Day 1 – Wednesday	March 2, 2022
Time	,
10:00 A.M. – 11:30 A.M.	Volunteer Orientation Universal Office
12:00 P.M. – 5:00 P.M.	Conference Registration Center Open Universal Center Registration
1:00 P.M. – 2:30 P.M.	Specialized Track Give your Employees C.R.A.P the Success Formula for Building Employee Loyalty, Jeff Kortes, Employee Retention Speaker
	Have you ever wondered why some bosses and organizations have people who are incredibly loyal to them and who will do anything for them while others have a revolving door of employee turnover? The bosses and organizations people want to emulate provide their employees lots of C.R.A.P.! (Caring, Respect, Appreciation, and Praise).
	Jeff delivers a "headhunter's" insight into why some employees are loyal and others work only to get a paycheck. Through real-life stories and interactive participation, Jeff has created a program that helps participants understand how to demonstrate Caring, Respect, Appreciation, and Praise to systematically build employee loyalty in your organization. This session will provide participants with realistic takeaways that will build employee loyalty.
Suggested Audience	Intended for ALL audiences
Session Content Level	Introductory (0-3 years' experience) & Advanced (4+ years' of experience)
Location	Space Coast I/II/III
2:30 P.M. – 3:45 P.M.	Concurrent Education Tracks
	Empowering All Families!, Dr. Jenny Sanchez, Quality and Education Coaching Specialist, and Raina Sajous, Quality and Education Coaching Specialist, Early Learning Coalition of Broward
	Need some motivation and empowerment on creating a welcoming environment to enhance and support effective parent engagement? Then this session is for YOU!. Early Childhood professionals must identify and remove barriers to equity and ensure inclusive practices. Children benefit greatly from programs that embrace their culture, promote children's confidence, self-awareness, cultural identity, family pride, and positive social identities. In this session, attendees will
Family, School &	learn how to empower parents to become leaders by involving them in school decision-making and learn essential skills to incorporate into personal and
Community	professional lives.
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
Session Content Level	Advanced (4+ years' of experience)
Location	Gold Coast I/II

	Reflective Practice in the HS/EHS Programs, Cindy Horwitz, LCSW, MPH, IMH-E, Endorsement Coordinator, <i>Florida Association for Infant Mental Health</i> This session will introduce Reflective Practice and how early learning professionals can use it to improve their awareness and overall effectiveness in the classroom. It will also incorporate ways to support a professional's growing capacity to use reflective practice, including Reflective Supervision/Consultation (RS/C).
Ongoing Care & Well-Being	
Suggested Audience	Direct Service Providers, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff
Session Content Level	Introductory (0-3 years' experience)
Location	Gold Coast III/IV
Day 1 – Wednesday	March 2, 2022
2:00 P.M. – 11:45 P.M.	Exhibitor Set-up Universal A
3:00 P.M. – 5:00 P.M.	Specialized Track Give your Employees C.R.A.P and 7 Other Secrets to Employee Retention, Jeff Kortes, Employee Retention Speaker Come learn how to give your team C.R.A.P. (Caring, Respect, Appreciation and Praise). As an executive recruiter with over 25 years of experience in human resources, Jeff will provide insight into the thoughts and reasoning of employees who decide or are contemplating leaving their jobs in various organizations. He reveals how giving your people C.R.A.P. and 7 other secrets are essential to employee retention. Through humorous, real-life stories and interactive participation, Jeff has created a program that helps participants discover ways to gain a competitive edge when retaining talent. Participants will leave the session with actionable steps to drive employee retention in their department or organization.
Suggested Audience	Intended for ALL audiences
Session Content Level	Introductory (0-3 years' experience) & Advanced (4+ years' of experience)
Location	Space Coast I/II/III
4:00 P.M. – 5:15 P.M.	Concurrent Education Tracks
Day 1 – Wednesday	March 2, 2022
4:00 P.M. – 5:15 P.M.	

