

Session Name*	Description	Date (yyyy-mm-)	Start Time (hh:m	End Time (hh:mm)*
Keynote: Ensuring the Wellbeing of Black Children through Anti-Racist Learning Opportunities	Black children make up 17% of early childhood programs, but make up almost half of all schools' suspensions/expulsions. Majority of Black children are likely to attend low-resourced and low quality segregated schools and programs, as well as live in similar communities that limit their potential. There has been intense focus on fixing children and families with limited attention on fixing broken systems, or more precisely tackling racism and white privilege. These systems that simultaneously privilege one group – White, while oppressing another – Black, must be interrogated and eradicated. The purpose of this keynote is to examine how racism infiltrates early childhood, creating a trauma-inducing environment that limits the capacity and competency of Black children. There is a call to action to focus on how early childhood can be a place, person, and time to heal children and families and be part of addressing root causes.	2020-08-04	12:00:00	12:45:00
Trauma Sensitive Approach: Strategies to Promote Security, Stability and Learning	This session will provide educators with some practical strategies that will help to identify traumatic cues demonstrated by children to promote security and stability for children to learn in a classroom setting.	2020-08-04	13:00:00	13:45:00
Refocus, Refresh, Restart: The continued power of relationships	You are the container, the holding place, for the fears and anxieties, the joys and the wonderings of each child in your classroom. You are the essential element in your classroom, and the relationships you build with each child and family are the crucial factor for nurturing growth, resilience and hope. As you prepare your classroom (and yourself!) for children's return, what should you expect? In considering the stresses of the coronavirus pandemic, we have the opportunity to heighten our awareness of the impact of stress and trauma as well as issues of equity and systemic injustices. Here we will focus on the children—what might we expect to see throughout the day, how do we answer their questions, how can we respond to changes in behaviors, and to strong or worrisome feelings? Time away from classroom life and the re-entry to possibly changed classrooms impacts young children's development and behavior. We will consider key curriculum practices (with a focus on the HighScope Infant Toddler and Preschool curriculum) that will support a healthy, safe and even joy-filled refocus, refresh and restart.</p><p>A knowledge of CLASS domains and dimensions is always a useful lens for understanding the key features of interaction strategies, but not a prerequisite for helpful takeaways from this presentation. We will focus on children birth to kindergarten.	2020-08-04	13:00:00	13:45:00
Regard for Instructional Support	<p>What does Regard have to do with Instructional Support? Higher-order thinking opportunities happen all day long; In this session, we will focus on the relationship between Regard for Student Perspective and the Domain of Instructional Support. Teachers will recognize these opportunities as they interact with their children in routine care, transitions, and center play.</p>	2020-08-04	13:00:00	13:45:00
Emotional Support - Relationships at the Beginning of the Year		2020-08-04	14:00:00	14:45:00
Supporting Pre-K Students with Special Needs using the CLASS Tool	When thinking about the effective teacher-child interactions delineated in the Pre-K CLASS tool we must really understand that those effective interactions benefit all children despite their ability. In this session, we will take a close look at how the Pre-K CLASS Dimensions support teachers working with children with special needs and their families.	2020-08-04	14:00:00	14:45:00
Challenging Behavior: Approaches that Work	Teachers consistently report challenging behavior as a top need, and with all the stressors associated with Covid-19, many anticipate an increase. We all want a quick fix, but— real talk— a silver bullet doesn't exist. But good news: there are approaches that work! In this presentation, I'll share a 5-step process, along with tips and mindsets that prevent and reduce young children's challenging behaviors. These approaches will be informed by the Pyramid Model, CLASS, research, and my experiences consulting with teachers and parenting my own young children! You'll have time to reflect on your own approach and how to tweak it for maximum results.	2020-08-04	14:00:00	14:45:00
Nutriendo el cerebro de los niños y niñas preescolares	Acompáñanos a explorar estrategias virtuales que puedes implementar con tus niños y niñas preescolares que estimularán su desarrollo cognitivo.	2020-08-04	14:00:00	14:45:00
