



# Office of Head Start - Program Information Report (PIR) Summary Report - 2024 - State Level

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State - FL

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	129
Head Start	56
Early Head Start	69
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	2
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	21
Government Agency (Non-CAA)	4
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	81
School System	23
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	46
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	77
Grantee that directly operates programs and delegates service delivery	4
Grantee that maintains central office staff only and operates no program(s) directly	2

## FUNDED ENROLLMENT

### Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	40,539
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	40,505
b. Funded Enrollment from non-federal sources, i.e., state, local, private	34
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

### Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	38,645
3. Of these, the number that are available for the full-working-day and full-calendar-year	6,778
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	418
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	32
A.3 Home-based option	688
A.4 Family child care option	572
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	216

### Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	39,063
a. Of these, the total number of slots at a child care partner	5,441
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	6,013

## CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	2,780
a. Of these, the number of double session classes	0

## CUMULATIVE ENROLLMENT

### Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.10 Children by age:	
a. Under 1 year	3,495
b. 1 year old	4,929
c. 2 years old	6,706
d. 3 years old	13,715
e. 4 years old	16,172
f. 5 years and older	3

**Pregnant women (EHS programs)**

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	523

**Total cumulative enrollment**

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	45,543
Children	45,020
HS Children	30,075
EHS Children	12,452
MSHS Children	2,493
MSHS Children Age 3-5	905
MSHS Children Age 0-2	1,588
Preschool Children - (HS all ages) and (MSHS age 3-5)	30,980
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	14,040

**Primary type of eligibility**

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	17,437
c. Foster care	486
d. Homeless	2,729
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,011
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	923

**Prior enrollment**

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	12,751
b. Three or more years	4,027

**Transition and turnover (HS programs)**

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,758
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	867

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	13,799

**Transition and turnover (EHS programs)**

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	4,342
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	642
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,917

<i>Transition and turnover</i>	<i># of children</i>
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,257
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	436
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	88

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	44
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	301
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	238
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	63

### Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	559
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	64
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	293

### Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	44,166
a. Of these children, the number of children that were chronically absent	27,757
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	19,976

### Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	3,394

### Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	23	40
b. Asian	10	193
c. Black or African American	1,018	20,887
d. Native Hawaiian or other Pacific Islander	6	55
e. White	12,965	3,870
f. Bi-racial/Multi-racial	1,617	1,552
g. Other	1,176	450

	# of children / pregnant women
h. Unspecified ethnicity or race	1,681

### Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	28,095
1. Of these, the number of children acquiring/learning another language in addition to English	2,177
b. Spanish	12,696
c. Native Central American, South American & Mexican Languages	604
d. Caribbean Languages	3,544
e. Middle Eastern & South Asian Languages	178
f. East Asian Languages	45
g. Native North American/Alaska Native Languages	1
h. Pacific Island Languages	2
i. European & Slavic Languages	205
j. African Languages	31
k. American Sign Language	19
l. Other	9
m. Unspecified	114

### Dual language learners

	# of children
A.27 Total number of Dual Language Learners	19,625

### Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,513

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	10,549	1,121
a. the number who are current or former Head Start or Early Head Start parents	1,949	100

### TOTAL VOLUNTEERS

#### Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	34,777
a. Of these, the number who are current or former Head Start or Early Head Start parents	27,051

**EDUCATION AND CHILD DEVELOPMENT STAFF**

**Preschool classroom and assistant teachers (HS and Migrant programs)**

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,576	1,787
<b><i>Of the number of preschool education and child development staff by position, the number with the following:</i></b>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	188	30
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	975	203
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	345	310
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	32	933
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	25	861
e. None of the qualifications listed in B.3.a through B.3.d	36	291

**Preschool classroom teachers program enrollment**

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	413
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	68

**Preschool classroom assistant teachers program enrollment**

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	291
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	115

## EDUCATION AND CHILD DEVELOPMENT STAFF

### Infant and toddler classroom teachers (EHS and Migrant programs)

	<i># of classroom teachers</i>
B.6 Total number of infant and toddler classroom teachers	2,443
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	27
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	207
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	268
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,701
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,568
e. None of the qualifications listed in B.6.a through B.6.d	240

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	240
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	135

### Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	73
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	70
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	3
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	2

	<i># of family child care providers</i>
B.9 Total number of family child care providers	112
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	100
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	12
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	3

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	24
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	18
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	5
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	1

### Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	5
b. Asian	1	56
c. Black or African American	84	2,056
d. Native Hawaiian or other Pacific Islander	1	9
e. White	2,211	1,000
f. Biracial/Multi-racial	63	42
g. Other	229	33

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	200

### Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	2,685
a. Of these, the number who are proficient in more than one language other than English	59