	Grandparents Raising Grandchildren-Deep Dive into the Lived Experience: Critical role of Grandparents in Child Development and School Readiness, Larry Cooper, Chief of Prevention and Intervention Services, and Maritza Vazquez, Emotional Support Specialist, Children's Home Network This interactive session will allow participants to learn and explore intergenerational strategies to help grandchildren raised by grandparents. Maritza Vazquez, a grandparent, and Hoad Start Porticipant, will allow participants and explore participants and explore participants and explore participants and barriers to promote early.
	a grandparent, and Head Start Participant, will share her experiences and strategies to engage families facing challenges and barriers to promote early learning, improve child and family well-being. Participants will learn about the KIN-TECH program and how to partner with Kinship Navigator and child welfare
Family, School & Community	programs in Florida.
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience)
Location	Gold Coast I/II
	Empowering Change Beyond the Classroom Walls, Beth Dingee, Training Specialist, Healthy Families Florida This session will provide participants with a safe, engaging opportunity to enhance their communication skills in a society that, now more than ever, is desperate to be seen and heard. As staff finds themselves in challenging conversations with families, it can be difficult to know the "right" things to say to encourage a more profound discussion while facilitating change. This session will embrace guided breakout groups to apply the material and explore/navigate obstacles that arise.
Ongoing Care & Well-Being	
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
Session Content Level	Introductory (0-3 years' experience) & Advanced (4+ years' of experience)
Location	Gold Coast III/IV
Day 1 – Wednesday	March 2, 2022
	FHSA Board of Directors Meeting
4:00 P.M 6:00 P.M.	Sun Surf I/II
	End of Day One

Day 2 – Thursday	March 3, 2022
Time	

7:30 A.M. – 4:30 P.M.	
7.30 A.IVI 4.30 F.IVI.	Conference Registration Center Open
	Universal Center Registration
8:00 A.M. – 9:30 A.M.	Opening General Session & Keynote Speaker: Jonathan Edison Universal B
	How to go from Survival Mode to Beast Mode, Jonathan Edison, Edison Speaks International
	As a former Head Start student, Jonathon Survival Mode is the inability to see yourself in the future because life is crashing down around you at the moment! The critical source of competitive advantage is how well a Head Start organization and its employees manage the stress of being overwhelmed, dealing with challenges, and overcoming obstacles. Understanding that working within Head Start is hugely stressful, the challenge lies in knowing how to get a breakthrough and master your emotions. During this presentation, Jonathan provides valuable insights and effective strategies for strategically dealing with challenges and finding the love and passion in what you do!
9:45 A.M. – 11:00 A.M.	Concurrent Educational Sessions
	The Power of Connection: Improving Communication to Create Impact, Laura Delgado, VP Curriculum and Professional Development, Learning Beyond Paper Effective communication is the key to the success of any organization, classroom, and building relationships with peers, families, and children. To effectively
	communicate with others, we must first understand their different communication styles, perceptions, and needs and navigate through their differences. In this session, attendees will participate in small and large groups to explore communication pitfalls, barriers and overcome these challenges. This interactive session will allow collaboration and networking while strengthening communication skills.
Curriculum Instruction & Inclusion	
Suggested Audience	Administrators, Direct Service Providers, Directors, Training & Technical Staff
Session Content Level	Introductory (0-3 years' experience) & Advanced (4+ years' of experience)
Location	Universal C
	I Did Not Sign Up For This! Changing the Mindset of Including Children With Disabilities, Adrienne Devaney, Lead Inclusion Specialist, and Elizabeth Glaid, Early Head Start Specialist, Broward County Public Schools
	In this session, participants will understand inclusion in a general education setting. Various inclusive strategies will be shared and discussed while allowing time to practice their newly acquired skills. Participants will learn fun, engaging, and innovative ideas to include all their students of varying abilities in their classroom setting.

