



Office of Head Start - Program Information Report (PIR) Summary Report - 2025 - State Level

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State - FL

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	128
Head Start	55
Early Head Start	69
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	2
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	21
Government Agency (Non-CAA)	4
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	82
School System	21
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	46
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	76
Grantee that directly operates programs and delegates service delivery	4
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	39,802
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	39,767
b. Funded Enrollment from non-federal sources, i.e., state, local, private	35
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	38,116
1. Of these, the number that are available for the full-working-day	10,295
2. Of these, the number that are available for the full-calendar-year	655
3. Of these, the number that are available for the full-working-day and full-calendar-year	8,019
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	240
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	40
A.3 Home-based option	674
A.4 Family child care option	552
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	220

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	38,356
a. Of these, the total number of slots at a child care partner	3,848
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	4,400

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	2,793
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	3,643
b. 1 year old	4,803
c. 2 years old	7,334
d. 3 years old	12,782
e. 4 years old	15,997

A.10 Children by age:	<i># of children</i>
f. 5 years and older	433

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	531

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	45,523
Children	44,992
HS Children	29,881
EHS Children	12,765
MSHS Children	2,346
MSHS Children Age 3-5	780
MSHS Children Age 0-2	1,566
Preschool Children - (HS all ages) and (MSHS age 3-5)	30,661
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	14,331

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	13,363
b. Public assistance*	26,664
1. TANF documentation	396
2. SSI documentation	947
3. SNAP documentation	24,079
c. Foster care	431
d. Homeless	2,742
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,508
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	815

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	13,112
b. Three or more years	4,227

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,621
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	912

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	13,685

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	4,303
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	596
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,897
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,362
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	448
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	87

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	58
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	283
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	206
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	77

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	649
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	68
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	298

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	44,080
a. Of these children, the number of children that were chronically absent	25,839
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	18,922

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	3,576

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	16	49
b. Asian	6	233
c. Black or African American	995	20,425
d. Native Hawaiian or other Pacific Islander	5	28
e. White	13,651	3,605
f. Bi-racial/Multi-racial	1,740	1,574
g. Other	1,171	417
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		1,608

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	27,297
1. Of these, the number of children acquiring/learning another language in addition to English	2,167
b. Spanish	13,325
c. Native Central American, South American & Mexican Languages	481
d. Caribbean Languages	3,626
e. Middle Eastern & South Asian Languages	222
f. East Asian Languages	31
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	3
i. European & Slavic Languages	213
j. African Languages	33
k. American Sign Language	26
l. Other	10
m. Unspecified	256

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	20,393

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,285

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	10,890	1,038
a. the number who are current or former Head Start or Early Head Start parents	2,034	99

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	37,769
a. Of these, the number who are current or former Head Start or Early Head Start parents	29,212

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,536	1,782
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	183	40
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	904	214
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	334	260
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	43	961

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	35	777
e. None of the qualifications listed in B.3.a through B.3.d	72	307

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	449
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	86

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	307
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	157

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	2,417
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	33
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	235
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	250
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,725
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,635
e. None of the qualifications listed in B.6.a through B.6.d	174

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	174
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	132

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	79
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	74
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	34
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	4
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	113
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	106
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	4
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	7
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	4

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	23
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	20
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	2
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	2
b. Asian	2	62
c. Black or African American	125	1,961
d. Native Hawaiian or other Pacific Islander	1	10
e. White	2,252	1,004
f. Biracial/Multi-racial	54	49
g. Other	156	44

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	204

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	2,747
a. Of these, the number who are proficient in more than one language other than English	81

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	2,466
b. Native Central American, South American, and Mexican Languages	77
c. Caribbean Languages	159
d. Middle Eastern and South Asian Languages	28
e. East Asian Languages	15
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	32
i. African Languages	2
j. American Sign Language	7
k. Other	0
l. Unspecified	21

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,905	144
a. Of these, the number who were replaced	1,036	50

