






## FHSA 2020 Annual Conference & Expo Schedule

<b>Day 1 – Wednesday</b>	<b>March 4, 2020</b>
<b>Time</b>	
9:00 A.M. – 12:00 P.M.	<b>NHSA Legislative Updates with Yasmina Vinci, NHSA Executive Director, FHSA Annual &amp; Affiliate Group Meeting</b> Space Coast I/II/III
10:00 A.M. – 11:30 A.M.	<b>Volunteer Orientation</b> Universal Office
12:00 P.M. – 5:00 P.M.	<b>Conference Registration Center Open</b> Universal Center Registration
1:15 P.M. – 2:30 P.M.	<b>Concurrent Education Tracks</b>
 <b>Organization Leadership</b>	<p style="text-align: center;"><b>Millennials in the Workplace: Avocado Toast and Pumpkin Lattes in the Breakroom</b>, <i>Penney Norton, SR Regional Facilitator, Florida Office of Early Learning</i></p> <p>Economists tell us that this is the first time that we have four generations in the workforce (<i>Tappero, westsoundworkforce.com.</i>) As the director of a childcare facility, it is crucial to know how to get the best of each of your employees. In this workshop, we will look at the traits of each group with a concentration on the millennial. Learn what motivates them and how to retain them as employees. Bring your sense of humor as we examine the characteristics of the living generations!</p>
<b>Suggested Audience</b>	Administrators, Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal C
 <b>Curriculum &amp; Instruction</b>	<p style="text-align: center;"><b>Individualizing Professional Development and Mentoring to Help Teachers Implement the Creative Curriculum® and GOLD® with Fidelity</b>, <i>Kathy Loeffler, Regional Professional Development Manager, Teaching Strategies, LLC</i></p> <p>This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs, and opportunities they observe in their programs using Teaching Strategies® Coaching to Fidelity resources.</p>
<b>Suggested Audience</b>	Administrators, Directors, Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal F



*Subject to change\* 1*

## FHSA 2020 Annual Conference & Expo Schedule

<b>Day 1 – Wednesday</b>	<b>March 4, 2020</b>
1:15 P.M. – 2:30 P.M.	
 <b>Family, School &amp; Community</b>	<p style="text-align: center;"><b>Teaching Character Education from a Father's Perspective</b>, <i>Patrick H Manuel, CEO A Better Way Today, Inc.</i></p> <p>This interactive session will use hands-on activities, music, and group activities to encourage engagement. Participants will share from their own experiences and learn from each other through personal sharing and group activities. This session will provide strategies and techniques that fathers can use to promote children's learning and development by to teach their sons and daughters how to obey rules, respect.</p>
<b>Suggested Audience</b>	Administrators, Directors, Family Support, Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	
<b>Location</b>	Gold Coast I/II
 <b>Ongoing Care &amp; Well-Being</b>	<p style="text-align: center;"><b>Building a Resilient Workforce: How to Get Started in Developing a Wellness &amp; Wellbeing Initiative</b>, <i>Lily Cosico-Berge, PsyD, Sr. Associate VP/Clinical Psychologist and Damon Carson, JD, General Manager/Executive VP, Neighborhood House Association</i></p> <p>Our experience has shown us that meaningful and collaborative engagement with our workforce starts with the question, "What does wellness mean to you?" This launched our agency-wide "employee wellness survey," which provided robust data that we utilized to develop our "Wellness &amp; Wellbeing Business Plan." Attendees will be provided survey and business plan templates that they can individualize for their use.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal D
 <b>Professional Learning</b>	<p style="text-align: center;"><b>Generational Diversity in the Workplace</b>, <i>Cynthia Krosky, President, CSP, LCSW, Achieving Corporate Excellence, Inc.</i></p> <p>Each generation has a defining moment that impacts their values and work ethic. Learn how to bridge the gap between generations at work. Employers and employees are complex. They have different leadership styles, motivational expectations, etc. In this session, attendees will learn how to lead, manage, and motivate a diverse workforce. The presenter will help you understand the communication styles, training needs, values, and attitudes of each generation. Learn strategies for working with your current workforce and be better prepared for the future.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Gold Coast III/IV



