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## **MEMORANDUM**

**TO:** Early Learning Coalition Executive Directors  
School District Superintendents

**FROM:** Cari Miller

**DATE:** November 9, 2023

**Contact Information:**

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**DPS: 2023-207**

**SUBJECT: State Board of Education Approved Amendments to Rules 6M-8.620 and 6M-8.621, Florida Administrative Code (F.A.C.)**

On October 18, 2023, Florida's State Board of Education approved revisions to Rules 6M-8.620 and 6M-8.621, F.A.C., regarding the Coordinated Screening and Progress Monitoring (CSPM) Program and Program Assessment, respectively. These rules are critical to implementing accountability requirements for contracted providers that participate in Florida's Voluntary Prekindergarten (VPK) Program. They will take effect on November 20, 2023.

The rule changes for Rule 6M-8.620, F.A.C. – Coordinated Screening and Progress Monitoring include:

- Revision of test administration timeframes to address VPK nontraditional school-year calendars and summer programs.
- Requiring test administrators annually complete training designed to ensure the proper administration of the CSPM.
- Providing more flexibility with administration of the CSPM by removing the requirement that a touchscreen device is required to be utilized.
- Clarifying early learning coalition and school district responsibilities.

The rule changes for Rule 6M-8.621, F.A.C. – Program Assessment include:

- Clarifying who must be present in the VPK classroom for a program assessment to occur.
- Extending the number of business days an observer has to enter and save all dimension scores and notes into the FDOE-approved vendor system.
- Adding language to allow for classroom scores and notes to be shared with observed VPK personnel, upon request.

CARI MILLER  
CHANCELLOR OF EARLY LEARNING

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- Clarifying the method for calculating the composite program assessment score for program assessments administered for the second time.
- Clarifying procedures for scheduling observations.

All VPK providers are required to participate in Coordinated Screening and Progress Monitoring Program and Program Assessment. Both assessments support VPK providers in providing high quality child care through improving the quality of teacher-child interactions, improving emergent literacy and math instruction in VPK classrooms and fostering kindergarten readiness of participating children.

Should you have questions regarding these rules, contact [VPKQuestions@del.fldoe.org](mailto:VPKQuestions@del.fldoe.org).

CM/ss