlando! On behalf of the Florida Head Start Association Board of Directors it is a pleasure to welcome you and to host another impactful training event for Florida Head Start, Early Head Start, Migrant Head Start, and Early Head Start-Childcare Partnership program leaders, staff, teachers, parents and partners.

The FHSA Professional Development Committee has provided a stellar lineup of exceptional training from top-rated speakers and learning experts in their fields on a variety of topics that will transcend your educational boundaries.

This year’s theme Leaders in Quality and Inclusion comes at a pivotal time in Florida as State Government officials evaluate the early learning landscape and works to ensure quality services to the state’s youngest residents. We know Head Start is the epitome of quality through its extensive Program Performance Standards and we pride ourselves on our high-quality inclusion practices focusing on delivering comprehensive early learning programs that help put children and families onto a path of success.

In addition to our 75 – minute educational sessions, we are excited to bring Poster Sessions back and added Quality Talks throughout the conference. These are bite-sized snippets of information pertaining to ideas and resources relevant to Head Start\Early Head Start agencies. We are thrilled to have three exceptional keynote speakers, Brocklin Qualls, Thursday morning, Dr. Walter Gilliam, Thursday afternoon and Friday’s closing session will feature comedian DJ Pryor.

One of the most exciting parts of our annual conference is the opportunity to network, socialize, and get involved with FHSA. We truly want all attendees to feel welcomed and included. During the conference, feel free to connect with an FHSA Board Member to welcome and help you. We want you to leave the conference feeling like you are a part of this wonderful community!

In Partnership,

Kymberly Cook
FHSA President

Wanda Minick
FHSA Executive Director
BE A HEAD START HERO!

FHSA SILENT AUCTION BENEFITS THE DOLLAR PER CHILD CAMPAIGN

VISIT THE SILENT AUCTION IN THE EXPO CENTER

MARCH 5 12:00 PM - 2:00 PM
4:30 PM - 6:00 PM
MARCH 6 8:00 AM - 9:00 AM
11:30 AM - 1:00 PM
Conference Information

MEALS

The following meals and refreshments are included in your full conference registration.

Thursday, March 5 Continental breakfast, refreshment breaks, lunch and a reception will be served in the Expo Center.

Friday, March 6 Continental breakfast, refreshment breaks and lunch in the Expo Center.

NAME BADGES

Name Badges should be worn at all times. Your badge is your admission pass to all conference sessions, meal functions, and the Expo Center. Lost your name badge? Go to the On-Site Registration desk to obtain a replacement located in Universal Center.

CONFERENCE ATTIRE

The attire for this conference is business casual. We will hold spirit days during the conference. To represent Head Start truly we ask attendees to show your Head Start spirit. On Wednesday wear blue, Thursday red and Friday wear your Head Start logo shirts. Meeting room temperatures and personal comfort vary, so please plan accordingly.

MEETING ETIQUETTE

Sensitive to the concerns of our members, FHSA affirms the right of all individuals to function in an environment free of offensive behavior. No talking during presentations and please refrain from having loud conversations directly outside of a meeting room. As a courtesy to speakers and attendees, please turn off or silence all mobile devices during conference sessions. Use of perfume or cologne sparingly, as others around you may be allergic.

Don’t forget your 50/50 Raffle Tickets!

SILENT AUCTION

The FHSA Silent Auction fundraiser is held annually to raise funds for the Dollar per Child Campaign. Grantees and other patrons donate a themed basket to the association. Baskets will be on display throughout the conference. Winners will be announced during the closing session on Friday, March 6.

Silent Auction Drop Off Times:

- Wednesday, March 4  12:00 PM - 5:00 PM
- Universal Center Registration Desk

Silent Auction Hours are the same as the Expo Center hours.
GET SOCIAL WITH US

JOIN THE CONVERSATION.

HERE’S HOW:
Stay engaged by Following us on Twitter, @FlaHeadStart
Use the official hashtags in your tweets: #FHSA2020

“Like” us on Facebook
Complimentary Wi-Fi

Service is available throughout the conference venue. Connect via the network “conference area” use code: FHSA2020

Note that this is not a guaranteed service:
Our opening session is sure to motivate you to expand your circle of personal and professional supports to ensure quality services to Head Start and Early Head Start children and families! Brocklin Qualls understands that in order to do better, you must Think, Act, and Perform Differently in your work. He will engage the attendees in an interactive process of reshaping how you think about quality services and help you to create a new perspective that encourages collaboration, communication, and consistency to strengthen daily practices. Brocklin will expertly help you to include different voices in 2020 to support communities and extended networks in establishing inclusive environments for all! At the end of the session, you will have established a renewed commitment to bridging the gaps in communication that can sometimes hinder progress. The BQ Definitive experience is sure to ignite your passion for service and set you on a path of continuous quality improvements!

**Speaker Bio:** Brocklin Qualls is the Principal Consultant for The BQ Definitive. Brocklin has worn many hats and has been in the service of a multitude of leadership roles within Head Start. He has served as a motivational/keynote speaker for local, regional, state, and national conferences to include the Region IV Head Start Conference and Frogstreet Splash Conference. Before working for Head Start, Brocklin taught kindergarten, first and third grades. He was selected as a fellow for the Johnson and Johnson Head Start/University of California Los Angeles Management Fellowship Program and the Nike/NHSA Starting Block Emerging Leadership Program. In addition, he was selected by Leapfrog Schoolhouse to direct one of its Head Start partnership projects. Brocklin is a Lakeshore Professional Development Consultant and a certified Teachstone CLASS PreK Observer. He received his Bachelor of Arts Degree in Communications from Xavier University of Louisiana and a Master of Arts Degree in Education (Instruction and Curriculum – Early Childhood).

This presentation will discuss the latest findings regarding expulsion and suspension practices in early education settings, gender, and racial disproportionality, and potential causes for these disparities, including the potential role of implicit bias. Although the presentation will focus on research findings, attendees will also be exposed to emerging information about how early educators understand implicit bias and how preschool expulsions and suspensions are understood within a social justice and civil rights framework. Early childhood mental health consultation will be discussed as a means for addressing issues of both social-emotional climate and equity in early childhood settings.

