



# Office of Head Start - Program Information Report (PIR) Summary Report - 2022 - State Level

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State - FL

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	134
Head Start	59
Early Head Start	71
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	2
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	17
Government Agency (Non-CAA)	4
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	90
School System	23
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	48
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	80
Grantee that directly operates programs and delegates service delivery	4
Grantee that maintains central office staff only and operates no program(s) directly	2

## FUNDED ENROLLMENT

### Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	41,616
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	41,597
b. Funded Enrollment from non-federal sources, i.e., state, local, private	19
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

### Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	40,075
1. Of these, the number that are available for the full-working-day and full-calendar-year	9,061
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	729
A.4 Family child care option	586
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	226

### Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	40,075
a. Of these, the total number of slots at a child care partner	4,424
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	5,010

## CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	2,807
a. Of these, the number of double session classes	0

## CUMULATIVE ENROLLMENT

### Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.10 Children by age:	
a. Under 1 year	3,401
b. 1 year old	4,516
c. 2 years old	6,652
d. 3 years old	12,857
e. 4 years old	15,237
f. 5 years and older	4

**Pregnant women (EHS programs)**

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	522

**Total cumulative enrollment**

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	43,189
Children	42,667
HS Children	28,656
EHS Children	11,674
MSHS Children	2,337
MSHS Children Age 3-5	781
MSHS Children Age 0-2	1,556
Preschool Children - (HS all ages) and (MSHS age 3-5)	29,437
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	13,230

**Primary type of eligibility**

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	34,877
b. Public assistance such as TANF and SSI	2,582
c. Foster care	490
d. Homeless	1,905
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,489
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	1,846

**Prior enrollment**

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	11,723
b. Three or more years	4,159

**Transition and turnover (HS programs)**

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	4,002
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	1,061

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	12,949

### Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	4,279
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	776
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,847
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,205
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	324
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	145

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	44
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	378
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	292
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	86

### Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	844
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	86
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	270

### Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	2,570

### Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	29	33
b. Asian	7	221
c. Black or African American	748	20,335
d. Native Hawaiian or other Pacific Islander	16	29
e. White	11,526	4,039
f. Bi-racial/Multi-racial	1,309	1,509
g. Other	1,440	402
h. Unspecified	1,494	52

**Primary language of family at home**

A.26 Primary language of family at home:	# of children / pregnant women
a. English	27,895
1. Of these, the number of children acquiring/learning another language in addition to English	1,806
b. Spanish	11,639
c. Native Central American, South American & Mexican Languages	402
d. Caribbean Languages	2,641
e. Middle Eastern & South Asian Languages	255
f. East Asian Languages	50
g. Native North American/Alaska Native Languages	2
h. Pacific Island Languages	4
i. European & Slavic Languages	191
j. African Languages	52
k. American Sign Language	10
l. Other	14
m. Unspecified	34

**Dual language learners**

	# of children
A.27 Total number of Dual Language Learners	17,100

**Transportation**

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,805

**B. PROGRAM STAFF & QUALIFICATIONS**

**TOTAL STAFF**

**Staff by type**

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	10,797	1,112
a. the number who are current or former Head Start or Early Head Start parents	1,796	92

**TOTAL VOLUNTEERS**

**Volunteers by type**

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	28,238
a. Of these, the number who are current or former Head Start or Early Head Start parents	23,243

**EDUCATION AND CHILD DEVELOPMENT STAFF**

**Preschool classroom and assistant teachers (HS and Migrant programs)**

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,662	1,749
<b><i>Of the number of preschool education and child development staff by position, the number with the following:</i></b>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	189	25
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	1,042	209
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	366	330
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	30	991
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	26	910
e. None of the qualifications listed in B.3.a through B.3.d	35	194

**Preschool classroom teachers program enrollment**

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	431
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	104

**Preschool classroom assistant teachers program enrollment**

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	194
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	71

