

# TUESDAY SCHEDULE

August 4, 2020 - 12pm - 4:30 pm Eastern



|                    |  |   |   |  |
|--------------------|--|---|---|--|
| <b>12:00-12:45</b> | Keynote- Ensuring the Wellbeing of Black Children through Anti-Racist Learning Opportunities- Iheoma Iruka |   |   |  |
| <b>1:00- 1:45</b>  | Refocus, Refresh, Restart - Supporting Children in Fall 2020<br><i>Beth O'Connor</i>                       | Regard for Instructional Support<br><i>Mary-Margaret Gardiner and Marilyn Rice</i>                | CLASS-based Strategies for Supporting Teachers and Children<br><i>Bridget Hamre and Lawonda Roman</i> |  |
| <b>2:00-2:45</b>   | Preventing and Addressing Challenging Behavior<br><i>Ann Lhospital</i>                                     | Supporting Pre-K Students with Special Needs using the CLASS Tool<br>★ <i>Maria Cristina Caro</i> | Building Relationships at the Beginning of the Year<br><i>Donna Fowler and Marnetta Larrimer</i>      | Nutriendo el Cerebro de los Niños y Niñas Preescolares<br><i>Monica Pujol-Nassif</i>                                   |
| <b>3:00-3:45</b>   | Strategies to Support Multilingual Learners<br>★ <i>Veronica Fernandez</i>                                 | Supporting Parents in Early Literacy<br><i>Laura Bailet</i>                                       | Maintaining High-Quality Interactions During COVID-19<br><i>Diana Lloyd</i>                           | Reconectando con niños y familias durante tiempos difíciles<br>★ <i>Michelle Galindo, Jacky Espinoza, Lenika Lopez</i> |
| <b>4:00-4:30</b>   | Breakout Rooms for Small Group Discussions   |   |   |  |

★ indicates session available in both English and Spanish

# WEDNESDAY SCHEDULE

August 5, 2020 - 12pm - 4:30pm Eastern



|                    |  |  |   |   |
|--------------------|--|--|---|---|
| <b>12:00-12:45</b> | Keynote- The Power to Educate, Inspire and Heal Through our Interactions- Rachel Giannini    |  |   |   |
| <b>1:00- 1:45</b>  | Engagement in the “New Normal”- Promoting Higher Ordered Thinking<br><i>Melissa Wilhelm</i>  | Rock, Rattle & Roll: The Power of Infant/Toddler Play<br><i>Yolanda Williams</i>       | Q & A: Strategies and Tactics for Educators to Engage in Anti-racist/Anti-bias Trauma-informed Care<br><i>Iheoma Iruka</i>  |   |
| <b>2:00-2:45</b>   | How the Creative Curriculum Aligns with CLASS<br><i>Donna Fowler and Marnetta Larrimer</i>   | Addressing the Social and Emotional Needs of Students and Teacher<br><i>Bobbie Lee</i> | Community Connections   | Ayoyando a Estudiantes de Preescolar con Necesidades Especiales Usando el Sistema CLASS<br>★ <i>Maria Cristina Caro</i> |
| <b>3:00-3:45</b>   | Frog Street Implementation to Support CLASS Domains<br><i>Sharon Burnett and Manda Klein</i> | The Power of Morning Meeting<br><i>AppleTree Early Learning</i>                        | Reconnecting with Children and Families During Challenging Times<br>★ <i>Michelle Galindo, Jacky Espinoza, Lenika Lopez</i> | Estrategias Para Apoyar a los Estudiantes Multilingües<br>★ <i>Veronica Fernandez</i>                                   |
| <b>4:00-4:30</b>   | Happy Hour and Closing Remarks from Teachstone   |  |   |   |

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