Curriculum Instruction &	
Inclusion	
Suggested Audience	Teachers: New, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience) & Advanced (4+ years' of experience)
Location	Univeral F
9:45 A.M. – 11:00 A.M.	March 3, 2022
	Understanding Implicit Biases: Do We Really Have Them?, Ron Mohl, Lead Educational Presenter, Lakeshore Learning Materials We all have different experiences with many people, which shape our view of the world. In this training, we will take some time to look at our diverse backgrounds and how our biases may affect our behavior and interactions with others. During this session, we will engage in activities that require self-reflection and discussion on our behaviors and biases to select appropriate strategies when needed.
Social Equity & Innovation	
Suggested Audience	Administrators, Direct Service Providers, Directors, Training & Technical Staff, Teachers
Session Content Level	Introductory (0-3 years' experience) & Advanced (4+ years' of experience)
Location	Univeral D
	Empowering Change Beyond the Classroom Walls, Robin Hart, Master Trainer, Healthy Families Florida Clear and concise communication between school and home is critical for early learners' success. The trainer will guide educators and administrators through motivational interviewing techniques to support meaningful engagement with parents, caregivers, students, and other professionals. The methods discussed will empower educators to explore and encourage change from within the home or family unit to ensure positive outcomes in school settings through parent teach partnerships.
Family, School &	
Community	
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Gold Coast I/II
	ACEs and Trauma in the Early Years, Christine R. Hughes, PhD, IMH-E, Infant Mental Health Mentor-IV Policy, Florida Association for Infant Mental Health This session will introduce the Pair of ACEs, including the 10 Adverse Childhood Experiences and the Adverse Community Environments. Their impact on the developing brain in the first few years of life, the physical and mental health of infants & young children throughout the lifespan, and how nurturing relationships can protect against the negative impact of ACEs will be discussed.

Ongoing Care & Well-Being	
Suggested Audience	Intended for ALL audiences
Session Content Level	Introductory (0-3 years' experience)
Location	Gold Coast III/IV
	Head Start/ School District Partnership, Maria McNair, Deputy Director, Lutheran Services Florida Duval Early Head Start and Head Start Program and Sonya McSwain, DCPS Director of Early Childhood, Duval County Public Schools Establishing a successful and collaborative partnership with school districts is an essential element of Head Start. Learn how this 7-year partnership serving 420 children in 10 Elementary Schools came to be and how you can pool resources and expertise to provide services that exceed the capacity of any one organization. This session will focus on the contract and the board approval process, teacher qualifications, and cross-training. Other areas discussed include
Family, School & Community	the Performance Standards requirements, service area deliverables, non-federal share, transition tools, elementary school Principal buy-in, and monitoring classrooms to ensure all Head Start children are ready for kindergarten.
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
Session Content Level	Advanced (4+ years' of experience)
Location	Univeral E

11:15 A.M. – 12:30 P.M.	Concurrent Educational Sessions
	Director's Tips, Tools and Strategies, Laura Delgado, VP Curriculum and Professional Development, Learning Beyond Paper Early learning centers are struggling to hire and retain teachers. Ensuring Directors have the right tools at their fingertips to strengthen their program is critically
	important. During this session, discover tips, tools, and strategies for supporting and building teachers' capacity and engaging families to sustain enrollment. Learn techniques to successfully navigate the challenges leaders often face as early learning providers. This session will explore ways to support and develop staff and improve the overall program.
Curriculum Instruction & Inclusion	
Suggested Audience	Directors, Center Director, Curriculum Director, Teachers: New, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Universal C

	Keeping It Interesting: Planning for Interest Areas with a CLASS Lens, Kimberly Singer, Professional Development Provider/CLASS Observer, and Nicole Guffey, Professional Development Provider/CLASS Observer, Broward County Public Schools Interest areas are the most critical time of the day and should be rich in high-quality observable interaction. With deliberate teacher planning and knowing standards, this session will share how teachers can engage students in high-quality interactions to move students to advanced play schemes in the classroom.
	This presentation connects to the CLASS tool and engaging practices, including all learners, maintaining curriculum fidelity, and more.
