

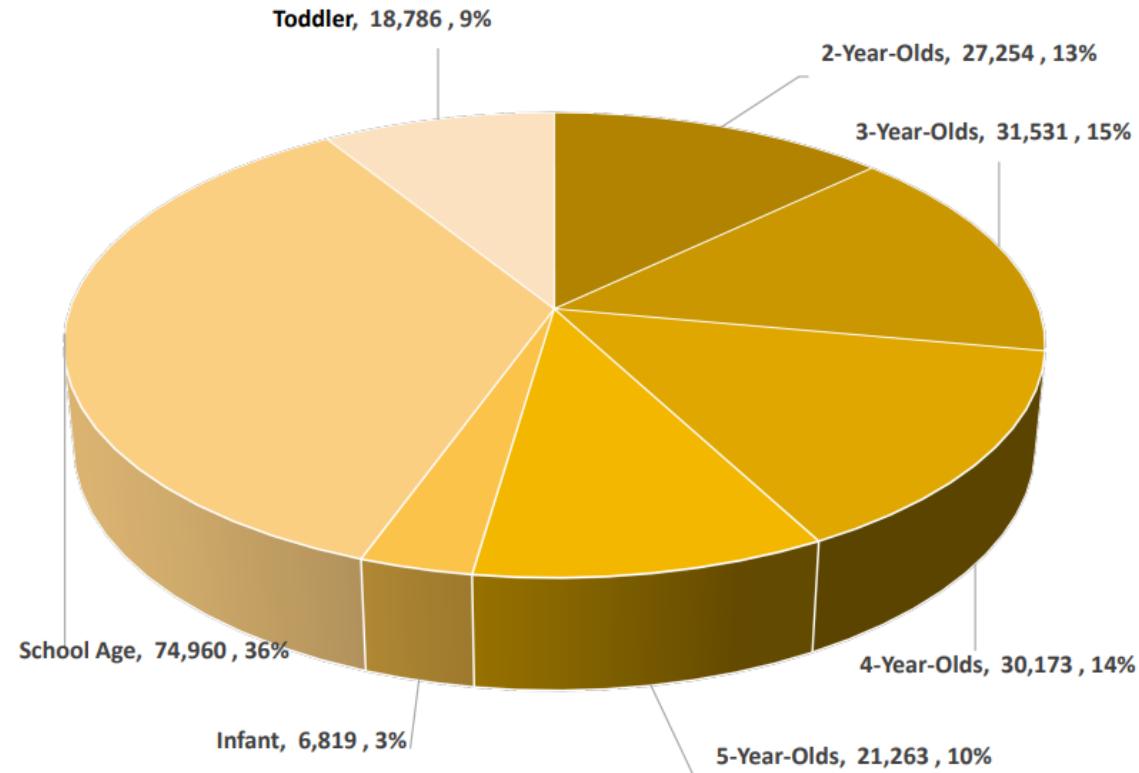
DEL End of Year Updates 2024-2025

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School