



OHS/OCC National Centers' COVID-19 Resources for Child Care Programs

Overview

The following professional development resource compilation was developed for Child Care Resource and Referral (CCR&R) agencies and other entities who work with child care providers, specifically child care providers caring for children of essential workers and children with disabilities or special needs. While many of the resources within this document were developed for Head Start, the resources can be adapted for use by privately-owned child care centers and family child care homes. The resources were developed by the Office of Head Start, the Office of Child Care national training and technical assistance centers, and others are drawn from professional organizations in the field.

Lead Early Childhood Organization COVID-19 Resource Hubs

The resources included below are a listing of national early childhood organizations as well as federal early childhood agencies' websites and key resources that can be easily found for reference.

Federal Entities

- Caring for Children: Help stop the spread of COVID-19, Centers for Disease Control and Prevention guidance: <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children.html> (Available in Spanish)
- Office of Child Care COVID-19 Resources for CCDF Administrators: <https://www.acf.hhs.gov/occ/resource/occ-covid-19-resources>
- COVID-19 Resources and Information, ChildCare.gov key resources: <https://childcare.gov/covid-19> (Available in Spanish)
- Responding to COVID-19, Office of Head Start key resources: <https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/responding-covid-19>

Other National Early Childhood Organizations

- Coronavirus Hub for CCR&Rs and Child Care Providers, Child Care Aware of America resource hub: <https://inf.childcareaware.org/coronavirus-updates> (Available in Spanish)
- Coronavirus Disease (COVID-19), Early Childhood Technical Assistance Center resources: <https://ectacenter.org/topics/disaster/coronavirus.asp>
- COVID-19: Information for Families of Children and Youth with Special Health Care Needs, American Academy of Pediatrics resource: <https://www.healthychildren.org/English/health-issues/conditions/chest-lungs/Pages/COVID-19-Information-for-Families-of-Children-and-Youth-with-Special-Health-Care-Needs.aspx> (Available in Spanish)
- Emergencies and National Disasters: Helping Children and Families Cope, National Center for Pyramid Model Innovations (NCPMI) resources: <https://challengingbehavior.cbcs.usf.edu/emergency/index.html> (Available in Spanish)
- Tips for Families: Coronavirus, ZERO TO THREE resources: <https://www.zerotothree.org/resources/3210-tips-for-families-coronavirus>
- Resources to Support early Intervention and Early Childhood Special Education During the COVID-19 Outbreak, Division for Early Childhood of the Council for Exceptional Children resources: <https://www.dec-sped.org/covid-19>

Guidance Documents

The Department of Education, Office of Special Education and the Center for Disease Control have developed guidance related to supporting children with disabilities from a distance. These guidance documents have been shared with school districts and early intervention providers in order to provide clarity about expectations for service delivery during these uncertain times.



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- Guidance for Schools, *Center for Disease Control (CDC)* guidance: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities, United States Department of Education fact sheet: <https://www2.ed.gov/about/offices/list/ocr/frontpage/fag/rr/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf>
- Question and Answers on Providing Services to Children with Disabilities during the Coronavirus Disease, *United States Department of Education* resource: <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf>

Business Resources for Child Care Program Leadership

Child care programs are aware of the impact of the current crisis on their business and staff. They are also concerned about the viability of their businesses. As states, territories, and tribes phase the reopening their economies, child care centers and family child care homes may benefit from business resources to help them remain financially stable. The resources below offer links to states' operating guidance for COVID-19, financial strategies, and financial assistance for child care programs.

- State by State resources: Statewide Child Care Status, Child Care Aware of America resource: <https://www.childcareaware.org/resources/map/> (Available in Spanish)
- COVID-19 Financial Survival Strategies for Early Childhood Programs: Emergent Resources and Advice, Early childhood Investigations webinars: https://register.gotowebinar.com/register/659617223024913165?utm_source=Early+Childhood+Investigations+Email+News+and+Announcements&utm_campaign=a063171446-EMAIL_CAMPAIGN_2019_01_28_04_40_COPY_06&utm_medium=email&utm_term=0_835c2061f6-a063171446-391793965
- Resource Guide: Starting and Operating a Child Care Business, Child Care State Capacity Building Center guide: https://childcareta.acf.hhs.gov/sites/default/files/public/rg2e_startingandoperatingachildcarebusiness.pdf (Available in Spanish)
- Resource Guide: Emergency Preparedness, Response, and Recovery Resources for Child Care Programs, Child Care State Capacity Building guide: <https://childcareta.acf.hhs.gov/resource/resource-guide-emergency-preparedness-and-response-resources-child-care-programs> (Available in Spanish)
- Out-of-School Time Emergency Preparedness, Response, and Recovery Toolkit, National Center on Afterschool and Summer Enrichment toolkit: <https://childcareta.acf.hhs.gov/resource/ost-emergency-preparedness-response-and-recovery-toolkit>
- Small Business Resilience Hub, SCORE resources: <https://www.score.org/coronavirus>
- Starting and Operating a Child Care Business, Early Childhood Training and Technical Assistance Center resources: <https://childcareta.acf.hhs.gov/starting-and-operating-child-care-business>
- Mapping the Family Child Care Network Landscape, Erikson Institute Report: https://www.erikson.edu/wp-content/uploads/2019/01/FCC-Network-Landscape_Technical-Report_Erikson-Institute_Jan2019.pdf