Curriculum Instruction &	
Inclusion	
Suggested Audience	Directors, Center Director, Curriculum Director, Teachers: New, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Universal F
A STATE OF THE STA	Disrupting Implicit Bias - Creating Equity in Head Start/Early Head Start, Dr. Cathleen Armstead, President, and Chief Consultant Sunshine Nonprofit Solutions
	As James Baldwin so famously noted, "Not everything that is faced can be changed, but nothing can be changed without being faced." This session offers a safe and non-threatening environment that allows all of us to examine the newest research on race and children. Learn how to talk about race with children and other forms of oppression and discrimination that impact our work with children and families by examining institutional culture and providing pathways to
Social Equity & Innovation	change for an inclusive program for children, families, and staff.
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Universal D
	Transition 305, Michelle Toral, Head Start Manager, and DeArdra Rolle, Special Projects Administrator, Miami-Dade County Community Action and Human Services Head Start/Early Head Start
	Miami-Dade County Head Start has launched Transition 305, an approach to promoting transitions to kindergarten throughout the program year. This session will provide participants with practical strategies and tips on engaging preschool parents in supporting continuous development as their children transition into kindergarten and how to layer the support to encourage a smooth transition.
Family, School &	
Community	
Suggested Audience	Administrators, Directors, Family Support
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Universal E

Overcoming COVID: Engaging Parents and Families with Technology, Nichele Rolle, Parent Engagement Coordinator, and Kimberly Smith, Education Coordinator, Capital Area Community Action Agency Head Start COVID protocols have created challenging barriers to Centers, limiting family interaction between staff and parents. Learn how one grantee tackled the challenge and created amazing engagement with family members and the Head Start program – despite COVID interference. Attendees will learn how to maximize technology for family engagement to enhance the parent experience with Head Start while increasing partnerships between families and Head Start Community Suggested Audience Session Content Level Location Odid Coast IIII Ongoing Care & Well-Being Suggested Audience Session Content Level Increases and the Head Start while increasing partnerships between families and Head Start variety in the Administrators, Directors family families and Head Start variety in the Administrators o		
challenge and created amazing engagement with family members and the Head Start program —despite COVID interference. Attendees will learn how to maximize technology for family engagement to enhance the parent experience with Head Start while increasing partnerships between families and Head Start program staff. Suggested Audience Session Content Level Advanced (4+ years' of experience) Gold Coast I/II De-escalation techniques/Dealing with difficult people for early childhood professionals, Andrew Roszak, Executive Director, Institute for Childhood Preparediness COVID 19 has added to the rules and frustrations staff must deal with when interacting with parents. This session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff COVID 19 has added to the rules and frustrations staff must deal with when interacting with parents. This session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff Expo Center Open Universal A Universal A B 2.30 P.M. – 2:15 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal C Enrollment Hot Topics, Universal C Education Hot Topics, Universal E		Overcoming COVID: Engaging Parents and Families with Technology, Nichele Rolle, Parent Engagement Coordinator, and Kimberly Smith, Education Coordinator, Capital Area Community Action Agency Head Start
maximize technology for family engagement to enhance the parent experience with Head Start while increasing partnerships between families and Head Start program staff. Session Content Level Location Gold Coast I/II De-escalation techniques/Dealing with difficult people for early childhood professionals, Andrew Roszak, Executive Director, Institute for Childhood Preparadness COVID 19 has added to the rules and frustrations staff must deal with when interacting with parents. This session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques can be used when dealing with angry and unruly individuals and parents to diffuse potentially dangerous stutations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Session Content Level Introductory (0-3 years' experience), Advanced (4+ years' of experience) Coation Gold Coast IIIIV Expo Center Open Universal A 12:30 P.M. – 2:15 P.M. Lunch Universal A & B 2:30 P.M. – 3:45 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal D Education Hot Topics, Universal E		