Maintaining High-Quality Interactions During COVID-19	With the onset of COVID-19, educators and students have been required to quickly shift from the traditional in-class learning model to a virtual learning experience. As we embark on this fast-moving train, educators frequently raise important questions such as:<ul style="list-style-type:disc;font-size:12pt;font-family:'Proxima Nova', sans-serif;color:#595959;background-color:transparent;font-weight:400;font-style:normal;font-variant:normal;text-decoration:none;vertical-align:baseline;white-space:pre;margin-left: 3.75pt;"> Can we deliver effective teaching methods to young children from a distance? <li style="list-style-type:disc;font-size:12pt;font-family:'Proxima Nova', sans-serif;color:#595959;background-color:transparent;font-weight:400;font-style:normal;font-variant:normal;text-decoration:none;vertical-align:baseline;white-space:pre;margin-left: 3.75pt;"> How can we partner with families to optimize children's learning? <li style="list-style-type:disc;font-size:12pt;font-family:'Proxima Nova', sans-serif;color:#595959;background-color:transparent;font-weight:400;font-style:normal;font-variant:normal;text-decoration:none;vertical-align:baseline;white-space:pre;margin-left: 3.75pt;"> How can we use the Pre-K CLASS framework to help guide our planning? <p>Together, we will examine these questions using video observation. 	2020-08-04	15:00:00	15:45:00

Helping Parents Support Fun Literacy Engagement At Home!	Now, more than ever, teachers need to work with parents to continue their child’s learning at home. Reading with young children is one of the most important and effective ways to boost brain development, build great emotional bonds, and foster a lifelong love of reading! This session will include tips for teachers to share with parents on fun, easy ways to support literacy development at home, for children from birth to age 5. Many parents, especially those with low literacy skills and reduced confidence, are intimidated to try reading with their young children. This session will share best practices from research and the presenter’s many years of experience working with all kinds of parents to increase their knowledge, skills, and confidence in reading with their young children.	2020-08-04	15:00:00	15:45:00
Strategies to Support Multi-language Learners	In this session, we will share evidence-based strategies to support the development of multi-language learners. We will discuss how children learn languages, as well as the knowledge and practices that educators need to ensure that children benefit from instructional interactions. Participants will be encouraged to think about how to apply the strategies with the children and families they serve.	2020-08-04	15:00:00	15:45:00
La Importancia de Reconectarse Emocionalmente con los Niños durante Tiempos Difíciles	Una presentación dedicada a maestras, educadoras, padres de familia y colegas<p>interesados en la importancia de reconectarse emocionalmente con nuestros niños en<p>tiempos de crisis cómo los que estamos viviendo. En esta presentación conocerás las<p>estrategias que estamos usando para mantener una relación estrecha con los niños a<p>pesar de la distancia. Aprenderás prácticas efectivas para facilitar conectarnos con los<p>niños emocionalmente cuando abramos nuestros centros educativos. También<p>compartiremos métodos para mejorar tu cuidado personal que beneficiará tu vida y<p>profesional. Una colaboración interactiva entre tú y nosotros para reflexionar nuestro rol<p>en la vida de los niños. Te esperamos!	2020-08-04	15:00:00	15:45:00
Keynote: The Power to Educate, Inspire and Heal Through our Interactions		2020-08-05	12:00:00	12:45:00
Q & A: Strategies and Tactics for Educators to Engage in Anti-racist/Anti-bias Trauma-informed Care	<p>This session will be a follow up from the August 4th Keynote. Attendees will be asked to submit questions by the end of the day. These questions and additional questions during this Q & A session will be a time to discuss specific strategies and tactics for educators and providers to engage in anti-racist/anti-bias trauma-informed care. The goal of this session is to provide strategies on how programs, schools and systems can be of service to children, families, and communities by dismantling and eradicating institutional racism and White privilege necessary for healing, progress, and equity.</p>	2020-08-05	13:00:00	13:45:00