## EDUCATION AND CHILD DEVELOPMENT STAFF

### Infant and toddler classroom teachers (EHS and Migrant programs)

	<i># of classroom teachers</i>
B.6 Total number of infant and toddler classroom teachers	2,296
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	26
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	183
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	281
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,575
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,466
e. None of the qualifications listed in B.6.a through B.6.d	231

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	231
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	173

### Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	75
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	67
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	8
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	<i># of family child care providers</i>
B.9 Total number of family child care providers	118
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	109
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	9
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	3

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	29
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	24
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	7
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	5

### Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	5
b. Asian	0	66
c. Black or African American	55	2,214
d. Native Hawaiian or other Pacific Islander	3	6
e. White	1,914	1,113
f. Biracial/Multi-racial	49	35
g. Other	161	25
h. Unspecified	246	6

### Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	2,497
a. Of these, the number who are proficient in more than one language other than English	61

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	2,249
b. Native Central American, South American, and Mexican Languages	8
c. Caribbean Languages	158
d. Middle Eastern and South Asian Languages	34
e. East Asian Languages	19
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	35
i. African Languages	3
j. American Sign Language	7
k. Other	1
l. Unspecified	7



## STAFF TURNOVER

### All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	2,084	203
a. Of these, the number who were replaced	1,121	87

### Education and child development staff turnover

	# of staff
B.17 The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,217
a. Of these, the number who were replaced	643
b. Of these, the number who left while classes and home visits were in session	689
c. Of these, the number that were teachers who left the program	751
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	270
1. Of these, the number that moved to state pre-k or other early childhood program	51
b. Retirement or relocation	151
c. Involuntary separation	76
d. Other (e.g., change in job field, reason not provided)	647
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	378

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	40,114	40,111
a. Number enrolled in Medicaid and/or CHIP	37,903	37,917
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	2,211	2,194
C.2 Number of children with no health insurance	2,553	2,556

#### Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	460	457
a. Number enrolled in Medicaid	414	409
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	46	48

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.4 Number of pregnant women with no health insurance	62	65

**Accessible health care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	40,156	40,710
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,260	2,275

**Accessible health care - pregnant women (EHS Programs)**

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	471	443

**Medical services – children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to the relevant state's EPSDT schedule for well child care	23,454	32,286

	# of children
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	3,768
1. Of these, the number who received medical treatment for their diagnosed chronic health condition	2,993
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	186
2. No health insurance	0
3. Parents did not keep/make appointment	60
4. Children left the program before their appointment date	24
5. Appointment is scheduled for future date	26
6. Other	12

C.8 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	169
b. Attention deficit hyperactivity disorder (ADHD)	88
c. Asthma	1,806
d. Seizures	167
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	573
f. Hearing Problems	144
g. Vision Problems	917
h. Blood lead level test with elevated lead levels >5 g/dL	27
i. Diabetes	7

#### Body Mass Index (BMI) - children (HS and Migrant programs)

C.9 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,874
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	17,813
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	3,687
d. Obese (BMI at or above 95th percentile for child's age and sex)	5,758

#### Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	27,127	30,644
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	13,072	9,849
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	847	792

#### Medical services – pregnant women (EHS programs)

C.13 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	492
b. Postpartum health care	363
c. A professional oral health assessment, examination, and/or treatment	239
d. Mental health interventions and follow-up	93
e. Education on fetal development	458
f. Education on the benefits of breastfeeding	455
g. Education on the importance of nutrition	463
h. Education on infant care and safe sleep practices	476
i. Education on the risks of alcohol, drugs, and/or smoking	402
j. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	73

**Prenatal health – pregnant women (EHS programs)**

	<i># of pregnant women</i>
C.14 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	40
b. 2nd trimester (3-6 months)	223
c. 3rd trimester (6-9 months)	259
C.15 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	111

**Oral health**

**Accessible dental care - children**

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment</i>
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	34,340	36,375