*Subject to change\* 2*

## FHSA 2020 Annual Conference & Expo Schedule

<b>Region IV Head Start TTA Special Track</b>	<b>How Positive Guidance Influence Staff Wellness, Part I</b> , <i>Nancy Shinault, Early Childhood Specialist; Shanna Scott, Health Specialist, and Zakiyyah Parks, Early Childhood Specialist, Region IV TTA, ICF</i>
	This session will explore how grantees can create an effective classroom practice to help anticipate and avoid the escalation of challenging situations in the learning environment. Participants will reflect on their classroom practices and generate ideas to encourage effective problem-solving in their classrooms that will support Staff Wellness. We will explore the importance of ongoing support and teamwork in the classroom.
<b>Suggested Audience</b>	Coaches, HS/EHS Directors, Ed Managers, Executive Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal E
	<b>Afternoon Break</b>
<b>Day 1 – Wednesday</b>	<b>March 4, 2020</b>
2:00 P.M. – 11:45 A.M.	<b>Exhibitor Set-up</b> Universal B
2:45 P.M. – 4:00 P.M.	<b>Concurrent Education Tracks</b>
 <b>Organization Leadership</b>	<b>Partnering to Make Early Head Start - Child Care Partnerships a Success</b> , <i>Francesca Brown, Assistant Director, EHS-CCP, and Erin Gallagher, Vice President of Provider Services, Early Learning Coalition of Palm Beach County</i>
	As an EHS-CCP grantee, the Early Learning Coalition of Palm Beach County will share five years of experience and the impact their work has had on the broader community. The presenters will share their strategies and lessons from the field that have built and sustained their program. This workshop will explore their journey as an EHS-CCP grantee and their success with building a model that is impacting their community. Presenters will share their work and key strategies that have sustained the program, discuss program building, goal setting, using data, and sharing with other agencies on how to build momentum around quality improvement.
<b>Suggested Audience</b>	Administrators, Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Universal C
 <b>Organization Leadership</b>	<b>Data Management: A Culture of Continuous Improvement</b> , <i>Douglas Solomon, Managing Partner, Early Education Ventures LLC, and Martin Bing, Chief Executive Officer, 1Place</i>
	"What Gets Measured Gets Improved" legendary management consultant Peter Drucker famously said 40 years ago and remains relevant today. This session will help participants save time and improve accuracy in the area of facilities management, reduce budget requirements tied to facilities and transportation


*Subject to change\* 3*

## FHSA 2020 Annual Conference & Expo Schedule



	management, and provide new tools that elevate operational efficiencies. This session will demonstrate how SaaS technology provides the means to continuously improve the facilities, increase accuracy, and reduce costs. Real-time data will help you make the right decisions for your facilities; build cultures of continuous improvement, and remain in compliance.
<b>Suggested Audience</b>	Administrators, Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast III/IV
<b>Day 1 – Wednesday</b>	<b>March 4, 2020</b>
2:45 P.M. – 4:00 P.M.	
 <b>Family, School &amp; Community</b>	<p><b>Kinship Care: Innovative Practices to Support Growing Number of Children Raised by Grandparents and Other Relatives</b>, <i>Larry Cooper, Chief of Prevention and Intervention Services, Children's Home Network</i></p> <p>This workshop session offers participants the latest information and innovative practices to support infants and youth raised by grandparents and other relatives. This interactive session delivers learning through a Liberating Structures exercise, a short video documentary, and discussion with the audience. This session will promote new skills and knowledge time for audience interaction. Informative handouts and business cards will be provided, encouraging people to keep in touch!</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Advanced (4+ years' of experience)
<b>Location</b>	Universal D
 <b>Curriculum &amp; Instruction</b>	<p><b>Increasing Readiness through A Three-Tier Approach: Parental Engagement, Teacher Support, and a Focus on the Child</b>, <i>Michelle Toral, Head Start Section Manager, and Dr. Maite Riestra-Quintero, Assistant Director, Miami-Dade County Community Action &amp; Human Services Department</i></p> <p>Attendees will learn information about three initiatives Miami-Dade County Head Start has implemented to support school readiness for children through parental engagement. The three initiatives include literacy, STEA.M. and social-emotional. Each initiative has a multi-tier approach: tier 1 focuses on the child, tier 2 focuses on the teacher, and tier 3 focuses on the parents. Learn the specific strategies used in each of the initiatives and view particular examples and strategies to support each layer.</p>
<b>Suggested Audience</b>	Administrators, Directors, Family Support, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast I/II