**Speaker Bio:** Walter S. Gilliam is the Elizabeth Mears & House Jameson Professor of Child Psychiatry and Psychology at the Yale Child Study Center and Director of Yale’s Edward Zigler Center in Child Development and Social Policy. He is the current board president of Child Care Aware of America; a member of the board of directors for ZERO TO THREE, the Irving Harris Foundation, First Children’s Finance, and All Our Kin; a research fellow of the National Institute for Early Education Research; and former Senior Advisor to the National Association for the Education of Young Children. Dr. Gilliam is co-recipient of the prestigious 2008 Grawemeyer Award in Education for the coauthored book, A Vision for Universal Preschool Education. His scholarly writing addresses early childhood care and education programs, school readiness, and developmental assessment of young children. His work frequently has been covered in major national and international news outlets, and he actively provides consultation to state and federal decision-makers in the U.S. and other countries.
Closing Keynote Speaker
Friday, March 6  |  12:00 PM – 1:30 PM
Changing the Narrative
DJ Pryor, Comedian

Our closing session will bring you laughter, tears and an overwhelming feeling of purpose. Changing the Narrative with Comedian DJ Pryor will enlighten attendees on how this young man growing up with a teenage mother overcame challenges and difficulties. His fascinating story of life, love, and his pursuit of happiness is a true testament to his ability to overcome and is a genuine reflection of resilience. When the video of DJ and his adorable son having a conversation on their couch went viral, he became an educator’s delight and every father’s example of how to engage with a young child. Despite his childhood, DJ strives to be a positive influence on his family and community-at-large. He shares his story of resilience, character-building, and personal growth through comedy... emphasizing the point that joy can be found in any experience.

Speaker Bio: Beginning his stage career at the early age of 15, DJ Pryor has been bringing laughter to audiences around the country for over two decades. Heavily influenced by Richard Pryor, Eddie Murphy, Martin Lawrence, and Chris Tucker, DJ’s warm yet uproarious comedy is unique to our generation. The oldest of six, DJ was raised in a military family in the small southern town of Clarksville, Tennessee. A challenging upbringing has motivated him as an entertainer and as a loving parent. In June of 2019 and on a lark, DJ and his 18-month-old son, Kingston posted a short video, displaying the fun and love between a father and son. The post instantly went viral and set the internet on fire. The video generated over 100 million views on multiple platforms and is, to this date, the 2nd most favored Tweet of all time, with reposts by celebrities such as Will Smith, Chris Evans, and Mark Hamill among others. As a viral sensation, DJ has been featured on USA Today, Good Morning America, Access Hollywood, The Today Show, Carson Daily, People, Time, Newsweek, Buzzfeed, USA Today Chris Cuomo Prime Time, and many more. The joy of DJ’s father/son story has gone international with media notices around the world.
As a seasoned leader in executive and policy roles, Yasmina Vinci's professional experience and capabilities have delivered improvements in the lives of children at national, state, and local levels. Yasmina came to the NHSA after several years as principal and founder of EDGE Consulting Partners. At EDGE, Yasmina pursued local, national and global projects that utilized the knowledge, experience, and connections of her years in human services and early education, to enhance the capacity of organizations to thrive as competent, strategic entities capable of influencing policy. Yasmina founded EDGE after receiving her Master in Public Administration degree from Harvard’s Kennedy School of Government.

Yasmina’s experience is grounded in service as executive director of a child care program serving low-income families and as development director for a cluster of non-profit child care centers. In State government, she supervised Head Start research, administered the federal Dependent Care Grant and planned for New Jersey’s implementation of the very first Child Care and Development Block Grant. As the first Executive Director of NACCRRA (now ChildCare Aware of America), in collaboration with the American Academy of Pediatrics and academic partners, she built the first bridges between child health and child care professionals. Also under her leadership, NACCRRA undertook the development of a then revolutionary software which to this day allows families to find and choose among child care providers while providing planners at local, state and national levels with valuable data on the supply of care and its attributes.

In her current role, responding to the need of Head Start programs to measure their progress in Parent, Family and Community Engagement (PFCE), Yasmina raised funding to produce Parent Gauge, a measurement tool to inform programs’ continuous quality improvement as well as to produce analytics for further use.

She currently serves on numerous advisory boards, is a contributing member of the World Forum on Early Care and Education, and is one of Results for America’s Moneyball for Government Nonprofit All Stars.

*The National Head Start Association is the national voice for one million vulnerable children and their families, 245,000+ Head Start staff and 1,600+ Head Start grantees.
We are pleased to offer six color-coded themes of educational programming.

Sessions are open to all attendees- the themes designations are included to help guide your decisions.

1:15 PM – 2:30 PM
Universal C
**Millennials in the Workplace: Avocado Toast and Pumpkin Lattes in the Breakroom,** Penney Norton, SR Regional Facilitator, Florida Office of Early Learning

Economists tell us that this is the first time that we have four generations in the workforce (Tappero, westsoundworkforce.com.) As the director of a childcare facility, it is crucial to know how to get the best of each of your employees. In this workshop, we will look at the traits of each group with a concentration on the millennial. Learn what motivates them and how to retain them as employees. Bring your sense of humor as we examine the characteristics of the living generations!

**Suggested Audience:** Administrators, Directors
**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

1:15 PM – 2:30 PM
Gold Coast I/II
**Teaching Character Education from a Father’s Perspective,** Patrick H Manuel, CEO A Better Way Today, Inc.

This interactive session will use hands-on activities, music, and group activities to encourage engagement. Participants will share from their own experiences and learn from each other through personal sharing and group activities. This session will provide strategies and techniques that fathers can use to promote children’s learning and development by teaching their sons and daughters how to obey rules, respect.

**Suggested Audience:** Administrators, Directors, Family Support, Teachers: New, Teachers: Experienced
**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

1:15 PM – 2:30 PM
Universal F
**Individualizing Professional Development and Mentoring to Help Teachers Implement the Creative Curriculum® and GOLD® with Fidelity,** Kathy Loeffler, Regional Professional Development Manager, Teaching Strategies, LLC, **Sponsored by Teaching Strategies, LLC**

This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs, and opportunities they observe in their programs using Teaching Strategies® Coaching to Fidelity resources.

**Suggested Audience:** Administrators, Directors, Teachers: New, Teachers: Experienced
**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

1:15 PM – 2:30 PM
Universal
**Building a Resilient Workforce: How to Get Started in Developing a Wellness & Wellbeing Initiative,** Lily Cosico-Berge, PsyD, Sr. Associate VP/Clinical Psychologist and Damon Carson, JD, General Manager/Executive VP, Neighborhood House Association

Our experience has shown us that meaningful and collaborative engagement with our workforce starts with the question, “What does wellness mean to you?” This launched our agency-wide “employee wellness survey,” which provided robust data that we utilized to develop our “Wellness & Wellbeing Business Plan.” Attendees will be provided survey and business plan templates that they can individualize for their use.

**Suggested Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)
Wednesday

1:15 PM – 2:30 PM
Gold Coast III/IV

Generational Diversity in the Workplace, Cynthia Krosky, President, CSP, LCSW, Achieving Corporate Excellence, Inc.