Readiness Data

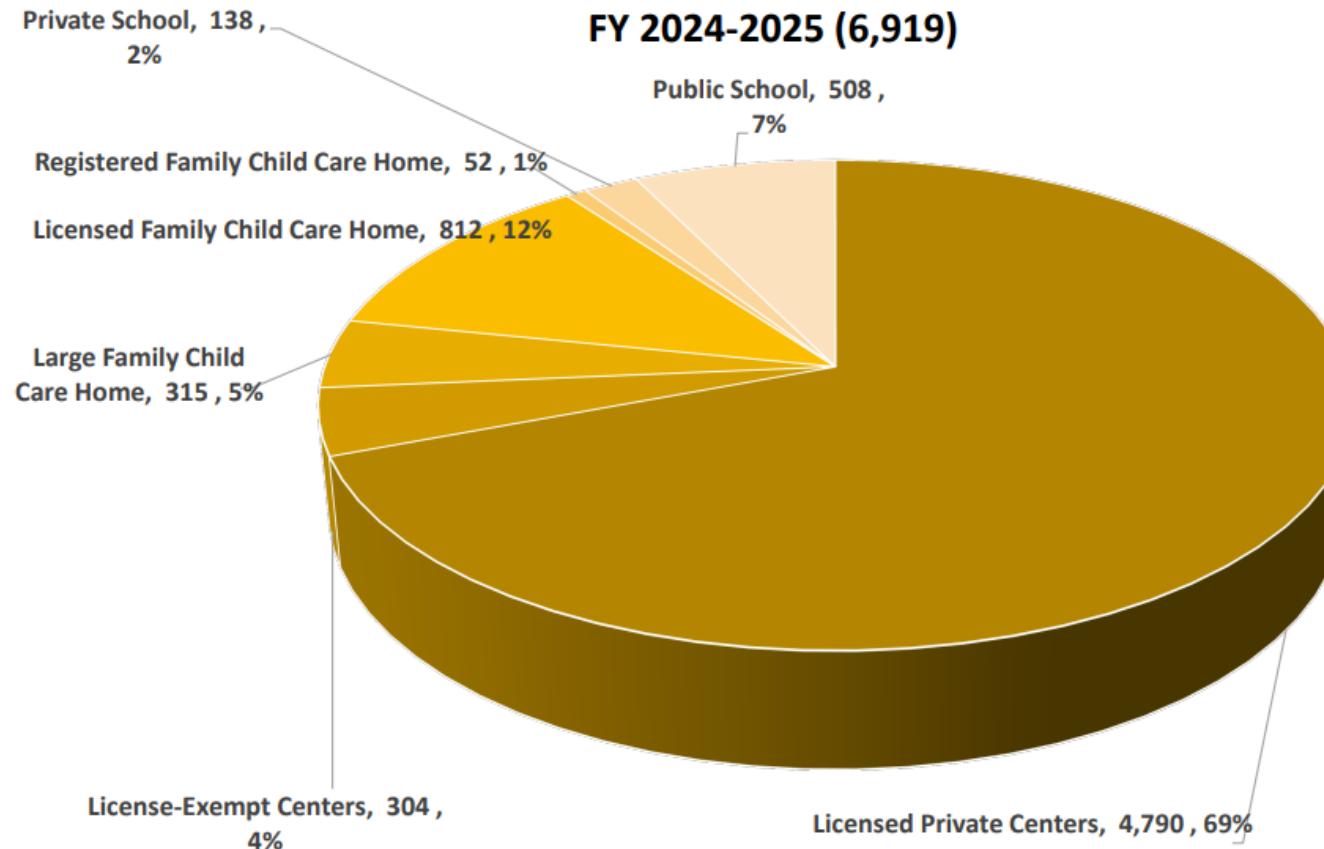


School Readiness Enrollments by Age Group FY 2024-2025 (210,786)