*Subject to change\* 4*

## FHSA 2020 Annual Conference & Expo Schedule




 <b>Ongoing Care &amp; Well-Being</b>	<p style="text-align: center;"><b>Active Shooter Preparedness for Early Childhood Professionals</b>, <i>Andrew R Roszak, Executive Director, Institute for Childhood Preparedness</i></p> <p>Early childhood professionals need to plan for active shooter events just as they would fire, tornado, flood, or earthquake. This session will feature lectures, discussion, case studies, and videos to share evidence-based techniques and strategies on how to prepare for and respond to these incidents. This course is offered by the Institute for Childhood Preparedness and has been developed specifically for early childhood professionals.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Universal F
<b>Day 1 – Wednesday</b>  2:45 P.M. – 4:00 P.M.	<b>March 4, 2020</b>
<b>Region IV Head Start TTA Special Track</b>	<p style="text-align: center;"><b>How Positive Guidance Influence Staff Wellness Part II</b>, <i>Nancy Shinault, Early Childhood Specialist; Shanna Scott, Health Specialist, and Zakiyyah Parks, Early Childhood Specialist, Region IV TTA, ICF</i></p> <p>This session will explore how grantees can create an effective classroom practices to help anticipate and avoid the escalation of challenging situations in the learning environment. Participants will reflect on their classroom practices and generate ideas to encourage effective problem solving in their classrooms that will support Staff Wellness. We will explore the importance of ongoing support and team work in the classroom.</p>
<b>Suggested Audience</b>	Coaches, HS/ESH Directors, Ed Managers, Executive Directors
<b>Location</b>	Universal E
4:00 P.M. – 6:00 P.M.	<b>FHSA Board of Directors Meeting</b> Sun Surf I/II
	<b>End of Day One</b>

## FHSA 2020 Annual Conference & Expo Schedule

<b>Day 2 – Thursday</b>	<b>March 5, 2020</b>
<b>Time</b>	
7:30 A.M. – 4:30 P.M.	<b>Conference Registration Center Open</b> Universal Center Registration
8:00 A.M. – 9:30 A.M.	<b>Opening General Session &amp; Keynote Speaker</b> <b>Brocklin Qualls, The Power of One</b> Universal A
9:30 A.M. – 10:45 A.M.	<b>Concurrent Educational Sessions</b>
 <b>Organization Leadership</b>	<p style="text-align: center;"><b>Strategic Board Governance: More than a Meeting</b>, <i>Berneitha K. McNair, Executive Director, Northeast Florida Community Action Agency</i></p> <p>Governance should be strategic and planned for a particular purpose. Participants will learn five components of strategic governance that go beyond monthly board meetings. This innovative approach to governance is carefully designed to help agencies be high performing, results-oriented, accountable, and respected in the community.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal E
 <b>Curriculum &amp; Instruction</b>	<p style="text-align: center;"><b>Learning to Be the Boss of Me: Supporting Executive Functions in the Preschool</b>  <b>Classroom</b>, Suzanne D. Adinolfi, Ph.D., VPK Regional Facilitator, Northwest, Office of Early Learning/Department of Education</p> <p>Executive function skills are fundamental to building a strong foundation for the early development of both cognitive and social competencies. Children who can focus attention, control impulses, follow the rules, and adjust to changing demands, tend to be more successful in school and life. This interactive presentation invites early childhood educators to participate in multiple activities designed to support and enhance the executive functions of preschool-aged children. *This presentation is based upon research outlined in the following sources: <i>Center on the Developing Child at Harvard University</i> <a href="https://developingchild.harvard.edu/guide/a-guide-to-executive-function/">https://developingchild.harvard.edu/guide/a-guide-to-executive-function/</a>. <i>Mind in the Making: The Seven Essential Life Skills Every Child Needs</i>, Ellen Galinsky</p>
<b>Suggested Audience</b>	Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal F