Resources for Child Care Program Leadership

Child care programs are very concerned about the impact of the current crisis on the children and families they serve, and on their staff members. The resources below address issues related to engaging families, using technology, and maintaining collaborative partnerships.

- Healthy States: Health and Safety Training Toolkit, National Center on Early Childhood Health and Wellness toolkit: <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/aap-health-and-safety-toolkit.pdf>
- Recognizing the Role of Afterschool and Summer Programs and Systems in Reopening and Rebuilding, National Center on Afterschool and Summer enrichment resource: <https://childcareta.acf.hhs.gov/event/recognizing-role-afterschool-and-summer-programs-and-systems-reopening-and-rebuilding>



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- Social Media Essentials for Getting Head Start and Other Early Childhood Programs Connected, National Center on Program Management and Fiscal Operations; 5 resource handouts: <https://eclkc.ohs.acf.hhs.gov/organizational-leadership/learning-module/social-media-essentials-getting-head-start-programs-connected>
- Technology and Information Systems, National Center on Program Management and Fiscal Operations resources: <https://eclkc.ohs.acf.hhs.gov/program-planning/article/technology-information-systems>
- Communication, National Center on Program Management and Fiscal Operations resources: <https://eclkc.ohs.acf.hhs.gov/organizational-leadership/article/communication-0>
- Ensuring Collaborative Partnerships: Strategies for Effective Meetings, Decision-Making, and Conflict Resolution, National Center on Program Management and Fiscal Operations resource: <https://eclkc.ohs.acf.hhs.gov/publication/ensuring-collaborative-partnerships-strategies-effective-meetings-decision-making-conflict>
- COVID-19 Information for CCDF Lead Agencies and Other Policymakers, Early childhood Training and Technical Assistance System resources: <https://childcareta.acf.hhs.gov/covid-19-information-ccdf-lead-agencies-and-other-policymakers>
- The role of Innovation in early childhood, Promise Venture Studio resource: https://childcareta.acf.hhs.gov/sites/default/files/public/innovation_in_action.pdf
- Strategies for Increasing the Supply, Quality, and Sustainability of Family Child Care in States and Communities, All our Kin resource: https://overdeck.org/wp-content/uploads/PolicyReport-Oct2019-rev2_compressed-1.pdf
- State Strategies for Building the Supply of High-Quality Infant/Toddler Care, Child Care State Capacity Building Center Webinar: https://childcareta.acf.hhs.gov/sites/default/files/public/itrg/strategies_for_infant_toddler_supply_building_ho_t_topics_webinar.pdf
- Expanding High-Quality Child Care for Infants & Toddlers, The Ounce of Prevention Fund report: <https://www.theounce.org/wp-content/uploads/2020/01/Ounce-EHS-CCP-Final-Report-FINAL.pdf>

Resources for Supporting Families

Families require program-related information during social distancing mandates. Virtual support can help ease the stress of feeling isolated and alone during this period. In addition, programs can encourage families to support their child's learning during daily home activities.

- Strategies for Family Engagement: Attitudes and Practices, National Center on Parent and Community Engagement guide: <https://childcareta.acf.hhs.gov/resource/strategies-family-engagement-attitudes-and-practices>
- Family Well-Being: Strategies to Support Family Safety, Health, and Financial Stability, National Center on Parent and Community Engagement tool: <https://childcareta.acf.hhs.gov/resource/family-well-being-strategies-support-family-safety-health-and-financial-stability>
- Consumer Engagement: Using Social Media to Engage Families, National Center on Parent and Community Engagement resource: <https://childcareta.acf.hhs.gov/resource/consumer-engagement-using-social-media-engage-families>
- Relationship-Based Competencies to Support Family Engagement Series, National Center on Parent and Community Engagement resources: <https://childcareta.acf.hhs.gov/resource/relationship-based-competencies-support-family-engagement-series>
- Supporting Children and Families Experiencing Homelessness: An Interactive Learning Series for Early Childhood Professionals, National Center on Parent and Community Engagement modules: <https://eclkc.ohs.acf.hhs.gov/family-support-well-being/article/supporting-children-families-experiencing-homelessness> (Available in Spanish)
- Supporting Families During COVID-19, *Child Mind Institute (CMI)* resources: <https://childmind.org/coping-during-covid-19-resources-for-parents/> (Available in Spanish)