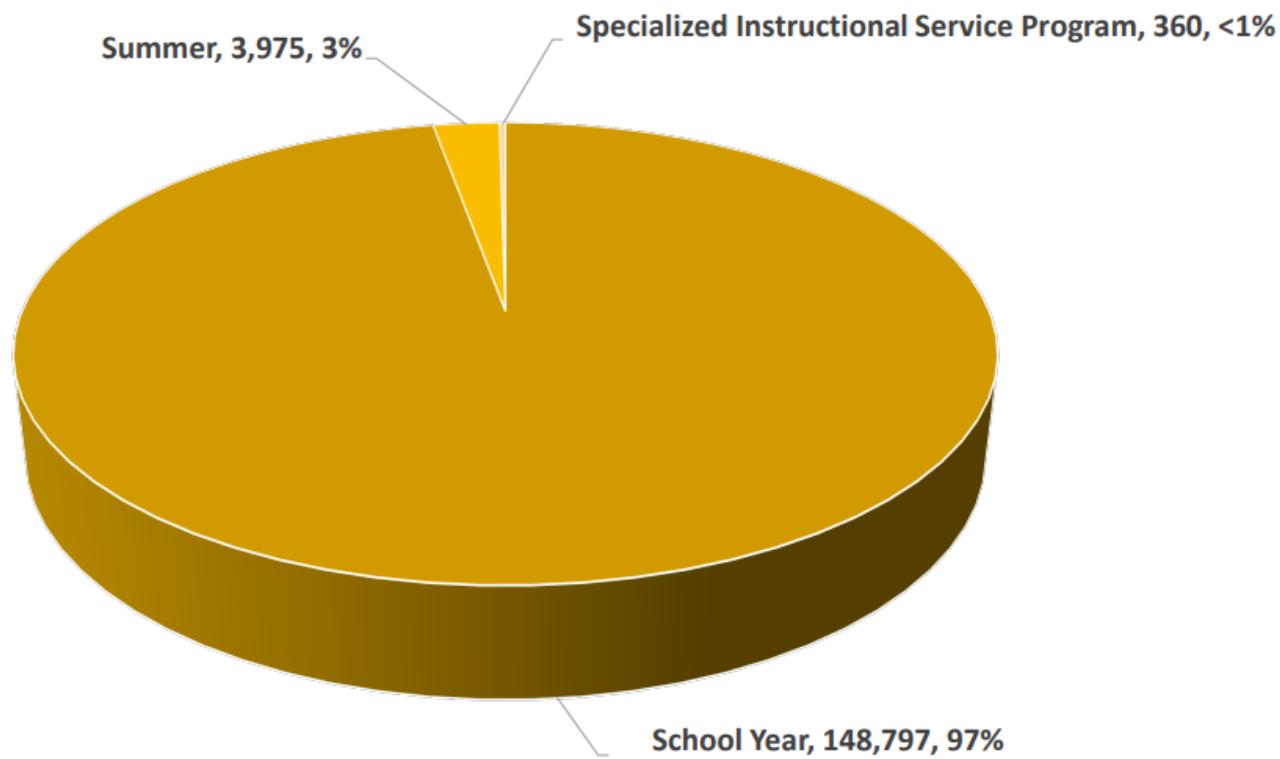


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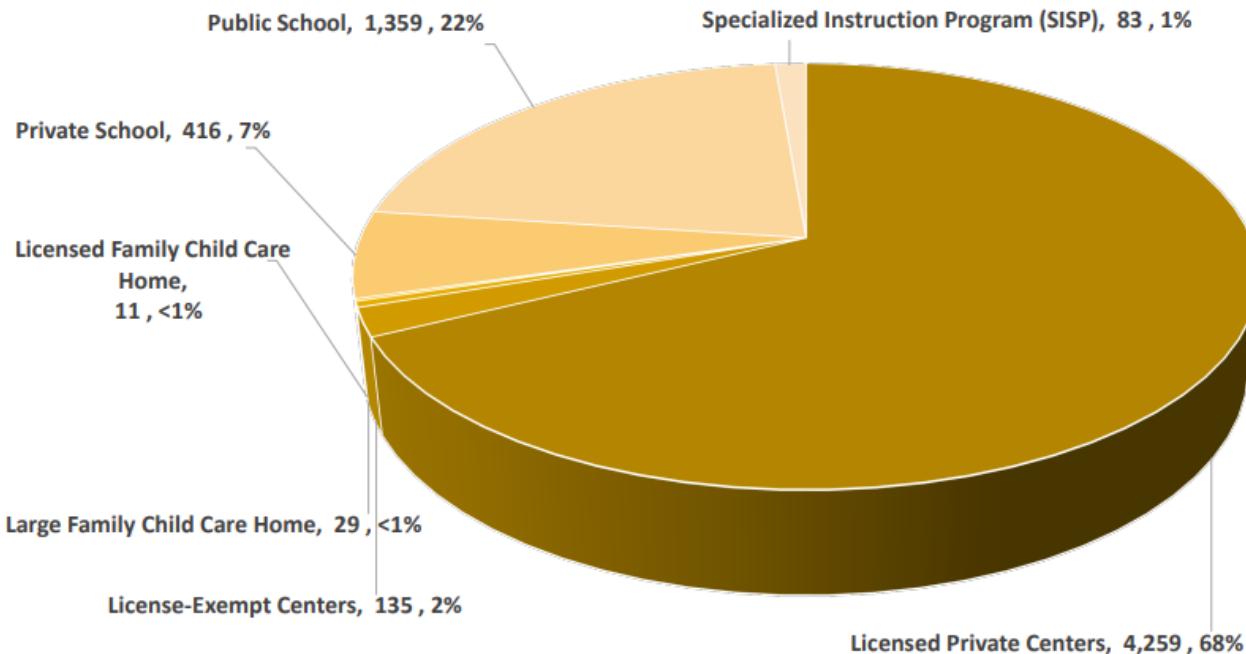
School Readiness Providers by Type FY 2024-2025 (6,919)



**Children Enrolled in VPK
FY 2024-2025 (153,132)**



VPK Providers by Type
FY 2024-2025 (6,292)