*Subject to change\* 6*

## FHSA 2020 Annual Conference & Expo Schedule

<b>Day 2 – Thursday</b>	<b>March 5, 2020</b>
9:30 A.M. – 10:45 A.M.	
 <b>Family, School &amp; Community</b>	<p style="text-align: center;"><b>One day at a time, Family Engagement with Early Head Start Families</b>, <i>Hely Martinez, Center Director, Margorie Olsen Early Head Start, and Bloncile Blackwell, Center Director Family Service Worker, US Gibbs Center in Palm Bay</i></p> <p>The session will begin with an interactive ice-breaker that allows participants to experience the individuality of each person in the room when given a straightforward task. This will reinforce how individuals may have different perspectives and how personal experiences influence our views and how we perceive things. Our ability to recognize and respect differences makes it possible to create diverse and inclusive experiences for all families and children. The presenters will introduce the seven components of the Family and Community Engagement Framework and share skills and strategies for initiating a plan for family engagement throughout the year. Each element will be discussed and support with actual family events and participation. Participants will have the opportunity to engage in and explore a wide variety of activities and begin to select ways to implement the framework at their programs. Participants will brainstorm and share ideas for each component to create a mini catalog of ideas for all. One day at a time, we build relationships that develop skills to support life-long learning for children and families.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal D
 <b>Ongoing Care &amp; Well-Being</b>	<p style="text-align: center;"><b>Revisit, Rethink, Renew: The Art of Resiliency</b>, <i>Robin Hart, Trainer, Healthy Families Florida Training Institute</i></p> <p>In the current economic climate reorganizing, downsizing and turnover are a reality for many programs. Existing research confirms a need to invest considerable energy in the staff that remains to “aid in recovery, fuel productivity, boost morale and minimize the damage to workplace trust.” The “3 R’s” training provides information and skill-building in areas to support supervisors and their staff as they revisit, rethink and renew their commitment while discovering how to do more with less after the shuffle. Team building exercises make this training a fun event!</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast I/II
 <b>Inclusion &amp; Equity</b>	<p style="text-align: center;"><b>How to Support Families Raising Children with Special Needs</b>, <i>Brocklin Qualls, Principal Consultant, BQ Definitive</i></p> <p>To support Head Start enrolled families with special needs, program leaders and staff members must have an intentional approach to family engagement. This interactive session will provide insight into best practices that engage families needing support for their children with identical educational or medical needs.</p>

*Subject to change\* 7*



## FHSA 2020 Annual Conference & Expo Schedule

<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff	
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)	
<b>Location</b>	Universal C	
<b>Day 2 – Thursday</b> 9:30 A.M. – 10:45 A.M.	<b>March 5, 2020</b>	
	<b>Balancing Act: Negotiating the Use of Power</b> , <i>Ana L. Gonzalez-Mora, School Readiness Regional Facilitator, Department of Education/Florida Office of Early Learning</i>	
<b>Curriculum &amp; Instruction</b>	How a teacher manages power affects children's experiences, behaviors, motivation, and curiosity. By attending to power dynamics in the classroom, a teacher creates a learning environment conducive for optimal learning. The presenter will examine how the use of power in the classroom affects children's abilities and feelings of self-worth. Learn the teacher's role in establishing norms and rules and in negotiating shared learning space as well as engaging scenarios, resolve dilemmas, present rationales, and self-reflect.	
<b>Suggested Audience</b>	Directors, Teachers: New, Teachers: Experienced	
<b>Session Content Level</b>	Introductory (0-3 years' experience)	
<b>Location</b>	Gold Coast III/IV	
10:45 A.M. – 11:00 A.M.	<b>Beverage Break</b> Universal A & B	
11:00 A.M. – 12:15 P.M.	<b>Concurrent Educational Sessions</b>	
	<b>Understanding the Management System of Head Start</b> , <i>Brocklin Qualls, Principal Consultant, BQ Definitive</i>	
<b>Organization Leadership</b>	To promote continuous quality improvements, Head Start programs must unpack its management systems' suitcase to monitor what is and what is not working well effectively. This interactive session is designed for those serving in roles responsible for managing Head Start Program performance standards.	
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors	
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)	
<b>Location</b>	Universal C	
	<b>Adventures in Language and Literacy</b> , <i>Ron Mohl, Lead Educational Presenter, Lakeshore Learning</i>	
<b>Curriculum &amp; Instruction</b>	In this session, attendees will be provided with hands-on experience as we dive into six key areas that are sequenced to support the development of language acquisition through phonological awareness, alphabet knowledge, print awareness, classification, communication, and building vocabulary. Each area will be defined and provide activities and resources to engage young learners throughout the learning environment.	