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	2,407
b. Native Central American, South American, and Mexican Languages	42
c. Caribbean Languages	151
d. Middle Eastern and South Asian Languages	31
e. East Asian Languages	16
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	0
h. European and Slavic Languages	35
i. African Languages	2
j. American Sign Language	10
k. Other	2
l. Unspecified	22



## STAFF TURNOVER

### All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,516	149
a. Of these, the number who were replaced	838	65

### Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,043
a. Of these, the number who were replaced	587
b. Of these, the number who left while classes and home visits were in session	520
c. Of these, the number that were classroom teachers who left the program	599
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	169
1. Of these, the number that moved to state pre-k or other early childhood program	14
b. Retirement or relocation	124
c. Involuntary separation	132
d. Other (e.g., change in job field, reason not provided)	560
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	225

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	43,281	43,153
a. Number enrolled in Medicaid and/or CHIP	41,426	41,096
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,855	2,057
C.2 Number of children with no health insurance	1,739	1,867

#### Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	433	413
a. Number enrolled in Medicaid	379	362
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	54	51

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.4 Number of pregnant women with no health insurance	90	110

**Accessible health care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	43,768	43,722
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,509	2,537

**Accessible health care - pregnant women (EHS Programs)**

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	461	445

**Medical services – children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	25,536	33,819

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	5,181
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3,542
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	1,047
2. No health insurance	1
3. Parents did not keep/make appointment	56
4. Children left the program before their appointment date	17
5. Appointment is scheduled for future date	37
6. Other	3

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	299
b. Attention deficit hyperactivity disorder (ADHD)	123
c. Asthma	1,752
d. Seizures	220
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	718
f. Hearing Problems	240
g. Vision Problems	878
h. Blood lead level test with elevated lead levels >5 g/dL	106
i. Diabetes	21

#### Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,942
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	19,477
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	3,839
d. Obese (BMI at or above 95th percentile for child's age and sex)	5,325

#### Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	29,036	32,808
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	14,092	10,392
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1,163	1,117

#### Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	483
b. Postpartum health care	399
d. A professional oral health assessment, examination, and/or treatment	220
e. Mental health interventions and follow up	79
f. Education on fetal development	394
g. Education on the benefits of breastfeeding	405
h. Education on the importance of nutrition	402
i. Education on infant care and safe sleep practices	431
j. Education on the risks of alcohol, drugs, and/or smoking	359
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	77

**Prenatal health – pregnant women (EHS programs)**

	<i># of pregnant women</i>
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	59
b. 2nd trimester (3-6 months)	202
c. 3rd trimester (6-9 months)	262
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	99

b. Specify the primary reason that children who needed dental treatment did not receive it:	<i># of children</i>
3. Medicaid not accepted by dentist	0
6. Parents did not keep/make appointment	511
7. Children left the program before their appointment date	111
8. Appointment is scheduled for future date	311
9. No transportation	2
10. Other	72

**Mental health consultation**

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	4,204
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,211

**DISABILITIES SERVICES**

**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	4,321
a. Of these, the number who received an evaluation to determine IDEA eligibility	2,595
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2,174
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	421
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	80
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1,726

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	11
b. Parent(s) refused evaluation	268
c. Evaluation is pending and not yet completed by responsible agency	911
d. Other	254

**Preschool disabilities services (HS and Migrant programs)**

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	3,560
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,417
2. During this program year	2,143
b. Of these, the number who have not received special education and related services	37

**Infant and toddler part C early intervention services (EHS and Migrant programs)**

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,479
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	864
2. During this enrollment year	615
b. Of these, the number who have not received early intervention services under IDEA	5

**Preschool primary disabilities (HS and Migrant programs)**

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	12	11
b. Emotional disturbance	1	1
c. Speech or language impairments	1,783	1,757
d. Intellectual disabilities	9	7
e. Hearing impairment, including deafness	5	5
f. Orthopedic impairment	5	5
g. Visual impairment, including blindness	2	2
h. Specific learning disability	12	11
i. Autism	209	204
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	1,437	1,391
l. Multiple disabilities (excluding deaf-blind)	64	64
m. Deaf-blind	4	4

**EDUCATION AND DEVELOPMENT TOOLS/APPROACHES**

**Screening**

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	27,900
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	21,936

	# of children
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	4,238

### Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	116
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	115
b. Home-based settings	11
c. Family child care settings	9

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	# of families at enrollment
C.34 Total number of families:	41,587
a. Of these, the number of two-parent families	14,627
b. Of these, the number of single-parent families	26,960

	# of families at enrollment
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	40,541
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	24,319
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	861
b. Grandparents	476
c. Relative(s) other than grandparents	206
d. Foster parent(s) not including relatives	354
e. Other	10

### Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	3,160
b. An associate degree, vocational school, or some college	7,310
c. A high school graduate or GED	19,920
d. Less than high school graduate	11,058

### Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	28,297
1. Of these families, the number in which one or more parent/guardian is employed	27,394
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2,687
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,137

C.37 Total number of families in which:	<i># of families at enrollment</i>
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	12,919

C.38 Total number of families in which:	<i># of families at end of enrollment</i>
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	27,797
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	25,608
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	2,150
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	10,396
1. Of these families, the number of families that were also counted in C.37.a	505
2. Of these families, the number of families that were also counted in C.37.b	9,858

C.39 Total number of families in which:	<i># of families at enrollment</i>
a. At least one parent/guardian is a member of the United States military on active duty	115
b. At least one parent/guardian is a veteran of the United States military	250

**Federal or other assistance**

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,224	1,207
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,914	1,960
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	18,831	18,066
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	25,965	25,813

**Family services**

C.44 The number of families that received the following program service to promote family outcomes:	<i># of families</i>
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	7,887
b. Housing assistance (e.g., subsidies, utilities, repairs)	2,876
c. Asset building services (e.g., financial education, debt counseling)	6,063
d. Mental health services	4,393
e. Substance misuse prevention	2,661
f. Substance misuse treatment	297
g. English as a Second Language (ESL) training	3,581
h. Assistance in enrolling into an education or job training program	6,546
i. Research-based parenting curriculum	14,960
j. Involvement in discussing their child's screening and assessment results and their child's progress	25,057
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	17,813
l. Education on preventive medical and oral health	18,620
m. Education on health and developmental consequences of tobacco product use	6,957

C.44 The number of families that received the following program service to promote family outcomes:	<i># of families</i>
n. Education on nutrition	18,188
o. Education on postpartum care (e.g., breastfeeding support)	4,861
p. Education on relationship/marriage	3,573
q. Assistance to families of incarcerated individuals	330
C.45 Of these, the number of families who were counted in at least one of the services listed above	34,793

### Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/father figures</i>
a. Family assessment	6,312
b. Family goal setting	6,500
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	7,498
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,274
e. Parenting education workshops	3,984

### Homelessness services

	<i># of families</i>
C.47 Total number of families experiencing homelessness that were served during the enrollment year	2,531
	<i># of children</i>
C.48 Total number of children experiencing homelessness that were served during the enrollment year	2,731
	<i># of families</i>
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	443

### Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	591
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	291

## D. GRANT LEVEL QUESTIONS

### INTENSIVE COACHING

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	1,236



	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	259

### MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	58
b. Head Start and/or Early Head Start Director	64
c. Education Manager/Coordinator	101
d. Health Services Manager/Coordinator	70
e. Family & Community Partnerships Manager/Coordinator	107
f. Disability Services Manager/Coordinator	70
g. Fiscal Officer	66

### EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	101
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	97
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	4
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

### FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	900
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	796
b. Of these, the number that do not meet one of the qualifications described in D.5.a	89
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	16
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	44

### FORMAL AGREEMENTS FOR COLLABORATION

	# of partners or agencies
D.6 Total number of child care partners in which a formal agreement was in effect	180
D.7 Total number of LEAs in the service area	134
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	118
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	104
D.8 Total number of Part C agencies in the service area	114
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	81

## Average-based Summary

### MANAGEMENT STAFF SALARIES

	<i>Average</i>
Executive Director - Annual Salary	\$154,042
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	48.9%
Executive Director - Number of Management Staff in this Position	58
Head Start and/or Early Head Start Director - Annual Salary	\$110,838
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	66.7%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	64
Education Manager/Coordinator - Annual Salary	\$73,011
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.2%
Education Manager/Coordinator - Number of Management Staff in this Position	101
Health Services Manager/Coordinator - Annual Salary	\$63,817
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	71.4%
Health Services Manager/Coordinator - Number of Management Staff in this Position	70
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$66,481
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	77.4%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	107
Disability Services Manager/Coordinator - Annual Salary	\$66,168
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	65.6%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	70
Fiscal Officer - Annual Salary	\$105,647
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	55.1%
Fiscal Officer - Number of Management Staff in this Position	66

### EDUCATION AND CHILD DEVELOPMENT STAFF

#### Classroom teacher salary by level of education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$52,201
Baccalaureate degree in early childhood education or related degree	\$45,920
Associate degree in early childhood education or related degree	\$36,029
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$32,857
Classroom teachers that do not have the qualifications	\$27,957

#### Average salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$38,132
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.41
Average Salary - Assistant Teachers - Avg. Annual Salary	\$29,243
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.65
Average Salary - Home-based Visitors - Avg. Annual Salary	\$40,834
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.26
Average Salary - Family Child care providers - Avg. Annual Salary	\$36,594

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$16.12

**Report Filters**

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2024
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	FL