Family, School & Community Suggested Audience Session Content Level Location Ongoing Care & Well-Being Suggested Audience Session Content Level Location Ongoing Care & Well-Being Suggested Audience Session Content Level Location Ongoing Care & Well-Being Suggested Audience Session Content Level Location Ongoing Care & Well-Being Suggested Audience Session Content Level Location Ongoing Care & Well-Being Suggested Audience Session Content Level Location Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff Session Content Level Location 12:30 P.M 2:15 P.M. Lunch Universal A & B 2:30 P.M 3:45 P.M. Suggested Audience Session Content Level Location Expo Center Open Universal A & B Suggested Audience Session Content Level Location Expo Center Open Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal A & B Suggested Audience Session Content Level Lunch Universal C Enrollment Hot Topics, Universal C Enrollment Hot Topics, Universal C Enrollment Hot Topics, Universal C		
Suggested Audience Session Content Level Ongoing Care & Well-Being Suggested Audience Session Content Level Administrators, Direct Service Provider, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff COVID 19 has added to the rules and frustrations staff must deal with when interacting with parents. This session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques can be used when dealing with angry and unruly individuals and parents to diffuse potentially dangerous situations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Suggested Audience Session Content Level Location Gold Coast IIIIV Expo Center Open Universal A 12:30 P.M 2:00 P.M. 12:30 P.M 2:15 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E	Family School &	
Suggested Audience Session Content Level Location Ongoing Care & Well-Being Suggested Audience Session Content Level Location Ongoing Care & Well-Being Suggested Audience Session Content Level Location Location Session Content Level Color 19 has added to the rules and frustrations staff must deal with when interacting with parents. This session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques can be used when dealing with angry and unruly individuals and parents to diffuse potentially dangerous situations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Session Content Level Location 12:30 P.M. – 2:00 P.M. 12:30 P.M. – 2:15 P.M. Lunch Universal A 12:30 P.M. – 3:45 P.M. Lunch Universal A & B 2:30 P.M. – 3:45 P.M. Lunch Expo Center Open Universal C Enrollment Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E	•	program stan.
Advanced (4+ years' of experience) Coation Coast III	-	Administrators, Direct Service Provider, Directors, Family Support, Teachers; New, Teachers; Experienced, Training & Technical Staff
Covide the first session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques can be used when dealing with angry and unruly individuals and parents to diffuse potentially dangerous situations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff Session Content Level Location 12:30 P.M 2:00 P.M. 12:30 P.M 2:15 P.M. Lunch Universal A & B 2:30 P.M 3:45 P.M. Hot Topic Discussions Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E		
COVID 19 has added to the rules and frustrations staff must deal with when interacting with parents. This session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques can be used when dealing with angry and unruly individuals and parents to diffuse potentially dangerous situations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff Introductory (0-3 years' experience), Advanced (4+ years' of experience) Coold Coast III/IV Expo Center Open Universal A 12:30 P.M 2:15 P.M. Lunch Universal A & B 2:30 P.M 3:45 P.M. Health & Disabilities Hot Topics, Universal C Ernollment Hot Topics, Universal D Education Hot Topics, Universal E	Location	