*Subject to change\* 8*






## FHSA 2020 Annual Conference & Expo Schedule

<b>Suggested Audience</b>	Teachers: New
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Universal F
<b>Day 2 – Thursday</b> 11:00 A.M. – 12:15 P.M.	<b>March 5, 2020</b>
 <b>Family, School &amp; Community</b>	<p><b>Partners of Inclusion, Promoting and Reciprocating Resources</b>, <i>Audia Bradwell, State Child Care Resource and Referral TA Coordinator and Chelsea Markarian, Office of Early Learning/The Department of Education</i></p> <p>Child Care Resource Referral and Inclusion Networks serve Florida's diverse families and providers. For decades, we have engaged/connected millions of families to local, state, and federal resources &amp; early intervention services. Through Inclusion, providers receive training on serving children with special needs, etc. Learn about the Office of Early Learning/DOE's partnership with Head Start and strategies to continue promoting and reciprocating our vital programs throughout Florida's communities.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Universal D
 <b>Ongoing Care &amp; Well-Being</b>	<p style="text-align: center;"><b>Creating a Culture that Strengthens Health and Wellness through Community Collaboration</b></p> <p style="text-align: center;"><i>Becky Henderson, Nemours BrightStart! Intellectual Property; Kelly Rogers, Program &amp; Policy Analyst II; and Natalina Zisa, Operations Manager, Nemours Children's Health System; Martha Fitzpatrick, Director, Early Head Start, Children's Home Society of Florida; Sonya Hill, Division Manager, Head Start Director, Orange County Head Start; and Bakari Burns, President &amp; Chief Executive Officer, Orange Blossom Family Health System</i></p> <p>In 2017, Nemours launched a Health Collaborative with Orange County Head Start (OCHS), Children's Home Society of Florida Early Head Start (CHS) and Orange Blossom Federally Qualified Health Center (FQHC) in Orlando, collectively striving to address physical health and mental wellness among underserved children and families in Central Florida. To date, the Collaborative has been instrumental in facilitating connections between Head Start and local community health-related resources that provide services for children and families in need. EHS/HS families attend workshops where they learn how to access a variety of available health and education resources. In addition, EHS/HS works with local FQHC's for families to have access to a medical home, dental home, follow-up dental treatment, and other health needs. Through the Collaborative multiple barriers impacting the social determinants of health are being reduced or removed by increasing EHS/HS families' knowledge of, access to, and utilization of available community health resources. As a result of this increased awareness, we are creating a culture where staff, parents, and children are invested in health and wellness.</p>
<b>Suggested Audience</b>	Administration, Director's Family Support Staff, and Health/Wellness staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal E



## FHSA 2020 Annual Conference & Expo Schedule

 <b>Inclusion &amp; Equity</b>	<p><b>You Had Me at "Hello": Building Relationships and Strengthening Inclusive Practices</b>, <i>Anabel Espinosa, Ph.D., Director of Research and Evaluation and Maria "Lucy" Schrack, Inclusion Manager, Early Learning Coalition of Miami-Dade/Monroe</i></p> <p>One in six children ages 3-17 have a developmental disability, and regulatory language supports the inclusion of children with disabilities in early childhood programs. Making spaces inclusive can seem elusive. This interactive session features an initiative that strengthens community partnerships and inclusive practices, through the use of self-assessment tools that facilitate the identification of barriers and collaborative goal development, resulting in inequitable access for all children.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Gold Coast I/II
 <b>Professional Learning</b>	<p><b>Supporting Teacher Development Using The Zero to Three Critical Competencies</b>, <i>Natalie Jackson, Early Head Start Program, Director, Children's Home Society of Florida</i></p> <p>Learn how to effectively support teachers through a research-based set of early learning competencies that can be used for in-service training, coaching, and professional development for infant and toddler teachers. This introduction to the Critical Competencies will provide a background and framework to align with the Head Start standards. This interactive session will explore why they matter and use scenarios to identify the competencies in practice. Examples will be shared on how to use the skills to improve teacher practices- training, observation, reflection, and feedback, and goal setting for professional development plans.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast III/IV
<b>Day 2 – Thursday</b>	<b>March 5, 2020</b>
12:00 P.M. – 2:00 P.M.	<b>Expo Center Open</b> Universal B
12:15 P.M. – 1:30 P.M.	<b>Lunch</b> Universal A & B
1:45 P.M. – 3:00 P.M.	<b>Plenary Session: Dr. Walter Gilliam, Implicit Biases and Early Childhood Mental Health Consultation in Early Childhood Settings</b> Universal A
3:15 P.M. – 4:30 P.M.	<b>Concurrent Educational Sessions</b>
 	<p><b>Strategic Planning: A Practical Approach That Achieves Results</b>, <i>Berneitha K. McNair, Executive Director, Northeast Florida Community Action Agency</i></p>