Each generation has a defining moment that impacts their values and work ethic. Learn how to bridge the gap between generations at work. Employers and employees are complex. They have different leadership styles, motivational expectations, etc. In this session, attendees will learn how to lead, manage, and motivate a diverse workforce. The presenter will help you understand the communication styles, training needs, values, and attitudes of each generation. Learn strategies for working with your current workforce and be better prepared for the future.

Suggested Audience: Administrators, Direct Service Providers, Directors
Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

2:45 PM – 4:00 PM
Universal C

Partnering to Make Early Head Start - Child Care Partnerships a Success, Francesca Brown, Assistant Director, EHS-CCP, and Erin Gallagher, Vice President of Provider Services, Early Learning Coalition of Palm Beach County

As an EHS-CCP grantee, the Early Learning Coalition of Palm Beach County will share five years of experience and the impact their work has had on the broader community. The presenters will share their strategies and lessons from the field that have built and sustained their program. This workshop will explore their journey as an EHS-CCP grantee and their success with building a model that is impacting their community. Presenters will share their work and key strategies that have sustained the program, discuss program building, goal setting, using data, and sharing with other agencies on how to build momentum around quality improvement.

Suggested Audience: Administrators, Directors
Session Content Level: Introductory (0-3 years’ experience)

BENEFIT FROM SPRINGFIELD COLLEGE AND NHSA PARTNERSHIP

Receive a $5,000 grant towards a Springfield College bachelors degree and earn undergraduate credit for your National Head Start Association and Child Development Associate (CDA) training experiences.

Questions?
Contact Raúl Lorenzo at (813) 626-3831 or rlorenzo@springfield.edu, or visit springfield.edu/nhsa.
**2:45 PM - 4:00 PM**

**Gold Coast III/IV**

**Data Management: A Culture of Continuous Improvement**, Douglas Solomon, Managing Partner, Early Education Ventures LLC, and Martin Bing, Chief Executive Officer, 1Place

“What Gets Measured Gets Improved” legendary management consultant Peter Drucker famously said 40 years ago and remains relevant today. This session will help participants save time and improve accuracy in the area of facilities management, reduce budget requirements tied to facilities and transportation management, and provide new tools that elevate operational efficiencies. This session will demonstrate how SaaS technology provides the means to continuously improve the facilities, increase accuracy, and reduce costs. Real-time data will help you make the right decisions for your facilities; build cultures of continuous improvement, and remain in compliance.

Suggested Audience: Administrators, Directors

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

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**2:45 PM - 4:00 PM**

**Universal D**

**Kinship Care: Innovative Practices to Support Growing Number of Children Raised by Grandparents and Other Relatives**, Larry Cooper, Chief of Prevention and Intervention Services, Children’s Home Network

This workshop session offers participants the latest information and innovative practices to support infants and youth raised by grandparents and other relatives. This interactive session delivers learning through a Liberating Structures exercise, a short video documentary, and discussion with the audience. This session will promote new skills and knowledge time for audience interaction. Informative handouts and business cards will be provided, encouraging people to keep in touch!

Suggested Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Advanced (4+ years’ of experience)

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**2:45 PM - 4:00 PM**

**Gold Coast I/II**

**Increasing Readiness through A Three-Tier Approach: Parental Engagement, Teacher Support, and a Focus on the Child**, Michelle Toral, Head Start Section Manager, and Dr. Maite Riestra-Quintero, Assistant Director, Miami-Dade County Community Action & Human Services Department

Attendees will learn information about three initiatives Miami-Dade County Head Start has implemented to support school readiness for children through parental engagement. The three initiatives include literacy, STEA.M. and social-emotional. Each initiative has a multi-tier approach: tier 1 focuses on the child, tier 2 focuses on the teacher, and tier 3 focuses on the parents. Learn the specific strategies used in each of the initiatives and view particular examples and strategies to support each layer.

Suggested Audience: Administrators, Directors, Family Support, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

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**2:45 PM - 4:00 PM**

**Universal F**

**Active Shooter Preparedness for Early Childhood Professionals**, Andrew R Roszak, Executive Director, Institute for Childhood Preparedness

Early childhood professionals need to plan for active shooter events just as they would fire, tornado, flood, or earthquake. This session will feature lectures, discussion, case studies, and videos to share evidence-based techniques and strategies on how to prepare for and respond to these incidents. This course is offered by the Institute for Childhood Preparedness and has been developed specifically for early childhood professionals.

Suggested Audience: Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced

Session Content Level: Introductory (0-3 years’ experience)

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**2:45 PM - 4:00 PM**

**Universal E**

**Region IV Head Start TTA Special Track :Part II, How Positive Guidance Influence Staff Wellness**, Nancy Shinault, Early Childhood Specialist; Shanna Scott, Health Specialist, and Zakiyyah Parks, Early Childhood Specialist, Region IV TTA, ICF
Thursday, March 5

Conference Registration Center Open
7:30 AM – 4:30 PM
Universal Center Registration

Exhibitor Set-Up
8:00 AM – 12:00 PM
Universal B

Opening Session & Keynote Address, Universal A
8:00 AM – 9:30 AM
The Power of One
Brocklin Qualls, BQ Definitive

Our opening session is sure to motivate you to expand your circle of personal and professional supports to ensure quality services to Head Start and Early Head Start children and families! Brocklin Qualls understands that in order to do better, you must Think, Act, and Perform Differently in your work. He will engage the attendees in an interactive process of reshaping how you think about quality services and help you to create a new perspective that encourages collaboration, communication, and consistency to strengthen daily practices. Brocklin will expertly help you to include different voices in 2020 to support communities and extended networks in establishing inclusive environments for all! At the end of the session, you will have established a renewed commitment to bridging the gaps in communication that can sometimes hinder progress. The BQ Definitive experience is sure to ignite your passion for service and set you on a path of continuous quality improvements!

9:30 AM – 10:45 AM
Universal E
Strategic Board Governance: More than a Meeting, Berneitha K. McNair, CEO, Berneitha McNair Consulting

Governance should be strategic and planned for a particular purpose. Participants will learn five components of strategic governance that go beyond monthly board meetings. This innovative approach to governance is carefully designed to help agencies be high performing, results-oriented, accountable, and respected in the community.

Suggested Audience: Administrators, Direct Service Providers, Directors

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

9:30 AM – 10:45 AM
Universal F
Learning to Be the Boss of Me: Supporting Executive Functions in the Preschool Classroom, Suzanne D. Adinolfi, Ph.D., VPK Regional Facilitator, Northwest, Office of Early Learning/Department of Education

Executive function skills are fundamental to building a strong foundation for the early development of both cognitive and social competencies. Children who can focus attention, control impulses, follow the rules, and adjust to changing demands, tend to be more successful in school and life. This interactive presentation invites early childhood educators to participate in multiple activities designed to support and enhance the executive functions of preschool-aged children.