**Preschool dental services (HS and Migrant programs)**

	<i># of children at end of enrollment</i>
C.17 Number of children who received preventive care during the program year	18,877
C.18 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	21,523
a. Of these, the number of children diagnosed as needing dental treatment during the program year - at end of enrollment	2,099
1. Of these, the number of children who have received or are receiving dental treatment - at end of enrollment	1,275
b. Specify the primary reason that children who needed dental treatment did not receive it:	<i># of children</i>
1. Health insurance doesn't cover dental treatment	1
2. No dental care available in local area	14
3. Medicaid not accepted by dentist	1
4. Dentists in the area do not treat 3 – 5 year old children	8
5. Parents did not keep/make appointment	306
6. Children left the program before their appointment date	51
7. Appointment is scheduled for future date	143
8. No transportation	2
9. Other	12

**Infant and toddler preventive dental services (EHS and Migrant programs)**

	<i># of children at end of enrollment</i>
C.19 Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	8,020

**Mental health consultation**

	<i># of staff</i>
C.20 Total number of classroom teachers, home visitors, and family child care providers	4,151
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,098

**DISABILITIES SERVICES****IDEA eligibility determination**

	<i># of children</i>
C.21 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	3,770
a. Of these, the number who received an evaluation to determine IDEA eligibility	2,230
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1,728
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	502
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	69
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1,540

C.22 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	25
b. Parent(s) refused evaluation	299
c. Evaluation is pending and not yet completed by responsible agency	860
d. Other	150

**Preschool disabilities services (HS and Migrant programs)**

	<i># of children</i>
C.23 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	3,046
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,299
2. During this enrollment year	1,747
b. Of these, the number who have not received special education and related services	29

**Infant and toddler part C early intervention services (EHS and Migrant programs)**

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,322
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	873
2. During this enrollment year	449
b. Of these, the number who have not received early intervention services under IDEA	10

**Preschool primary disabilities (HS and Migrant programs)**

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	13	13
b. Emotional disturbance	3	3
c. Speech or language impairments	1,585	1,567
d. Intellectual disabilities	12	12
e. Hearing impairment, including deafness	6	6
f. Orthopedic impairment	8	8
g. Visual impairment, including blindness	3	3
h. Specific learning disability	11	11
i. Autism	135	133
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	1,158	1,138
l. Multiple disabilities (excluding deaf-blind)	95	95
m. Deaf-blind	1	1

**EDUCATION AND DEVELOPMENT TOOLS/APPROACHES**

**Screening**

	# of children
C.26 Number of all newly enrolled children since last year's PIR was reported	27,169
C.27 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	21,870
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	3,300

**Classroom and home visit observation tools**

	# of programs
C.31 Does the program routinely use classroom or home visit observation tools to assess quality?	120
C.32 Programs using classroom and home visit observation tools	
a. Center-based settings	118
b. Home-based settings	13
c. Family child care settings	9

**FAMILY AND COMMUNITY PARTNERSHIPS**

**Number of families**

	# of families at enrollment
C.33 Total number of families:	39,205
a. Of these, the number of two-parent families	12,215
b. Of these, the number of single-parent families	26,990

C.34 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	38,037
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	25,297
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	965
b. Grandparents	518
c. Relative(s) other than grandparents	206
d. Foster parent(s) not including relatives	400
e. Other	44

### Parent/guardian education

C.35 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	2,710
b. An associate degree, vocational school, or some college	6,613
c. A high school graduate or GED	18,721
d. Less than high school graduate	10,779

### Employment, Job Training, and School

C.36 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	26,791
1. Of these families, the number in which one or more parent/guardian is employed	25,496
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	3,304
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,068
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	11,767

C.37 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	21,684
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	19,617
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	1,821
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	12,871
1. Of these families, the number of families that were also counted in C.36.a	4,386
2. Of these families, the number of families that were also counted in C.36.b	8,568

C.38 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	166
b. At least one parent/guardian is a veteran of the United States military	311

## Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,280	1,423
C.40 Total number of families receiving Supplemental Security Income (SSI)	2,734	2,780
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	17,914	17,160
C.42 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	20,340	19,297

## Family services

	# of families
C.43 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	8,580
b. Housing assistance (e.g., subsidies, utilities, repairs)	2,163
c. Asset building services (e.g., financial education, debt counseling)	4,375
d. Mental health services	5,399
e. Substance misuse prevention	2,435
f. Substance misuse treatment	159
g. English as a Second Language (ESL) training	3,075
h. Assistance in enrolling into an education or job training program	6,702
i. Research-based parenting curriculum	14,117
j. Involvement in discussing their child's screening and assessment results and their child's progress	23,701
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	16,485
l. Education on preventive medical and oral health	17,638
m. Education on health and developmental consequences of tobacco product use	7,244
n. Education on nutrition	18,598
o. Education on postpartum care (e.g., breastfeeding support)	4,352
p. Education on relationship/marriage	3,093
q. Assistance to families of incarcerated individuals	253
C.44 Of these, the number of families who were counted in at least one of the services listed above	32,383

## Father engagement

	# of father/father figures
C.45 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	6,093
b. Family goal setting	6,136
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	6,640
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,192
e. Parenting education workshops	3,307



## Homelessness services

	# of families
C.46 Total number of families experiencing homelessness that were served during the enrollment year	2,048
	# of children
C.47 Total number of children experiencing homelessness that were served during the enrollment year	2,208
	# of families
C.48 Total number of families experiencing homelessness that acquired housing during the enrollment year	398

## Foster care and child welfare

	# of children
C.49 Total number of enrolled children who were in foster care at any point during the program year	678
C.50 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	277

## D. GRANT LEVEL QUESTIONS

### INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	1,192
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	233

### EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	108
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	107
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

### FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	812
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	663
b. Of these, the number that do not meet one of the qualifications described in D.5.a	149
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	64

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	92

**FORMAL AGREEMENTS FOR COLLABORATION**

	<i># of formal agreements</i>
D.6 Total number of formal agreements with child care partners	236
D.7 Total number of LEAs in the service area	132
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	114
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	102

## Average-based Summary

### MANAGEMENT STAFF SALARIES

	<i>Average</i>
Executive Director - Annual Salary	\$149,403
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	39.1%
Executive Director - Number of Management Staff in this Position	65
Head Start and/or Early Head Start Director - Annual Salary	\$99,787
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	64.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	77
Education Manager/Coordinator - Annual Salary	\$66,619
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.7%
Education Manager/Coordinator - Number of Management Staff in this Position	108
Health Services Manager/Coordinator - Annual Salary	\$58,191
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.3%
Health Services Manager/Coordinator - Number of Management Staff in this Position	92
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$62,006
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	68.1%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	99
Disability Services Manager/Coordinator - Annual Salary	\$53,568
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	62.3%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	78
Fiscal Officer - Annual Salary	\$100,678
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	49.6%
Fiscal Officer - Number of Management Staff in this Position	74

### EDUCATION AND CHILD DEVELOPMENT STAFF

#### Classroom teacher salary by level of education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$46,958
Baccalaureate degree in early childhood education or related degree	\$41,801
Associate degree in early childhood education or related degree	\$31,450
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$26,875
Classroom teachers that do not have the qualifications	\$23,224

#### Average salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$33,239
Average Salary - Classroom teachers - Avg. Hourly Rate	\$18.71
Average Salary - Assistant Teachers - Avg. Annual Salary	\$25,653
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.23
Average Salary - Home-based Visitors - Avg. Annual Salary	\$34,084
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$16.65
Average Salary - Family Child care providers - Avg. Annual Salary	\$35,858

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$17.47

**Report Filters**

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2022
Program Acronyms	CH, CM, HM, HP
Program Types	HS, EHS, Migrant HS
States	FL