## FHSA 2020 Annual Conference & Expo Schedule

<b>Organization Leadership</b>	This session will discuss a practical approach to strategic planning that is easy to master. This innovative session will review five essential steps in the strategic planning process: 1) Gathering data for the plan, 2) Analyzing the gathered data, 3) Writing the plan, 4) Implementing the plan, and 5) Evaluating the plan. This results-oriented strategic planning process allows agencies to go beyond the written strategic plan to enhance effectiveness and achieve results.	
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors	
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)	
<b>Location</b>	Universal E	
	<b>What We Give Them Today, They Will Keep Forever</b> , <i>Maryann Harman, Owner Music with Mar., LLC</i>	
<b>Curriculum &amp; Instruction</b>	Who we are going to be, our value system, our morality, is all in place by the age of 6 or 7. Children will remember what we teach them, intentionally and unintentionally. Be mindful of what you do with children. Make the time you spend with them be valuable, enhancing them cognitively, physically, and emotionally because they will keep it forever. In this session, participants will alternate between lecture and movement, followed by an active dialogue about what happened in the activity.	
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Teachers: New, Teachers: Experienced	
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)	
<b>Location</b>	Gold Coast I/II	
<b>Day 2 – Thursday</b> 3:15 P.M. – 4:30 P.M.	<b>March 5, 2020</b>	
	<b>Incorporating and Respecting Diverse Cultures with Family Engagement</b> , <i>Sara Langi, Family &amp; Community Engagement Coordinator and Mary Burris, Family &amp; Community Engagement Coordinator, Pasco County Schools Early Childhood Programs</i>	
<b>Family, School &amp; Community</b>	This session will provide attendees with an overview of cultural diversity and the importance of respecting and understanding families served, which will increase Family engagement. Participants will have a chance to share current practices and learn new ideas. Also, an overview of cultural competence will be discussed. The SE Curriculum, Conscious Discipline, will be incorporated into the presentation and practical strategies to work with families.	
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff	
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)	
<b>Location</b>	Universal D	
	<b>Trauma Informed Child Care</b> , <i>Alina V. Soto, Statewide Quality Liaison, Florida Department of Children and Families, Office of Child Care Regulation</i>	
<b>Trauma Informed Child Care</b>	This interactive session raises awareness of trauma in early childhood. Participants will identify potential causes of trauma in early childhood, potential behavior as a result of trauma, how to address the child and the family, and how to create a trauma informed childcare setting.	




## FHSA 2020 Annual Conference & Expo Schedule

<b>Ongoing Care &amp; Well-Being</b>	
<b>Suggested Audience</b>	Directors, Family Support, Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal C
	<b>The FUNdamentals of Preschool STEA.M.,</b> <i>Barbara Perdomo, Director, Sister Carolyn Learning Center</i>
<b>Curriculum &amp; Instruction</b>	This engaging conversation will begin by discussing how the collaborative efforts between program leaders and the staff are pivotal in implementing fun, developmentally appropriate, and easy-to-do STEA.M. activities. This session will also provide attendees with strategies on how cross-curricular integrations can be play-based, hands-on, and engaging for children, all while helping them build and reinforce positive relationships with their teachers, parents, and amongst each other.
<b>Suggested Audience</b>	Administrators, Directors, Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal F
<b>Day 2 – Thursday</b> 3:15 P.M. – 4:30 P.M.	<b>March 5, 2020</b>
	<b>Center Managers are KEY Leaders – Building a 20/20 Shared Vision,</b> <i>Cindy Kaier, Early Childhood Specialist, Kaier ECConsulting</i>
<b>Professional Learning</b>	This workshop will increase the professional development needed to assist Center Managers in acquiring and expanding the leadership knowledge and skills to provide high quality, comprehensive services for children and families. The presenter will discuss how grantees can build and support Center Managers to be effective instructional leaders in their organization who can collaborate with teachers, involve families, create supportive environments for children, and provide high-quality instruction. We will explore the Eight Leadership Qualities to support Center Managers for increased effectiveness and improve the knowledge and competence they need to be successful leaders.
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Gold Coast III/IV
4:30 P.M. – 6:00 P.M.	<b>Welcome Reception &amp; Expo Center Open</b> Universal B
4:30 P.M. – 6:00 P.M.	<b>Poster Sessions</b> Universal A & B
	<b>End of Day Two</b>




## FHSA 2020 Annual Conference & Expo Schedule

<b>Day 3 – Friday</b>	<b>March 6, 2020</b>
<b>Time</b>	
8:00 A.M. – 9:00 A.M.	<b>Breakfast Buffet</b> Universal A & B
8:00 A.M. – 9:00 A.M.	<b>Expo Center Open</b> Universal A
9:00 A.M. – 10:15 A.M.	<b>Concurrent Educational Sessions</b>
 <b>Organization Leadership</b>	<p style="text-align: center;"><b>Full Enrollment Initiative, Melvin Gravely, CEO, The Gravely Group</b></p> <p>Participants can expect a deep dive into the requirements for the Head Start enrollment world including challenges and strategies for resolution. In this session, attendees will also explore the importance of maintaining full enrollment, filling vacancies with eligible families, and managing enrollment levels to ensure federal guidelines achieved. Participants will further discuss critical points regarding enrolling children with disabilities, foster children, and homeless families.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Universal C
 <b>Curriculum &amp; Instruction</b>	<p style="text-align: center;"><b>Mathematizing Children's Books, Terri Konczak, VPK Regional Facilitator, Southwest Region, Office of Early Learning/Department of Education</b></p> <p>Helping teachers use books to engage young minds to make math fun, interactive, and meaningful in their classrooms. Presenter will help strengthen the strategies you use to enhance the math skills of 4-year-old students and create activities that target math standards that can be incorporated with any PreK curriculum and used in a variety of preschool settings.</p>
<b>Suggested Audience</b>	Teachers: New, Teachers: Experienced
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast I/II