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- Stress: The Basics, *Center for Early Childhood Mental Health Consultation* <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/stress-posters-eng.pdf>
- Transition to Kindergarten Activity Calendar for Families, National Center on Early Childhood Development, Teaching, and Learning resource <https://eclkc.ohs.acf.hhs.gov/publication/activity-calendar-families>
- Using Social Media to Engage Families, National Center on Parent and Community Engagement guide: <https://eclkc.ohs.acf.hhs.gov/publication/using-social-media-engage-families>
- Handwashing: Keeping Your Family Healthy, *Center for Disease Control* resource: https://www.cdc.gov/handwashing/pdf/family_handwashing-508.pdf
- Sleep and Your Child: How You Can Build Healthy Sleep Routines, National Center on Early Childhood Health and Wellness resource: <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/sleep-and-your-child-handout.pdf>
- Digital Tools for Engaging Parents to Support Children's Learning, National Center on Parent and Community Engagement guides: <https://eclkc.ohs.acf.hhs.gov/family-engagement/article/digital-tools-engaging-parents-support-childrens-learning>
- Encouraging Strong Parent-Child Relationships, National Center on Parent and Community Engagement resource: <https://childcareta.acf.hhs.gov/resource/encouraging-strong-parent-child-relationships>
- Learning at Home During Trying Times, *Illinois Early Learning Project* resources: <https://illinoisearlylearning.org/reslists/trying-times/>
- COVID-19 Resources for Children and Families, Early Childhood Training and Technical Assistance System resources: <https://childcareta.acf.hhs.gov/covid-19-resources-children-and-families>
- Transition to Kindergarten and OST Programs Tip Sheet for Parents and Caregivers, National Center on Afterschool and Summer Enrichment resource: <https://childcareta.acf.hhs.gov/resource/transition-kindergarten-and-ost-programs>

Resources for Supporting Virtual Child Development and Learning for Educators

Child care program staff know how important relationships and continuity are to early childhood development. As programs prepare to open their doors and welcome back children and their families, they can use these resources in support of efforts to provide high quality early learning environments and experiences.

- Interactive Head Start Early Learning Outcomes Framework: Ages Birth to Five, Office of Head Start guide: <https://eclkc.ohs.acf.hhs.gov/interactive-head-start-early-learning-outcomes-framework-ages-birth-five>
- Teacher Time Series, National Center on Early Childhood Development, Teaching, and Learning series: <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/teacher-time-series>
- Infant/Toddler Teaching Practices, National Center on Early Childhood Development, Teaching, and Learning resources: <https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/infanttoddler-teaching-practices>
- Resources for Infant/Toddler Learning Environments, National Center on Early Childhood Development, Teaching, and Learning resources: <https://eclkc.ohs.acf.hhs.gov/learning-environments/article/resources-infanttoddler-learning-environments>
- Preschool Teaching Practices, National Center on Early Childhood Development, Teaching, and Learning resources: <https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/preschool-teaching-practices>
- Resources for Preschool Learning Environments, National Center on Early Childhood Development, Teaching, and Learning resources: <https://eclkc.ohs.acf.hhs.gov/learning-environments/article/resources-preschool-learning-environments>
- 15-minute In-service Suites, National Center on Early Childhood Development, Teaching, and Learning resources: <https://eclkc.ohs.acf.hhs.gov/professional-development/article/15-minute-service-suites>
- Ready DLL Mobile App, National Center on Early Childhood Development, Teaching, and Learning resource: <https://eclkc.ohs.acf.hhs.gov/culture-language/article/ready-dll-mobile-app>
- Head Start Talks, National Center on Early Childhood Development, Teaching, and Learning resources: <https://eclkc.ohs.acf.hhs.gov/about-us/article/head-start-talks>



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- Tips for Keeping Children Safe on the Playground, National Center on Early Childhood Health and Wellness resource: <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/playground-infographic-for-web.pdf>
- Active Supervision: Six Strategies to Keep Children Safe, National Center on Early Childhood Health and Wellness resource: <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/active-supervision-poster.pdf>
- Infant/Toddler Resource Guide: Infant/Toddler Video Clips, Child Care State Capacity Building Center's Infant/Toddler Specialist Network resources: <https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/supporting-videos>
- COVID-19 Resources for Child Care Providers, Early childhood Training and Technical Assistance System resources: <https://childcareta.acf.hhs.gov/covid-19-resources-child-care-providers>
- Professional Development Resources on Adverse Childhood Experiences (ACEs) in Out-of-School Time, National Center on Afterschool and Summer Enrichment: <https://childcareta.acf.hhs.gov/ncase-resource-library/ncase-aces-resources>
- Navigating the Transition to Kindergarten and School-Age Care Research Brief, , National Center on Afterschool and Summer Enrichment: [Navigating the Transition to Kindergarten and School-Age Care](#)

Resources for Remote Service Delivery to Support Children with Disabilities and their Families

Many special education and early intervention programs are reaching out to families with tele-intervention, and these resources have been developed to provide guidance. These strategies can serve as a virtual support to help ease the stress of feeling isolated and alone during this period. Keep in mind that while distance learning or teletherapy opportunities provide some consistency and continuity, those experiences may or may not be possible depending on internet access and location.