* This presentation is based upon research outlined in the following sources: Center on the Developing Child at Harvard University https://developingchild.harvard.edu/guide/a-guide-to-executive-function/. Mind in the Making: The Seven Essential Life Skills Every Child Needs, Ellen Galinsky

Suggested Audience: Teachers: New, Teachers: Experienced

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)
Spirit Day: Wear Red

Thursday

9:30 AM - 10:45 AM
Universal D

One day at a time, Family Engagement with Early Head Start Families, Hely Martinez, Center Director, Margorie Olsen Early Head Start, and Bloncile Blackwell, Center Director Family Service Worker, US Gibbs Center in Palm Bay

The session will begin with an interactive ice-breaker that allows participants to experience the individuality of each person in the room when given a straightforward task. This will reinforce how individuals may have different perspectives and how personal experiences influence our views and how we perceive things. Our ability to recognize and respect differences makes it possible to create diverse and inclusive experiences for all families and children. The presenters will introduce the seven components of the Family and Community Engagement Framework and share skills and strategies for initiating a plan for family engagement throughout the year. Each element will be discussed and support with actual family events and participation. Participants will have the opportunity to engage in and explore a wide variety of activities and begin to select ways to implement the framework at their programs. Participants will brainstorm and share ideas for each component to create a mini catalog of ideas for all. One day at a time, we build relationships that develop skills to support lifelong learning for children and families.

Suggested Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

9:30 AM - 10:45 AM
Gold Coast I/II

Revisit, Rethink, Renew: The Art of Resiliency, Robin Hart, Trainer, Healthy Families Florida Training Institute

In the current economic climate reorganizing, downsizing and turnover are a reality for many programs. Existing research confirms a need to invest considerable energy in the staff that remains to “aid in recovery, fuel productivity, boost morale and minimize the damage to workplace trust.” The “3 R’s” training provides information and skill-building in areas to support supervisors and their staff as they revisit, rethink and renew their commitment while discovering how to do more with less after the shuffle. Team building exercises make this training a fun event!

Suggested Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

9:30 AM - 10:45 AM
Universal C

How to Support Families Raising Children with Special Needs, Brocklin Qualls, Principal Consultant, BQ Definitive

To support Head Start enrolled families with special needs, program leaders and staff members must have an intentional approach to family engagement. This interactive session will provide insight into best practices that engage families needing support for their children with identical educational or medical needs.

Suggested Audience: Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

9:30 AM - 10:45 AM
Gold Coast III/IV

Balancing Act: Negotiating the Use of Power, Ana L. Gonzalez-Mora, School Readiness Regional Facilitator, Department of Education/Florida Office of Early Learning

How a teacher manages power affects children’s experiences, behaviors, motivation, and curiosity. By attending to power dynamics in the classroom, a teacher creates a learning environment conducive for optimal learning. The presenter will examine how the use of power in the classroom affects children’s abilities and feelings of self-worth. Learn the teacher’s role in establishing norms and rules and in negotiating shared learning space as well as engaging scenarios, resolve dilemmas, present rationales, and self-reflect.

Suggested Audience: Directors, Teachers: New, Teachers: Experienced

Session Content Level: Introductory (0-3 years’ experience)

Coffee & Conversations & Quality Talks
10:45 AM - 11:00 AM
Universal A & B
Thursday

11:00 AM – 12:15 PM
Universal C

Understanding the Management System of Head Start, Brocklin Qualls, Principal Consultant, BQ Definitive

To promote continuous quality improvements, Head Start programs must unpack its management systems’ suitcase to monitor what is and what is not working well effectively. This interactive session is designed for those serving in roles responsible for managing Head Start Program performance standards.

Suggested Audience: Administrators, Direct Service Providers, Directors

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

11:00 AM – 12:15 PM
Universal F

Adventures in Language and Literacy, Ron Mohl, Lead Educational Presenter, Lakeshore Learning, Sponsored by Lakeshore Learning

In this session, attendees will be provided with hands-on experience as we dive into six key areas that are sequenced to support the development of language acquisition through phonological awareness, alphabet knowledge, print awareness, classification, communication, and building vocabulary. Each area will be defined and provide activities and resources to engage young learners throughout the learning environment.

Suggested Audience: Teachers: New

Session Content Level: Introductory (0-3 years’ experience)

11:00 AM – 12:15 PM
Universal D

Partners of Inclusion, Promoting and Reciprocating Resources, Audia Bradwell, State Child Care Resource and Referral TA Coordinator and Chelsea Markarian, Office of Early Learning/The Department of Education

Child Care Resource Referral and Inclusion Networks serve Florida’s diverse families and providers. For decades, we have engaged/connected millions of families to local, state, and federal resources & early intervention services. Through Inclusion, providers receive training on serving children with special needs, etc. Learn about the Office of Early Learning/DOE’s partnership with Head Start and strategies to continue promoting and reciprocating our vital programs throughout Florida’s communities.

Suggested Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience)

11:00 AM – 12:15 PM
Universal E

Creating a Culture that Strengthens Health and Wellness through Community Collaboration Becky Henderson, Nemours BrightStart Intellectual Property; Kelly Rogers, Program & Policy Analyst I; and Natalina Zisa, Operations Manager, Nemours Children’s Health System; Martha Fitzpatrick, Director, Early Head Start, Children’s Home Society of Florida; Sonya Hill, Division Manager, Head Start Director, Orange County Head Start; and Bakari Burns, President & Chief Executive Officer, Orange Blossom Family Health System, Sponsored by Nemours Children’s Health System

In 2017, Nemours launched a Health Collaborative with Orange County Head Start (OCHS), Children’s Home Society of Florida Early Head Start (CHS) and Orange Blossom Federally Qualified Health Center (FQHC) in Orlando, collectively striving to address physical health and mental wellness among underserved children and families in Central Florida. To date, the Collaborative has been instrumental in facilitating connections between Head Start and local community health-related resources that provide services for children and families in need. In this session, attendees will learn how to leverage with other health care systems and successfully bring together partners to provide services for children and families. The panel will discuss the benefits of a collaborative health model to meet annual Head Start requirements for medical home, dental home; dental care; follow-up dental care; and dental care for pregnant mothers.

Suggested Audience: Administration, Director’s Family Support Staff, and Health/Wellness staff

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)
You Had Me at “Hello”: Building Relationships and Strengthening Inclusive Practices, Anabel Espinosa, Ph.D., Director of Research and Evaluation and Maria “Lucy” Schrack, Inclusion Manager, Early Learning Coalition of Miami-Dade/Monroe

One in six children ages 3-17 have a developmental disability, and regulatory language supports the inclusion of children with disabilities in early childhood programs. Making spaces inclusive can seem elusive. This interactive session features an initiative that strengthens community partnerships and inclusive practices, through the use of self-assessment tools that facilitate the identification of barriers and collaborative goal development, resulting in inequitable access for all children.