## FHSA 2020 Annual Conference & Expo Schedule

<b>Day 3 – Friday</b>	<b>March 6, 2020</b>
9:00 A.M. – 10:15 A.M.	
 <b>Family, School &amp; Community</b>	<p style="text-align: center;"><b>Turning Prospective Families into Enrolled Families</b>, <i>Douglas Solomon, Managing Partner, Early Education Ventures LLC</i></p> <p>This workshop will address the critical concerns of connecting and staying connected with prospective families during the entire enrollment process. Early childhood leaders will learn how to increase and retain their enrollment in the new reality of digital marketing. Leaders will understand how to efficiently utilize technology to identify prospective families and convert them into enrolled families.</p>
<b>Suggested Audience</b>	Administrators, Directors
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal E
 <b>Ongoing Care &amp; Well-Being</b>	<p style="text-align: center;"><b>ACEs Contribution to the Opioid Epidemic</b>, <i>Michael Harris, Director of Substance Abuse/Residential/Telehealth, Park Place Behavioral Healthcare</i></p> <p>Head Start supports families by providing a safe environment for children and connecting families to substance use treatment services and helping them access other essential services. This session will help participants learn the different Medication-assisted treatment (MAT) used to treat Opioid Use Disorder (OUD), best practices models, and up-to-date interventions utilized to combat the crisis. The presenter will review clinical scenarios and action steps to achieve the best positive outcomes from children and their families. Participants will leave empowered by gaining a new perspective on the opioid epidemic as it reveals a direct physiological connection between ACEs and opioid use later on in life.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experience, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal D
 <b>Inclusion &amp; Equity</b>	<p style="text-align: center;"><b>Enhance Equity and Inclusion with UNESO and NAEYC: Policy Analysis and Approaches</b>, <i>Dr. Bingbing Zhang, Postdoctoral Scholar &amp; Adjunct Professor, University of Central Florida</i></p> <p>This session will help participants gain knowledge on policy statements from the National Association for the Education of Young Children (NAEYC), and the United Nations Educational, Scientific, and Cultural Organization (UNESCO), regarding Inclusion and Equity in Education. Participants will examine policy structure and learn approaches to enhance their practices, and provide insights for schools, teachers, and staff with strategies to support learners they can adapt for their classroom and community.</p>
<b>Suggested Audience</b>	Administrators, Family Support, Teachers: New, Teachers: Experienced

## FHSA 2020 Annual Conference & Expo Schedule

<b>Session Content Level</b>	Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast III/IV
<b>Day 3 – Friday</b> 9:00 A.M. – 10:15 A.M.	<b>March 6, 2020</b>
	<b>Using Staff Meeting to Extend Teachers' Thinking</b> , <i>Hilary Nelson, Content Design Specialist, University of Florida, College of Education, Lastinger Center for Learning</i>
<b>Professional Learning</b>	Staff meetings are essential, but they don't have to be boring! Capitalize on having your team together. Join me as I help redefine staff meetings. You will leave this session with proven concrete ways to engage teachers, extend their understanding of early childhood topics, and create ongoing meaningful dialogue. Using ethical dilemmas, you will gain a deeper understanding of how staff meetings can further teachers' thinking and professional development.
<b>Suggested Audience</b>	Administrators, Director Service Providers, Directors, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Universal F
<b>Day 3 – Friday</b>	<b>March 6, 2020</b>
10:15 A.M. – 10:30 A.M.	<b>Beverage Break</b> Universal A & B
10:30 A.M. – 11:45 A.M.	<b>Concurrent Educational Sessions</b>
	<b>Monitoring Program Performance: A focus on center-based program compliance and quality improvement</b> , <i>Temple DePlato, Assistant Vice President of Quality and Risk Management, and Pam Jett, Director of Quality Assurance, Episcopal Children's Services</i>
<b>Organization Leadership</b>	This session will take the participant through the full cycle of monitoring for program compliance and quality improvement. First, we will look at how to collect quality data through monitoring activities. The participants will learn how to ensure corrective course correction. We look at ways to aggregate and analyze monitoring data. Finally, the presentation illustrates the importance of utilizing this data in the self-assessment process to strengthen program quality.
<b>Suggested Audience</b>	Administrators, Directors, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Universal C
	<b>Language Facilitation Strategies in Early Learning Programs</b> , <i>Shucrea Victor- Cameron, Primary Teacher, Broward County Public Schools</i>
	Children come to school with a wide range of exposure and language experiences. Research on language developments has become a touchstone for practitioners attempting to improve educational outcomes for disadvantaged children. One way to close the gap is through language nutrition. Language