- Remote Service Delivery and Distance Learning, *Early Childhood Technical Assistance Center (ECTA)* resources: <https://ectacenter.org/topics/disaster/tele-intervention.asp>
- Planning for the Use of Video Conferencing for Early Intervention Home Visits during the COVID-19 Pandemic, *Early Childhood Technical Assistance Center (ECTA)* resource: [https://ectacenter.org/~pdfs/topics/disaster/Planning for the Use of Video Conferencing in EI during COVID-19 Pandemic.pdf](https://ectacenter.org/~pdfs/topics/disaster/Planning%20for%20the%20Use%20of%20Video%20Conferencing%20in%20EI%20during%20COVID-19%20Pandemic.pdf)
- Resources for Teaching Remotely, *Council for Exceptional Children (CEC)* resources: <https://www.cec.sped.org/Tools-and-Resources/Resources-for-Teaching-Remotely> *The CEC is offering free memberships through May 31, 2020
- Center for Parent Information and Resources: <https://www.parentcenterhub.org/>
- Tele-Intervention 101 Learning Courses, National Center for Hearing Assessment and Management Utah State University courses: <http://www.infanthearing.org/ti101/>
- Telepractice Resources During COVID-19, American Speech-Language-Hearing Association (ASHA) resources: <https://www.asha.org/About/Telepractice-Resources-During-COVID-19/>
- Information Pertaining to Occupational Therapy in the Era of Coronavirus (COVID-19), *American Occupational Therapy Association* resource: https://www.aota.org/coronavirus?utm_source=&utm_medium=email&utm_campaign=New%20COVID%2D19%20Resources%20for%20OT%20Practitioners

Virtual Professional Development Resources

- Individualized Professional Development (iPD) Portfolio, National Center on Early Childhood Development, Teaching, and Learning free modules where individuals can earn CEUS or certificates: <https://eclkc.ohs.acf.hhs.gov/professional-development/article/individualized-professional-development-ipd-portfolio>
- Adverse Childhood Experiences (ACEs) Resources, National Center on Afterschool and Summer Enrichment resources: <https://childcareta.acf.hhs.gov/resource/ncase-aces-resources>
- Youth for Youth Online Professional Learning and Technical Assistance for 21st Century Community Learning Centers, U.S. Department of Education resources: <https://y4y.ed.gov/learn-overview>



- The Resource Guide: Child Care Workforce Qualifications, Training, and Professional Development provides information about locating training and professional development opportunities in the community, Child Care State Capacity Building resource: <https://childcareta.acf.hhs.gov/resource/resource-guide-child-care-workforce-qualifications-training-and-professional-development>

Webinar Series about Strategies for Building and Financing the Supply of High-Quality Child Care

- Building the Supply of High-Quality Child Care: An Overview, National Center on Early Childhood Quality Assurance webinar: <https://childcareta.acf.hhs.gov/resource/webinar-building-supply-high-quality-child-care-overview>
- Identifying, Mapping, and Alleviating Child Care Deserts, National Center on Early Childhood Quality Assurance webinar: <https://childcareta.acf.hhs.gov/resource/webinar-identifying-mapping-and-alleviating-child-care-deserts>
- State and Local Finance Strategies, National Center on Early Childhood Quality Assurance webinar: <https://childcareta.acf.hhs.gov/resource/webinar-state-and-local-finance-strategies>
- Using Grants and Contracts, Payment Rates, and Financial Incentives to Increase Supply and Improve Quality, National Center on Early Childhood Quality Assurance webinar: <https://childcareta.acf.hhs.gov/resource/webinar-using-grants-and-contracts-payment-rates-and-financial-incentives-increase-supply>
- Innovative Models To Build, Expand, and Sustain Quality Facilities and Services in High-Need Communities, National Center on Early Childhood Quality Assurance webinar: <https://childcareta.acf.hhs.gov/resource/webinar-models-build-expand-and-sustain-quality-facilities-and-services-high-need>
- Considerations for the Implementation of Infant/Toddler Contracted Slots, State and Territory CCDF Administrators Meeting presentation: https://childcareta.acf.hhs.gov/sites/default/files/public/tue_consider_imp_of_infant-toddler_contracted_slots.pdf