Suggested Audience: Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience)

Supporting Teacher Development Using The Zero to Three Critical Competencies, Natalie Jackson, Early Head Start Program, Director, Children’s Home Society of Florida

Learn how to effectively support teachers through a research-based set of early learning competencies that can be used for in-service training, coaching, and professional development for infant and toddler teachers. This introduction to the Critical Competencies will provide a background and framework to align with the Head Start standards. This interactive session will explore why they matter and use scenarios to identify the competencies in practice. Examples will be shared on how to use the skills to improve teacher practices—training, observation, reflection, and feedback, and goal setting for professional development plans.

Suggested Audience: Administrators, Direct Service Providers, Teachers: New, Teachers: Experienced

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)
Thursday

3:15 PM - 4:30 PM
Universal E

Strategic Planning: A Practical Approach That Achieves Results, Berneitha K. McNair, CEO, Berneitha McNair Consulting

This session will discuss a practical approach to strategic planning that is easy to master. This innovative session will review five essential steps in the strategic planning process: 1) Gathering data for the plan, 2) Analyzing the gathered data, 3) Writing the plan, 4) Implementing the plan, and 5) Evaluating the plan. This results-oriented strategic planning process allows agencies to go beyond the written strategic plan to enhance effectiveness and achieve results.

Suggested Audience: Administrators, Direct Service Providers, Directors

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

3:15 PM - 4:30 PM
Gold Coast I/II

What We Give Them Today, They Will Keep Forever, Maryann Harman, Owner Music with Mar., LLC

Who we are going to be, our value system, our morality, is all in place by the age of 6 or 7. Children will remember what we teach them, intentionally and unintentionally. Be mindful of what you do with children. Make the time you spend with them be valuable, enhancing them cognitively, physically, and emotionally because they will keep it forever. In this session, participants will alternate between lecture and movement, followed by an active dialogue about what happened in the activity.

Suggested Audience: Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

3:15 PM - 4:30 PM
Universal D

Incorporating and Respecting Diverse Cultures with Family Engagement, Sara Langi, Family & Community Engagement Coordinator and Mary Burris, Family & Community Engagement Coordinator, Pasco County Schools Early Childhood Programs

This session will provide attendees with an overview of cultural diversity and the importance of respecting and understanding families served, which will increase Family engagement. Participants will have a chance to share current practices and learn new ideas. Also, an overview of cultural competence will be discussed. The SE Curriculum, Conscious Discipline, will be incorporated into the presentation and practical strategies to work with families.

Suggested Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience)

3:15 PM - 4:30 PM
Universal C

Trauma Informed Child Care, Alina V. Soto, Statewide Quality Liaison, Florida Department of Children and Families, Office of Child Care Regulation

This interactive session raises awareness of trauma in early childhood. Participants will identify potential causes of trauma in early childhood, potential behaviors as a result of trauma, how to address the child and the family, and how to create a trauma informed childcare setting.

Suggested Audience: Directors, Family Support, Teachers: New, Teachers: Experienced

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)
3:15 PM – 4:30 PM  
**Universal F**

**The FUNdamentals of Preschool S.T.E.A.M.,**  
Barbara Perdomo, Director, Preschool FUNdamentals

This engaging conversation will begin by discussing how the collaborative efforts between program leaders and the staff are pivotal in implementing fun, developmentally appropriate, and easy-to-do S.T.E.A.M. activities. This session will also provide attendees with strategies on how cross-curricular integrations can be play-based, hands-on, and engaging for children, all while helping them build and reinforce positive relationships with their teachers, parents, and amongst each other.

**Suggested Audience:** Administrators, Directors, Teachers: New, Teachers: Experienced

**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

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3:15 PM – 4:30 PM  
**Gold Coast III/IV**

**Center Managers are KEY Leaders – Building a 20/20 Shared Vision,**  
Cindy Kaier, Early Childhood Specialist, Kaier ECConsulting

This workshop will increase the professional development needed to assist Center Managers in acquiring and expanding the leadership knowledge and skills to provide high quality, comprehensive services for children and families. The presenter will discuss how grantees can build and support Center Managers to be effective instructional leaders in their organization who can collaborate with teachers, involve families, create supportive environments for children, and provide high-quality instruction. We will explore the Eight Leadership Qualities to support Center Managers for increased effectiveness and improve the knowledge and competence they need to be successful leaders.

**Suggested Audience:** Administrators, Direct Service Providers, Directors

**Session Content Level:** Introductory (0-3 years’ experience)

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**Welcome Reception & Expo Center Open**  
4:30 PM – 6:00 PM  
**Universal B**

**Poster Sessions**  
4:30 PM – 6:00 PM  
**Universal A & B**

Join us in the Expo Center, Universal B for a welcome reception and our poster session. Conference attendees will have time to grab a bite to eat, converse with exhibitors and walk around and look at all of the posters. We encourage you to interact one-on-one with each poster session presenter to learn about their innovative ideas, programs, and practices.

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**Enrolling Families Experiencing Homelessness**  
Jaclyn Citarella, Family and Community Partnership Manager, Mid Florida Community Services Head Start/Early Head Start

This poster focuses on the recruitment of children and families experiencing homelessness. MFCS HS/EHS is co-located at Hope Place, a transitional housing shelter for homeless families. The poster will allow other programs to seek out opportunities for community partnerships to be established in their local service areas.

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Training & Technical Staff, Community Partners

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**Community Partnerships: Blending Head Start and Public School Classes**  
Amy Thomas, Deputy Director of Children’s Services, Mid Florida Community Services Head Start

The poster will highlight MFCS HS’s unique relationship with the Volusia County School Board (VCS). MFCS HS and VCS provide a single classroom service to meet the needs of children with disabilities and typically developing students. This collaboration offers an inclusion opportunity to ensure school readiness while meeting the individual child’s needs.

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff, Community Partners
Nutrition is Life, Eating Healthy for a Better Future
Kerry-Ann Smith, Assistant Nutrition Coordinator, Orange County Head Start

Nutrition education is so important at an early age for children and their families so that they can learn about the essentials of nutrition to prevent childhood obesity, as well as take steps to improve the quality of life by changing their diets, and being more physically active. When the parents are involved in the trainings as well as nutrition education, they can be advocates for their children, and themselves to promote a healthier lifestyle. Nutrition education can help to build healthy lifestyle choices so that children can lead healthy, happy, and productive lives, but it is also a vital part of helping children perform their best academically.