## FHSA 2020 Annual Conference & Expo Schedule

<b>Curriculum &amp; Instruction</b>	nutrition refers to language-rich interactions that facilitate language development. Participants will learn how to utilize language facilitation strategies to support individualized growth and development.
<b>Suggested Audience</b>	Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience)
<b>Location</b>	Universal F
<b>Day 3 – Friday</b> 10:30 A.M. – 11:45 A.M.	<b>March 6, 2020</b>
 <b>Family, School &amp; Community</b>	<p><b>Kinship Care: Innovative Practices to Support Growing Number of Children Raised by Grandparents and Other Relatives</b>, <i>Larry Cooper, Chief of Prevention and Intervention Services, Children's Home Network</i></p> <p>This workshop session offers participants the latest information and innovative practices to support infants and youth raised by grandparents and other relatives. This interactive session delivers learning through a Liberating Structures exercise, a short video documentary, and discussion with the audience. This session will promote new skills and knowledge time for audience interaction. Informative handouts and business cards will be provided, encouraging people to keep in touch!</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experience, Training & Technical Staff
<b>Session Content Level</b>	Advanced (4+ years' of experience)
<b>Location</b>	Universal D
 <b>Ongoing Care &amp; Well-Being</b>	<p style="text-align: center;"><b>Ages &amp; Stages Tips for Children and Families</b>, <i>Marisa Macy, Ph.D. University of Central Florida</i></p> <p>The presenter will share information about a widely used assessment and screening in early childhood classrooms. Participants will become familiar with details about developmental-behavioral screening and be able to identify methods for early identification of delay/disability.</p>
<b>Suggested Audience</b>	Administrators, Director Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced, Training & Technical Staff
<b>Location</b>	Universal E
 <b>Inclusion &amp; Equity</b>	<p style="text-align: center;"><b>Count Me In !: A conversation about Inclusion and Equity</b>, <i>Mimi C. Jefferson, CEO, JGirl Style Solutions</i></p> <p>In today's society, tackling equity issues requires an understanding of the root causes of outcome disparities within our community. Inclusion is the act of creating environments in which any individual or group can be and feel welcomed, respected, supported, and valued to participate fully. In this session, participants will understand how implementing quality inclusion and equity practices will lead to higher productivity, supportive work cultures, rendering positive outcomes for the communities in which they serve.</p>
<b>Suggested Audience</b>	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New, Teachers: Experienced



## FHSA 2020 Annual Conference & Expo Schedule

	Training & Technical Staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast I/II
<b>Region IV Head Start TTA Special Track</b>	<p><b>EHS-CCP Strategies to Ensure Collaborative Partnerships</b>, <i>Maria Allaire, Head Start Early Childhood Specialist, Etheria Dalton McFarland, Grantee Specialist and Yuneera Hudson, Fiscal Grantee Specialist, Region IV TTA, ICF</i></p> <p>Partnerships bring together the strengths of childcare and Early Head Start programs. This session focuses on conducting effective meetings, making collaborative decisions, and addressing conflicts in developing collaborative partnerships. Come learn to build mutual relationships that streamline services and maximize funding and resources for children and families for long-term outcomes.</p>
<b>Suggested Audience</b>	All EHS-CCP program staff
<b>Session Content Level</b>	Introductory (0-3 years' experience), Advanced (4+ years' of experience)
<b>Location</b>	Gold Coast III/IV
11:30 A.M. – 1:30 P.M.	<b>Expo Center Open</b> Universal B
12:30 P.M. – 1:30 P.M.	<b>Closing Session: Keynote Speaker: DJ Pryor</b> <b>Changing the Narrative</b> Universal A
1:30 P.M. – 5:00 P.M.	<b>Exhibits Close, Exhibitor Tear Down</b> Universal B
	<b>End of Conference</b>