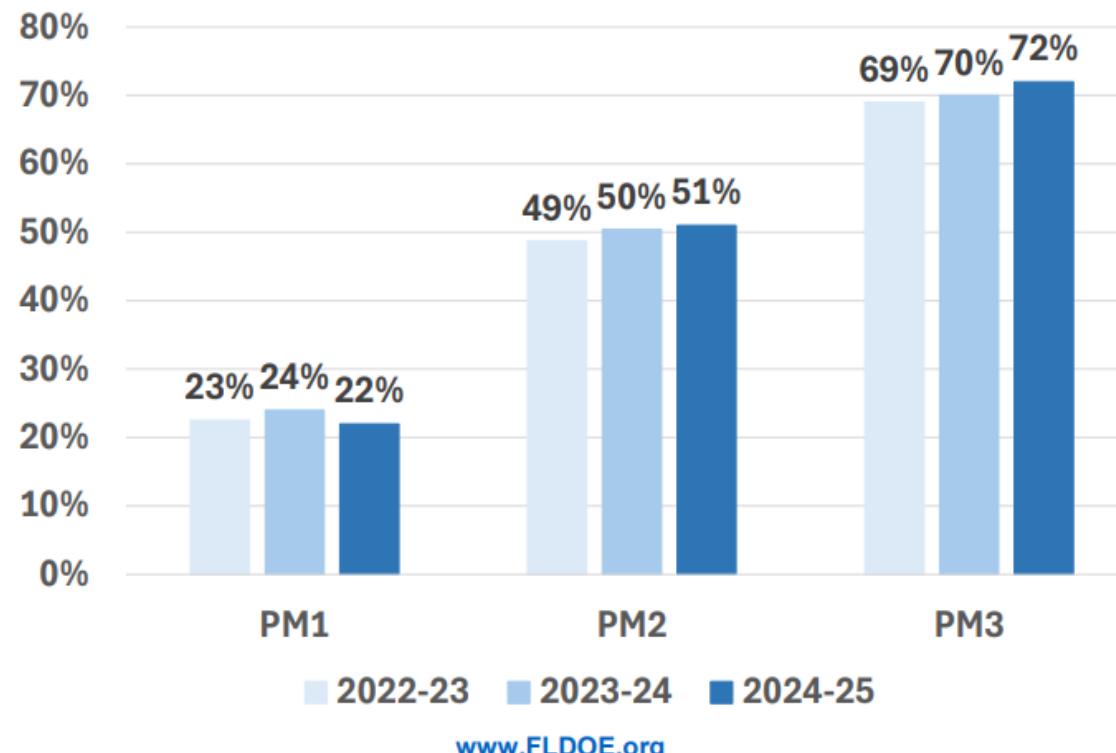
Program Assessment

- CLASS = **CL**assroom **A**ssessment **S**coring **S**ystem is a research-based method of measuring, evaluating and improving teacher-child interactions from infant care through Prekindergarten.
- Early Learning Coalitions (ELCs) are responsible for administration of CLASS, which must be conducted by qualified individuals.
- Providers of School Readiness (SR)/Voluntary Prekindergarten (VPK) must have a 4.00 composite score to contract in future years.
- Over 99% of SR and VPK providers scored 4.0 or higher.

Program	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025
School Readiness (Fiscal Year)	4.43	4.78	4.85	4.95	5.11	5.23
VPK (School-Year)	-	-	-	5.08	5.21	5.31

2024-2025 VPK FAST Star Early Literacy Results

All Tested VPK Completers (Combined)
Percent Scoring “Kindergarten Ready” and Above



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2024-2025 VPK Provider Designations Results

A provider's performance metric is made up of three components:

- 50% Program Quality
- 20% Student Achievement
- 30% Student Learning Gains



6,240 providers earned a designation and/or incomplete status

- 88% of providers met or exceeded expectations.
- 7% of providers did not meet expectations and are placed on probation.
- 5% of providers received an incomplete status.

Designation	Percent of Providers	Provider Count
Excellent	33%	2,066
Above Expectations	31%	1,941
Meets Expectations	24%	1,493
Below Expectations	6%	373
Unsatisfactory	1%	43
Incomplete	5%	324

DEL Unified Force Recognition

PRESCHOOL DEVELOPMENT GRANT BIRTH TO AGE 5 - Strengthening Florida's Early Learning System and Expanding Family Choice

- **Priority 1**: Strengthen Workforce Preparation and Professional Learning Pathways - Informal Pathway
- **Priority 2**: Develop Recommendations to Streamline Licensing and Monitoring Requirements - WeVision Project
- **Priority 3**: Improve Family Choice by Modernizing and Integrating EFSM
- **Supplemental Project for Consideration**: Strengthen capacity to support the development of executive functioning skills