Child Engagement in the “New Normal”: Promoting Higher Ordered Thinking in the Classroom	<p>Given the many responsibilities and demands placed on early childhood educators, many teachers find it challenging to engage children in ways that promote higher-ordered thinking skills across the day. When teachers and children are able to come back to the classroom, social distancing adds an additional challenge to teacher-child interactions. This session will focus on making connections between curriculum, the classroom environment, and the CLASS tool, to actively engage children who will experience new boundaries on interactions with peers and teachers. Participants will receive practical strategies on how to intentionally implement the CLASS Instructional Supports in established interest and experience areas, in order to facilitate higher-ordered thinking skills.</p>	2020-08-05	13:00:00	13:45:00
Rock, Rattle & Roll: The Power of Infant/Toddler Play	In the middle of runny noses and weepy eyes, you want the power to facilitate the development of your Infant/Toddler students. Join us as we put our capes on to soar, with play as our inner superpower. We will discover how active play supports infant/toddler engagement through facilitated exploration, how attachment connects play with learning outcomes, how to playfully explore questioning with our youngest scholars, plus play with some strategies for STEAMing up your classroom experiences.	2020-08-05	13:00:00	13:45:00
Addressing the Social and Emotional Needs of Students and Teacher During COVID	How are the Children? A Discussion on the Social/Emotional Well-being of Young Children due to COVID-19. As most of us are planning how to keep classrooms and programs safe as we return next year, we should also consider the secondary consequences of this pandemic- the social/emotional health of young children and those who care for them. Join me for an intentional discussion on how to recognize the signs of emotional/mental distress as our children and staff return to classrooms this Fall.	2020-08-05	14:00:00	14:45:00
How the Creative Curriculum Aligns with CLASS		2020-08-05	14:00:00	14:45:00
Apoyando a Estudiantes de Preescolar con Necesidades Especiales Usando el Sistema CLASS	Al pensar en las interacciones efectivas entre maestro-niño delineadas en el Sistema Pre-K CLASS, debemos entender realmente que esas interacciones efectivas benefician a todos los niños a pesar de su capacidad. En esta sesión examinaremos de cerca cómo las dimensiones del Pre-K CLASS apoyan a los maestros que trabajan con niños con necesidades especiales y sus familias	2020-08-05	14:00:00	14:45:00
Building Supportive Connections through Virtual and In-Person Play in Post-COVID Classrooms	Participants will leave this workshop with an activity (that can be done virtually or in-person) that they can adapt for their students that facilitates critical thinking and understanding about coping, resilience, and how our personal experiences can strengthen our identities. The activity also aims to foster community and excitement as students transition back to school, by helping bond students through celebrating their identity growth during COVID-19.	2020-08-05	14:00:00	14:45:00

<p>Self-Care for Teachers: Caring for Ourselves First Equals Responsive Care for our Students-</p>	<p>Self-Care is absolutely vital to your survival as a teacher. Deep down we know this and we all need reminders of experiences that help us take care of ourselves! </p><p>-How can teachers remain responsive and self-regulated with young children? Even the most skilled and committed professionals experience challenging moments to provide caring and responsive care if their own stress response systems are continually triggered. </p><p>-Current research indicates that Early Childhood Educator's ability to develop consistent, attuned and responsive relationships with children is an essential factor in high quality early learning programs.&nbsp;</p>	<p>2020-08-05</p>	<p>15:00:00</p>	<p>15:45:00</p>	
<p>Morning Meeting: Connect to Self, Connect to Others, Connect to Learning</p>	<p>In this session, participants will build a shared understanding of the importance of social-emotional learning in Morning Meeting with a trauma-informed lens. Participants&nbsp;will examine the three components of the Connect 3 Morning Meeting framework: connect to self, connect to others, connect to learning, and will be provided with tools to&nbsp;plan a Morning Meeting lesson utilizing the Connect 3 Framework.</p>	<p>2020-08-05</p>	<p>15:00:00</p>	<p>15:45:00</p>	
<p>Estrategias Para Apoyar a los Estudiantes Multilingües</p>	<p>En esta sesión, compartiremos estrategias basadas en evidencia para apoyar el desarrollo de estudiantes multilingües. Hablaremos sobre cómo los niños aprenden idiomas y sobre el conocimiento y las prácticas que los educadores necesitan para garantizar que los niños beneficien de las interacciones. Se alentará a los participantes a pensar en cómo aplicar las estrategias con los&nbsp;estudieantes y sus familias.</p>	<p>2020-08-05</p>	<p>15:00:00</p>	<p>15:45:00</p>	