COVID 19 has added to the rules and frustrations staff must deal with when interacting with parents. This session will be a combination of video and lecture covering all aspects of de-escalation geared toward the early childhood professional. These techniques can be used when dealing with angry and unruly individuals and parents to diffuse potentially dangerous situations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Suggested Audience Session Content Level Location 12:30 P.M 2:00 P.M. Expo Center Open Universal A Universal A B 2:30 P.M 2:15 P.M. Hot Topic Discussions Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E		De-escalation techniques/Dealing with difficult people for early childhood professionals, Andrew Roszak, Executive Director, Institute for Childhood
covering all aspects of de-escalation geared toward the early childhood professional. These techniques can be used when dealing with angry and unruly individuals and parents to diffuse potentially dangerous situations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff Session Content Level Introductory (0-3 years' experience), Advanced (4+ years' of experience) Location Cold Coast III/IV Expo Center Open Universal A		Preparedness
individuals and parents to diffuse potentially dangerous situations. Attendees will gain knowledge and techniques to ensure their safety and the safety of the children in their care. Attendees will learn life skills that can be used at work and on personal time. Suggested Audience Session Content Level Introductory (0-3 years' experience), Advanced (4+ years' of experience) Location Gold Coast III/IV Expo Center Open Universal A 12:30 P.M. – 2:15 P.M. 12:30 P.M. – 3:45 P.M. Lunch Universal A & B 2:30 P.M. – 3:45 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal E Education Hot Topics, Universal E		
Ongoing Care & Well-Being Suggested Audience Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff Session Content Level Introductory (0-3 years' experience), Advanced (4+ years' of experience) Location Gold Coast III/IV 12:30 P.M 2:00 P.M. Expo Center Open		
Well-Being Administrators, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff Session Content Level Introductory (0-3 years' experience), Advanced (4+ years' of experience) Location Gold Coast III/IV 12:30 P.M 2:00 P.M. Expo Center Open		
Session Content Level Introductory (0-3 years' experience), Advanced (4+ years' of experience) Location Gold Coast III/IV 12:30 P.M 2:00 P.M. Expo Center Open Universal A 12:30 P.M 2:15 P.M. Universal A & B 2:30 P.M 3:45 P.M. Hot Topic Discussions Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E		children in their care. Attendees will learn life skills that can be used at work and on personal time.
Location 12:30 P.M 2:00 P.M. 12:30 P.M 2:15 P.M. 12:30 P.M 3:45 P.M. 12:30 P.M 3:45 P.M. 12:30 P.M 3:45 P.M. 12:30 P.M 3:45 P.M. 13:30 P.M 3:45 P.M. 13:30 P.M 3:45 P.M. 14:30 P.M 3:45 P.M. 15:30 P.M 3:45 P.M. 16:30 P.M 3:45 P.M. 17:30 P.M 3:45 P.M. 18:30 P.M 3:45 P.M. 19:30 P.M 3:45 P.M. 19:30 P.M 3:45 P.M. 10:30 P.M 3:45 P.	Suggested Audience	
12:30 P.M. – 2:00 P.M. 12:30 P.M. – 2:15 P.M. 12:30 P.M. – 2:15 P.M. Lunch Universal A & B 2:30 P.M. – 3:45 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E	Session Content Level	
12:30 P.M. – 2:15 P.M. Lunch Universal A & B 2:30 P.M. – 3:45 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E		Gold Coast III/IV
12:30 P.M. – 2:15 P.M. Lunch Universal A & B 2:30 P.M. – 3:45 P.M. Hot Topic Discussions Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E	12:30 P.M. – 2:00 P.M.	Expo Center Open
Universal A & B 2:30 P.M. – 3:45 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E		Universal A
2:30 P.M. – 3:45 P.M. Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E	12:30 P.M. – 2:15 P.M.	Lunch
Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E		Universal A & B
Health & Disabilities Hot Topics, Universal C Enrollment Hot Topics, Universal D Education Hot Topics, Universal E	2:30 P.M. – 3:45 P.M.	Hot Topic Discussions
Enrollment Hot Topics, Universal D Education Hot Topics, Universal E		
· ·		
Early Learning Systems, Universal F		Education Hot Topics, Universal E
		Early Learning Systems, Universal F

Day 2 – Thursday 4:00 P.M. – 5:15 P.M.	March 3, 2022
Curriculum Instruction & Inclusion	Fixer Upper-Infant Toddler Rooms with a View, Natalie Jackson, Early Head Start Program Director, Children's Home Society of Florida Challenging infant-toddler teachers to critique spaces created for the planet's busiest, most curious, sensory-driven beings is critical to early educators. Creating authentic, respectful spaces for infants and toddlers requires design ideas and strategies that don't always come in a catalog. This session will help rethink how environments REALLY meet the needs of a toddler and create an intentional approach to moving past primary color-plastic-commercialized overload.