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,030
a. Of these, the number who were replaced	629
b. Of these, the number who left while classes and home visits were in session	614
c. Of these, the number that were classroom teachers who left the program	662
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	204
1. Of these, the number that moved to state pre-k or other early childhood program	18
b. Retirement or relocation	151
c. Involuntary separation	108
d. Other (e.g., change in job field, reason not provided)	541
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	208

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	43,258	42,975
a. Number enrolled in Medicaid and/or CHIP	41,150	40,832
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	2,108	2,143
C.2 Number of children with no health insurance	1,734	2,017

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	445	418
a. Number enrolled in Medicaid	376	352
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	69	66
C.4 Number of pregnant women with no health insurance	86	113

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	43,685	43,657

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,001	2,085

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	407	403

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	25,502	34,656

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	5,119
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3,242
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	1,114
2. No health insurance	0
3. Parents did not keep/make appointment	64
4. Children left the program before their appointment date	39
5. Appointment is scheduled for future date	45
6. Other	25

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	328
b. Attention deficit hyperactivity disorder (ADHD)	128
c. Asthma	1,684
d. Seizures	211
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	684
f. Hearing Problems	132
g. Vision Problems	944
h. Blood lead level test with elevated lead levels >5 g/dL	37
i. Diabetes	8

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,913
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	19,268
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	3,705
d. Obese (BMI at or above 95th percentile for child's age and sex)	5,470

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	27,761	31,733
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	15,200	11,227
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1,180	1,146

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	424
b. Postpartum health care	330
c. Scheduled a newborn visit within two weeks after the infant's birth	185
d. A professional oral health assessment, examination, and/or treatment	160
e. Mental health interventions and follow up	117
f. Education on fetal development	384
g. Education on the benefits of breastfeeding	391
h. Education on the importance of nutrition	384
i. Education on infant care and safe sleep practices	372
j. Education on the risks of alcohol, drugs, and/or smoking	341
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	96

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	68
b. 2nd trimester (3-6 months)	235
c. 3rd trimester (6-9 months)	228
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	107

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	137
b. Between two to six weeks after the infant's birth	184
c. After six weeks following the infant's birth	30

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	39,080	41,035

	# of children
C.19 Number of children who received oral health preventive care during the program year	31,657
C.20 Number of all children who have completed a professional oral examination during the program year	32,320
a. Of these, the number of children diagnosed as needing oral treatment during the program year	3,146
1. Of these, the number of children who received oral treatment during the program year	1,924

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	2
2. No oral care available in local area	2
3. Medicaid not accepted by dentist	2
4. Dentists in the area do not treat 3- to 5-year-old children	34
5. Dentists in the area do not treat children below age 3	6
6. Parents did not keep/make appointment	658
7. Children left the program before their appointment date	93
8. Appointment is scheduled for future date	216
9. No transportation	2
10. Other	124

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	4,145
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,701

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	4,670

	<i># of children</i>
a. Of these, the number who received an evaluation to determine IDEA eligibility	2,829
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2,274
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	555
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	104
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1,841

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	180
b. Parent(s) refused evaluation	374
c. Evaluation is pending and not yet completed by responsible agency	883
d. Other	196

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	3,655
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,557
2. During this program year	2,098
b. Of these, the number who have not received special education and related services	62

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,529
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	868
2. During this enrollment year	661
b. Of these, the number who have not received early intervention services under IDEA	6

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	⁽¹⁾ <i># of children determined to have this disability</i>	⁽²⁾ <i># of children receiving special services</i>
a. Health impairment	26	25
b. Emotional disturbance	0	0
c. Speech or language impairments	1,808	1,750
d. Intellectual disabilities	5	4
e. Hearing impairment, including deafness	9	8

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	5	5
g. Visual impairment, including blindness	1	1
h. Specific learning disability	6	4
i. Autism	211	201
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	1,455	1,404
l. Multiple disabilities (excluding deaf-blind)	69	66
m. Deaf-blind	4	4

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	27,949
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	22,639
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	4,643

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	116
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	116
b. Home-based settings	10
c. Family child care settings	6