Suggested Audience: Administrators, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

Top Strategies for Using CLASS in Inclusive Early Childhood Programs
Janet Ranaldi, Regional Director (FL / GA) and Gina Gates, Client Success Manager (FL / GA), Teachstone

In this poster session we will address key issues related to using the CLASS tool in classrooms that enroll children with disabilities. We will share real-life classroom examples, strategies programs can use, and visuals such as CLASS data graphs and charts.

Suggested Audience: Administrators, Directors, Teachers: New, Teachers: Experienced

Professional Development: To Implementation and Beyond
Kimberly Singer, Shelley Lilley and Tamara Barnard, Teacher Specialists, Broward County Public Schools

Our innovative PD cycle includes digital, face to face, Nearpod, and Canvas opportunities for teachers and teacher assistants with targeted follow-up to ensure mastery and implementation. Training cohorts collaborate, building their capacity to become teacher leaders to move to mastery and beyond.

Suggested Audience: Administrators, Directors, Training & Technical Staff

Continuum of Curriculum
Birth to Five

Infant - Toddler - Threes - Pre-K
Professional Learning, CDA Training & AIM Assessment

Frog Street is a proud supporter of the Florida Head Start Association!
Join us in the Expo Center!

Visit the Expo Center daily! There is always something new to discover. All food events will be served in the Expo Center.

Universal B

Expo Hours:
Grand Opening
Thursday, March 5
12:00 PM - 2:00 PM

Welcome Reception
Thursday, March 5
4:30 PM - 6:00 PM

Friday, March 6
8:00 AM - 9:00 AM
11:30 AM - 1:00 PM
Friday, March 6

9:00 AM - 10:15 AM
Universal C

**Full Enrollment Initiative**, Melvin Gravely, CEO, The Gravely Group

Participants can expect a deep dive into the requirements for the Head Start enrollment world including challenges and strategies for resolution. In this session, attendees will also explore the importance of maintaining full enrollment, filling vacancies with eligible families, and managing enrollment levels to ensure federal guidelines achieved. Participants will further discuss critical points regarding enrolling children with disabilities, foster children, and homeless families.

**Suggested Audience**: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

**Session Content Level**: Introductory (0-3 years’ experience)
9:00 AM – 10:15 AM
Gold Coast III/IV

Enhance Equity and Inclusion with UNESO and NAEYC: Policy Analysis and Approaches, Dr. Bingbing Zhang, Postdoctoral Scholar & Adjunct Professor, University of Central Florida

This session will help participants gain knowledge on policy statements from the National Association for the Education of Young Children (NAEYC), and the United Nations Educational, Scientific, and Cultural Organization (UNESCO), regarding Inclusion and Equity in Education. Participants will examine policy structure and learn approaches to enhance their practices, and provide insights for schools, teachers, and staff with strategies to support learners they can adapt for their classroom and community.


Session Content Level: Advanced (4+ years’ of experience)

Coffee, Conversation & Quality Talks
10:15 AM – 10:30 AM
Universal A & B

10:30 AM - 11:45 AM
Universal C

Monitoring Program Performance: A focus on center-based program compliance and quality improvement, Temple DePlato, Assistant Vice President of Quality and Risk Management, and Pam Jett, Director of Quality Assurance, Episcopal Children’s Services

This session will take the participant through the full cycle of monitoring for program compliance and quality improvement. First, we will look at how to collect quality data through monitoring activities. The participants will learn how to ensure corrective course correction. We look at ways to aggregate and analyze monitoring data. Finally, the presentation illustrates the importance of utilizing this data in the self-assessment process to strengthen program quality.

Suggested Audience: Administrators, Directors, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

10:30 AM - 11:45 AM
Universal F

Language Facilitation Strategies in Early Learning Programs, Shucrea Victor-Cameron, Primary Teacher, Broward County Public Schools

Children come to school with a wide range of exposure and language experiences. Research on language developments has become a touchstone for practitioners attempting to improve educational outcomes for disadvantaged children. One way to close the gap is through language nutrition. Language nutrition refers to language-rich interactions that facilitate language development. Participants will learn how to utilize language facilitation strategies to support individualized growth and development.

Suggested Audience: Teachers: New, Teachers: Experienced, Training & Technical Staff

Session Content Level: Introductory (0-3 years’ experience)
**Friday**

10:30 AM - 11:45 AM  
Universal D

**Kinship Care: Innovative Practices to Support Growing Number of Children Raised by Grandparents and Other Relatives, Larry Cooper, Chief of Prevention and Intervention Services, Children’s Home Network**

This workshop session offers participants the latest information and innovative practices to support infants and youth raised by grandparents and other relatives. This interactive session delivers learning through a Liberating Structures exercise, a short video documentary, and discussion with the audience. This session will promote new skills and knowledge time for audience interaction. Informative handouts and business cards will be provided, encouraging people to keep in touch!

**Suggested Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

**Session Content Level:** Advanced (4+ years’ of experience)

10:30 AM - 11:45 AM  
Universal E

**Ages & Stages Tips for Children and Families, Marisa Macy, Ph.D. University of Central Florida**

The presenter will share information about a widely used assessment and screening in early childhood classrooms. Participants will become familiar with details about developmental-behavioral screening and be able to identify methods for early identification of delay/disability.

**Suggested Audience:** Administrators, Director Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

10:30 AM - 11:45 AM  
Gold Coast I/II

**Count Me In!: A conversation about Inclusion and Equity, Mimi C. Jefferson, CEO, JGirl Style Solutions**

In today’s society, tackling equity issues requires an understanding of the root causes of outcome disparities within our community. Inclusion is the act of creating environments in which any individual or group can be and feel welcomed, respected, supported, and valued to participate fully. In this session, participants will understand how implementing quality inclusion and equity practices will lead to higher productivity, supportive work cultures, rendering positive outcomes for the communities in which they serve.

**Suggested Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff

**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

10:30 AM - 11:45 AM  
Gold Coast III/IV

**Region IV Head Start TTA Special Track**

**EHS-CCP Strategies to Ensure Collaborative Partnerships, Maria Allaire, Head Start Early Childhood Specialist, Etheria Dalton McFarland, Grantee Specialist and Yuneera Hudson, Fiscal Grantee Specialist, Region IV TTA, ICF**

Partnerships bring together the strengths of childcare and Early Head Start programs. This session focuses on conducting effective meetings, making collaborative decisions, and addressing conflicts in developing collaborative partnerships. Come learn to build mutual relationships that streamline services and maximize funding and resources for children and families for long-term outcomes.