Suggested Audience	Directors, Center Director, Curriculum Director, Teachers: New, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Univeral C
Curriculum Instruction &	Social & Emotional Learning of Young Children, <i>Dr. Michael Hubler, EC-LEARN</i> Social & Emotional Learning (SEL) is key to early childhood preparedness for school and is a significant part of effective teaching practices within the Head Start Early Learning Framework. Learn how to implement early childhood social and emotional best practices for the classroom through songs, games, role modeling, dramatic play, positive reinforcement, and other activities. Participants will also learn emotions from A-Z in sign. This session will detail researched best practices for social and emotional instruction and strategies for their implementation for young children's teachers, parents, and specialists.
Inclusion	
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience
Location	Universal F
STATE OF THE PARTY	Recent research reveals that more than 1/3 of children experience little to no interactions per hour with a caregiver for the vast majority of their day. Ensuring that all children participate in high-quality interactions throughout their day is critical to addressing barriers to equity, access, and excellence. This session will share an innovative approach to identifying bias issues in child care settings and directly addressing biases through objective data and feedback and
Social Equity & Innvoation	techniques that address barriers to equitable interactions and ensure every child receives high-quality engagement.
Suggested Audience	Administrators, Direct Service Providers, Directors, Teachers: Experienced
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Universal D

	Get Enrollment Back on Track with Digital Recruitment Strategies and Solutions, Douglas Solomon, Managing Partner, EEV
	Head Start organizations – without question – can increase enrollment in the new reality of digital marketing. Head Start programs are facing recruitment and enrollment challenges. This session will provide suggestions for understanding how to efficiently utilize technology to identify prospective families and convert them into enrolled families. There are solutions at your fingertips digital, turn-key solutions will help Head Start enrollment numbers get back on track.
Family, School & Community	
Suggested Audience	Administrators, Directors
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Universal E
	The Brain Architecture Game©, Beth Dingee, MSW Training Specialist, Healthy Families Florida
	"The Brain Architecture Game is a tabletop game experience that builds understanding of the powerful role of experiences on early brain development †"what promotes it, what derails it, with what consequences for society." ~B.A.G. website. This highly interactive group activity will be an opportunity for attendees to come together to build a child's brain. Learn the fundamental understanding of brain development and the impact of ACEs and Resilience. Participants will receive resources for engagement with community partners to enhance relationship and resilience.
Family, School &	γ το
Community	
Suggested Audience	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
Session Content Level	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
Location	Gold Coast I/III
	Building Resilience with Mindfulness, Christine R. Hughes, PhD, IMH-E, Infant Mental Health Mentor-IV Policy, Florida Association for Infant Mental Health This session will introduce mindfulness, and the extensive research base that shows how it can support our well-being and resilience. Participants will explore the nine qualities of mindfulness, as well as experience a few brief practices during the session, led by the facilitator.
Ongoing Care & Well-Being	
Suggested Audience	Introductory (0-3 years' experience)
Session Content Level	Intended ALL audiences
Location	Gold Coast III/IV
5:30 P.M 6:30 P.M.	Welcome Reception & Expo Center Open
	Universal A
	End of Day Two
1	

Day 3 – Friday	March 4, 2022
Time	
8:30 A.M. – 9:30 A.M.	Breakfast Universal A & B
8:30 A.M. – 12:00 P.M.	Expo Center Open Universal A
9:45 A.M. – 10:15 A.M.	General Session
10:30 P.M. – 12:00 P.M.	Closing Keynote, Holly Elissa Bruno Universal B What's Right with You?, Holly Elissa Bruno, MA, JD, bestselling, award-winning author, and international keynoter Children are often asked, overtly or covertly: "What's wrong with you?" Adults, too, focus on our faults rather than our talents/strengths. Imagine changing the conversation to: "What's right with you?" as we seek the unique giftedness of each child, in our peers and ourselves? A child is more than her diagnosis. An adult is more than her shortcomings. Join us in discovering how this simple change of perspective changes every interaction for the better. Rilke encourages us to "Learn to love the questions." "What's right with you?" is a question to love.
12:00 P.M. – 3:30 P.M.	Exhibits Close, Exhibitor Tear Down Universal A
	End of Conference