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	41,556
a. Of these, the number of two-parent families	14,881
b. Of these, the number of single-parent families	26,675
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	40,633
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	24,824
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	984
b. Grandparents	413
c. Relative(s) other than grandparents	190
d. Foster parent(s) not including relatives	298
e. Other	22

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	3,408
b. An associate degree, vocational school, or some college	7,205
c. A high school graduate or GED	19,951
d. Less than high school graduate	10,557

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	28,347
1. Of these families, the number in which one or more parent/guardian is employed	27,423
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2,767
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,136
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	12,757

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	28,483
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	26,477
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1,974
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	10,769
1. Of these families, the number of families that were also counted in C.37.a	413
2. Of these families, the number of families that were also counted in C.37.b	10,369

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	103
b. At least one parent/guardian is a veteran of the United States military	233

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,111	1,063
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,641	1,648
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	19,197	18,292
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	27,148	26,903

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	7,870
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,918
c. Asset building services (e.g., financial education, debt counseling)	6,431
d. Mental health services	4,834
e. Substance misuse prevention	2,903
f. Substance misuse treatment	438
g. English as a Second Language (ESL) training	3,323
h. Assistance in enrolling into an education or job training program	4,104
i. Research-based parenting curriculum	15,278
j. Involvement in discussing their child's screening and assessment results and their child's progress	25,601
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	17,630
l. Education on preventive medical and oral health	20,284
m. Education on health and developmental consequences of tobacco product use	7,051
n. Education on nutrition	18,487
o. Education on postpartum care (e.g., breastfeeding support)	5,058
p. Education on relationship/marriage	4,708
q. Assistance to families of incarcerated individuals	337
C.45 Of these, the number of families who were counted in at least one of the services listed above	35,155

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/father figures
a. Family assessment	6,137
b. Family goal setting	6,403
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	7,288
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,292
e. Parenting education workshops	3,939

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	2,537
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	2,763
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	489

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	501
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	218

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	1,264

	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	224

MANAGEMENT STAFF SALARIES

	<i># of management staff in this position</i>
D.3 Management staff:	
a. Executive Director	47
b. Head Start and/or Early Head Start Director	70
c. Education Manager/Coordinator	76
d. Health Services Manager/Coordinator	70
e. Family & Community Partnerships Manager/Coordinator	117
f. Disability Services Manager/Coordinator	69
g. Fiscal Officer	167

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	<i># of education managers/coordinators</i>
D.4 Total number of education managers/coordinators	76
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	72
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	4
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	852
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	754
b. Of these, the number that do not meet one of the qualifications described in D.5.a	98
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	31

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	43

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	179
D.7 Total number of LEAs in the service area	132
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	117
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	107
D.8 Total number of Part C agencies in the service area	115
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	75

Average-based Summary

MANAGEMENT STAFF SALARIES

	<i>Average</i>
Executive Director - Annual Salary	\$165,571
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	40.7%
Executive Director - Number of Management Staff in this Position	47
Head Start and/or Early Head Start Director - Annual Salary	\$114,464
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	70.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	70
Education Manager/Coordinator - Annual Salary	\$74,431
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.9%
Education Manager/Coordinator - Number of Management Staff in this Position	76
Health Services Manager/Coordinator - Annual Salary	\$68,322
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75.1%
Health Services Manager/Coordinator - Number of Management Staff in this Position	70
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$65,999
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	117
Disability Services Manager/Coordinator - Annual Salary	\$66,939
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	69.5%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	69
Fiscal Officer - Annual Salary	\$108,517
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	57.1%
Fiscal Officer - Number of Management Staff in this Position	167

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$53,800
Baccalaureate degree in early childhood education or related degree	\$47,704
Associate degree in early childhood education or related degree	\$38,837
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$34,950
Classroom teachers that do not have the qualifications	\$30,345

Average salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$40,008
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.99
Average Salary - Assistant Teachers - Avg. Annual Salary	\$29,890
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.6
Average Salary - Home-based Visitors - Avg. Annual Salary	\$40,661
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.21
Average Salary - Family Child care providers - Avg. Annual Salary	\$37,100

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$17.83

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2025
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS
States	FL