**Suggested Audience:** All EHS-CCP program staff

**Session Content Level:** Introductory (0-3 years’ experience), Advanced (4+ years’ of experience)

**Expo Center Open | Silent Auction Closes**

**Lunch Served in Expo Center**

11:30 AM - 1:30 PM  
Universal B

Grab some lunch, take stroll through the expo hall, listen out for prize drawings and make your last bid at the Silent Auction before the closing session.
Closing Keynote Speaker, Universal A
12:00 PM – 1:30 PM
Changing the Narrative
DJ Pryor, Comedian

Our closing session will bring you laughter, tears and an overwhelming feeling of purpose. Changing the Narrative with Comedian DJ Pryor will enlighten attendees on how this young man growing up with a teenage mother overcame challenges and difficulties. His fascinating story of life, love, and his pursuit of happiness is a true testament to his ability to overcome and he is a genuine reflection of resilience. When the video of DJ and his adorable son having a conversation on their couch went viral, he became an educator’s delight and every father’s example of how to engage with a young child. Despite his childhood, DJ strives to be a positive influence on his family and community-at-large. He shares his story of resilience, character-building, and personal growth through comedy... emphasizing the point that joy can be found in any experience.

Expo Center Closes,
Exhibitor Tear Down
1:30 PM – 5:00 PM
Universal B

Let’s Build a Strong Foundation Together

For nearly 30 years, we’ve been supporting the critical work of early childhood educators like you. We provide the most innovative and effective curriculum, assessment, professional development, and family connection resources to programs serving children from birth through third grade.

Taylor Thomas| taylor.t@teachingstrategies.com | 352.875.1573
Paolo Risco| paolo.r@teachingstrategies.com | 571.919.1278
FHSA will keep you connected with relevant news and events occurring in the Florida Head Start community and a wide range of issues that affect your program. FHSA works closely with the Florida State Head Start Collaboration Office, the Office of Early Learning, and other state agencies on policy and regulatory issues that affect Head Start programs in different areas. This information is communicated regularly to ensure the most up to date state and federal policies are accessible to all state programs.

ACCESS & CONNECTIONS

FHSA works with early childhood education and care providers and advocates to improve policy between state and federal regulations, and to ensure appropriate level funding to implement quality early childhood services.

PROFESSIONAL DEVELOPMENT

FHSA convenes an annual conference and fall leadership training each year tailored to the needs of Head Start leadership, staff, parents, and other partners. FHSA also is the state's Social Service Competency-Based Training (SSCBT) Credential (family service credential) coordinator, providing members access to SSCBT certification. In addition to these professional development opportunities, FHSA responds to the agency's needs for training and technical assistance to ensure quality services.

ADVOCACY

FHSA works with early childhood education and care providers and advocates to improve policy between state and federal regulations, and to ensure appropriate level funding to implement quality early childhood services.

MEMBER BENEFITS

Are you part of Florida's Professional Head Start Network?
MEMBERSHIP LEVELS

HEAD START/EARLY HEAD START AGENCY MEMBERSHIP: $4.00/PER CHILD
Head Start, Early Head Start, Migrant and Seasonal Head Start, American Indian/Alaska Native Head Start grantee in the state of Florida

NON-AFFILIATED INDIVIDUAL FRIENDS GROUP: $50
Individuals not part of the Directors, Staff or Parent Groups, and are grantees CEO’s and board members, individual funders and grantors

NON-AFFILIATED CORPORATE FRIENDS GROUP: $250
organization, firm or corporation (individual office or individual property) or to any individual consultant engaged in selling

TO JOIN TODAY!
VISIT WWW.FLHEADSTART.ORG/JOIN-FHSA
About FHSA
The Florida Head Start Association, Inc. (FHSA), is a not-for-profit association providing leadership in professional development, advocacy and research to enhance and support the capability of local Head Start programs in the delivery of high-quality services for Florida’s children and families. FHSA is the statewide voice for the 126 programs serving over 43,000 children and families. Head Start and Early Head Start programs provide comprehensive early education programs for children from at-risk backgrounds from birth to age 5, pregnant women, and families. The programs focus on preparing children for school.

Join Us!
The Florida Head Start Association (FHSA) is committed to providing strong leadership and advocacy to promote quality programs and services for the Head Start community. The Association’s membership is comprised of Head Start directors, staff, parents, friends, and corporate partners. Annual FHSA membership assists us in our continuing goal of providing a powerful voice for Florida children and families from at-risk backgrounds. The families of Head Start greatly benefit from the full spectrum of services and quality education that each program supplies. To learn more about FHSA, visit us at www.FLHeadStart.org.
EXPO HOURS

March 5, 2020
12:00 PM - 2:00 PM
4:30 PM - 6:00 PM

March 6, 2020
8:00 PM - 9:00 AM
11:30 AM - 1:00 PM
FHSA invites all conference attendees to visit the 2020 Expo Center located in Universal B. The Expo Center is hub of #FHSA2020. The Expo Center opens on 12:00 PM on March 5. The Expo Center will feature resources and solutions to the Head Start/Early Head Start community. Make sure you visit the Expo as many times as possible to meet new people, demo the latest products, win great prizes, and participate in the Silent Auction. Only registered attendees are permitted access to the Expo Center.

The Expo Center will host breakfast, lunch, refreshment breaks and a reception.

FHSA extends sincere appreciation to all the 2020 Corporate Partners, Conference Sponsors & Exhibitors for partnering with us to make this year’s Expo Center a success.

Expo Center Floor Plan is located on page 31

directory of 2020 exhibitors

Lakeshore Learning Materials, Silver Level Corporate Partner
https://www.lakeshorelearning.com/
Since 1954, Lakeshore Learning Materials has been providing schools and educational programs with innovative products, training and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.
Booth #101, 103

Teachstone, Silver Level Corporate Partner
https://teachstone.com/
Teachstone®, founded by the co-authors of CLASS®, is the world’s leading authority on measuring and improving the quality of teacher-child interaction in classrooms. We train individuals on how to observe classrooms using the CLASS tool, provide professional development to instruct teachers on the CLASS methodology, and offer face to face coach certification programs designed to build organizational capacity and CLASS practices into everyday teaching practice. Learn more about CLASS by visiting our website, teachstone.com.
Booth #105

Springfield College Tampa Bay
www.springfield.edu
BS, MS, and MBA degrees in Early Childhood Education.
Booth #107

Nemours, Conference Sponsor
www.nemours.org
Nemours Children’s Health System offers resources on wellness and prevention, nutrition and early literacy for teachers, parents and students to ensure the best possible health and learning outcomes for children. These tools are available across digital, print and training platforms, and many are free. Nemours has been providing pediatric care for more than 75 years. To us, caring for children is more than life-changing medical attention and research - it’s about helping kids grow up healthy.
Booth #109

Frog Street, Silver Level Corporate Partner
www.frogstreet.com
Frog Street is a leading provider of comprehensive early childhood education solutions to public schools, Head Start programs and early child care centers. With a focus on children from birth to age 5, the product and service offerings include bilingual curriculum, professional learning, family engagement solutions, assessment, CDA Training and more.
Booth #111

Zono Head Start
www.ihcsolutionsusa.com
The ZONO is the centerpiece of a comprehensive sanitizing system for Head Start programs. The ZONO combines science and innovation to provide a service that makes sanitizing toys & objects a breeze for teachers, so they can do what they were hired to do – teach.
Booth #200,2020

Kaplan Early Learning Company
https://www.kaplanco.com
Kaplan Early Learning Company offers a wide array of products and services to serve the Early Childhood classroom. Our research-based curricula, assessments, educational materials, and professional topics are created to enhance the education of young children and spark their creativity and imagination.
Booth #210,203

GEM Supply Company
www.gemsupply.net
Head Start Logo Mats
Booth #204

Roxy & Lola, LLC
http://www.roxyandlola.com
Roxy & Lola offers boutique jewelry at an amazing price. From boho to glam and everything in between, Roxy & Lola offers jewels & baubles that are sure to satisfy every woman’s unique taste and style.
Booth #205

Wallace Welch and Willingham
www.w3ins.com
Commercial Insurance for Head Starts
Booth #206
1Place Childcare
www.1PlaceChildcare.com
1Place Childcare is a digital compliance platform, replacing paper-based checklists and incident forms with mobile tools that help Headstart organizations meet their quality, health and safety and external compliance obligations. 1Place Childcare gives you peace of mind by providing visibility and up to the minute data, to ensure that all your internal and external compliance requirements are being performed. At the same time, moving your paper forms and checklists online is better for the environment, reducing paper and storage costs. The 1Place system is used for child/employee incident forms, open/close checks, food safety and transport/property compliance. We work with some of the largest childcare providers in Australia and New Zealand including OSH CLUB, Helping Hands Group and Amaze Early Education.
Booth #207

PNP Playgrounds with a Purpose
www.pnpplaygrounds.com
Playground Environments for Early Childhood and Head Start also includes Shade, playground surfacing. We provide all layouts and installation.
Booth #208

FACCM
FACCM provides APPLE (Accredited Professional Preschool Learning Environment) Accreditation which is a national early learning program accreditation that recognizes early learning centers for operating high-quality programs. Today, APPLE is the largest accrediting agency in Florida and growing nationwide. In Florida, APPLE is accepted as one of Florida’s Gold Seal Quality programs.
Booth #209

Florida Institute of Education at the University of North Florida
https://www.unf.edu/fie/
State Approved Curriculum for VPK - Early Literacy and Learning Model/Plus - 9 month Summer Camp curriculum for Pre-Kindergarten - SAIL into Kindergarten - 7 weeks. Supplemental Literacy curriculum for Pre-Kindergarten - 8 month.
Booth #210

Child’s Play
www.childsplayusa.com
Child’s Play creates innovative, award-winning books for children from birth to eight years that promote learning through play. Vibrant illustrations positively portray children of all cultures, nationalities, gender and abilities, helping children to develop an understand of our diverse society. Respected and loved by parents, educators and most importantly children. For over forty years, Child’s Play has put enormous thought and care into creating exactly the right sort of material for a child’s early developing years.
Booth #211

Teaching Strategies, LLC, Silver Level Corporate Partner
https://teachingstrategies.com
Teaching Strategies provides the most innovative and effective curriculum, assessment, professional development and family connection resources to programs serving children from birth through third grade.
Booth #300

The Cost Cutters
www.thecostcutters.com
The Cost Cutters provides office technology solutions to schools and nonprofits Nationwide.
Booth #310,303

Super Duper Publications
www.superduperinc.com
Super Duper® Publications makes fun, educational materials for kids. Our products include games, card decks, software, apps, books, tests and programs, and more! Visit www.superduperinc.com for more information.
Booth #304

Learning Genie
https://www.learning-genie.com/
Learning Genie helps thousands of parents to stay involved in children’s early learning, and helps thousands of educators to save time on documentation and engage families.
Booth #305

Kaymbu/COR Advantage
https://coradvantage.com/
COR Advantage is the leading research-backed assessment for all children from birth to kindergarten. From comprehensive planning tools to dynamic family engagement, COR Advantage offers a complete picture of child growth for schools and families.
Booth #306

Children’s Forum / T.E.A.C.H. Early Childhood Scholarship Program
www.teach-fl.org / www.flchild.com
The T.E.A.C.H. Early Childhood Scholarship Program is provides scholarships for educators (center-based staff and FCCH providers) to work towards earning an associate, bachelor, and/or master degree or credentials in early childhood education, including the National CDA. We will share resource materials including program flyers, rack cards and brochures at the exhibitor table. We will also be available to answer questions and participate in Quality Talks about T.E.A.C.H. and other programs from the Children’s Forum.
Booth #307
Sunshine Health Plan
www.SunshineHealth.com
Sunshine Health offers coordinated care and a network of support for its more than 1 million members through Medicaid, Long Term Care, Ambetter (Marketplace) and Allwell (Medicare) products. Additionally, we offer a specialty Medicaid health plan for children in or adopted from Florida’s Child Welfare system. We’re more than healthcare. We’re working together to improve the health of our community through partnerships like this. Learn more at SunshineHealth.com.
Booth #308

Ounce of Prevention Fund of Florida/Healthy Families Florida
www.ounce.org
The Ounce of Prevention Fund of Florida includes the Healthy Families Florida program, a nationally accredited home visiting program for parents experiencing stressful life situations. Healthy Families improves childhood outcomes and increases self-sufficiency by empowering parents through education and community support.
Booth #309

South Florida PBS
https://www.kidvisionprek.org/index.jsp
KidVision Pre-K makes learning Florida’s Early Learning and Development Standards for preschoolers lively and fun for teachers, parents and children.
Booth #310

Becker’s School Supplies
Early Childhood, Manipulatives, toys, game, furniture and more.
Booth #311

At W3 Insurance, we understand that running a Head Start takes a specialized set of coverages as well as a specialized team to manage them. That’s why we created the W3 Nonprofit Advantage; a suite of solutions backed by a team of specialists, to help you continue to help others in our community.

- Property & Casualty
- Workers’ Compensation
- Employee Benefits
- Life Insurance

Contact Dave Pilkington, your local W3 Nonprofit Specialist, today at dpilkington@w3ins.com or 727.522.7777 ext. 162 to see how our dedicated team can work for you.
SAVE the DATE
FHSA ANNUAL CONFERENCE & EXPO

MARCH 3-5, 2021 | ORLANDO, FL
DOUBLETREE BY HILTON AT THE ENTRANCE TO UNIVERSAL ORLANDO